Half termly Enquiry Question	EVENTS/VISITS Involvement in whole school Global Learning assemblies/ collective worship	PREDICTABLE INTERESTS	PARENTAL INVOLVEMENT	EDUCATIONAL PROGRAMMES	ASSESSMENT
Autumn Term 1a Who am I? **(F1)**	• Autumn walk	Settling in Myself, interests, friends, families **(BRITISH VALUES)** Family time line Autumn Fairtrade event	Parents evening Proud Clouds and Home observations Dentist visiting F1 and 2 children-Dental health workshop. Nursery lending library	Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Twitch (Talk with Tales for Children) project Nursery and Reception paired reading session Poetry Basket Scribble Matters sessions	Observations and tracking system On-going baselines including writing and maths assessments Draw a Person core skill assessment (part of writing continuum) Development triangle updating
Why is it good to be me? **(F2)**	• Starting School • Joining whole school worships	Settling in Myself, interests, friends, families. (home, school, Church/God's), **(BRITISH VALUES)** Fairtrade event Class time lines	Parents evening Proud Clouds and Home observations Dentist visiting F1 and 2 children-Dental health workshop. Parent drop in sessions	RWInc Reception programme NCETM maths learning/mastering Number Once a week lunch time 'Stay and Play' wellbeing group Lets Get Moving Physical Development project	Observation and tracking system F2 baselines including maths and writing assessments RWInc cards sent home with home learning information pack on how to use them, oral blending and Fred Finger spellings

			Reception class landing library	Joint EYFS weekly Line Dancing session Weekly PE session Repeated Reads learning Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket Scribble Matters sessions	Number and Phonic checks Draw a Person core skill assessment (part of writing continuum) Development triangle updating
Autumn Term 1b **How do we celebrate? (F1)**	• Remembrance Day with a Grandparent showing war medals and photos • Wedding/Christening **(BRITISH VALUES)** • Christmas joint EYFS trip • Christmas Nativity/Sing along • Christmas Fair	Remembrance/Poppies (British Values and Global Learning) Bonfire Night/Fireworks Christenings and Weddings **(BRITISH VALUES)** Christmas/Nativity	Maths parent workshop in school Nativity sing along performance for families **(BRITISH VALUES)** Parents accompany on joint EYFS Christmas trip Nursery lending library	Pre-RWInc Nursery programme Mastering Number Once a week lunch time 'Stay and Play' sci wellbeing group Twitch (Talk with Tales for Children) project Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Nursery and Reception paired reading session Poetry Basket Scribble Matters sessions	Observation and tracking system On-going baselines Autumn data Draw a Person core skill assessment (part of writing continuum) Development triangle updating

How do others celebrate? **(F2)**	• Remembrance day with a Grandparent showing war medals and photos • Diwali • Christmas joint EYFS trip • Christmas Nativity Play • Christmas Fair • Whole school worships	Remembrance/Poppies (British Values and Global Learning) Bonfire Night-Story of Guy Fawkes Christmas/Nativity	Maths parent workshop in Reception class Diwali Community parent/carer workshop in class **(GLOBAL LEARNING)** **(BRITISH VALUES)** Parents accompany on joint EYFS Christmas trip F2 Nativity performance for families **(BRITISH VALUES)** Parent drop in sessions Reception class landing library	RWInc Reception programme NCETM maths-Mastering Number Once a week 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Repeated Reads learning Weekly PE session Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket Scribble Matters sessions	Observation and tracking system RWInc cards sent home with home learning information pack on how to use them, oral blending then Ditty sheets and Fred Finger spellings Autumn data Numeral and Phonic checks Draw a Person core skill assessment (part of writing continuum) Development triangle updating
Spring Term 2a What makes it Winter? **(F1)**	• Learning about Chinese New Year from the Reception class • Valentine's day (Global Learning)	Winter, seasons and changes Winter nature and seasons/birds-make bird cakes	Parents' Evening RWInc Reading parent workshop Chatterbox Home/School Oracy project Nursery lending library	Read, Write, inc. Nursery programme Mastering Number Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project	Observation and tracking system On-going baselines Numeral and Phonic checks Writing assessments Draw a Person core skill assessment (part of writing continuum)

				Joint EYFS weekly Line Dancing session Weekly PE session Twitch (Talk with Tales for Children) project Nursery and Reception paired reading session Poetry Basket Scribble Matters sessions	Development triangle updating
How does Winter weather affect us? **(F2)**	• New Year • Chinese New Year • Valentine's day • Whole school worships	Winter weather Ice experiments Winter clothes Chinese New Year (Global Learning) Winter trees and birds-make bird cakes Hibernation/migration	Parents' Evening RWInc Reading parent workshop Chatterbox Home/School Oracy project Parent drop in sessions Reception class lending library	RWInc Reception programme Mastering Number-NCETM Maths Friday lunch time 'Stay and Play' wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Repeated Reads learning Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket	Observation and tracking system Numeral and Phonic checks Draw a Person core skill assessment (part of writing continuum) Writing assessments Development triangle updating

				Scribble Matters sessions	
Spring Term 2b What happens in Spring? **(F1)**	• Pancake Day • (British Values) • World Book Day (Global Learning) • Easter/Easter Service at St Peters CE Church (British Values)	Mothers Day Spring Enterprise-Planting vegetables Butterfly lifecycle Mothers Day	Lets Get Moving Physical Development EYFS parent workshop Nursery lending library	Read, Write, inc. Mastering Number Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Nursery and Reception paired reading session Twitch (Talk with Tales for Children) project Poetry Basket Scribble Matters sessions	Observation and tracking system On-going baselines Numeral and Phonic checks Writing assessments Spring data Draw a Person core skill assessment (part of writing continuum) Development triangle updating
What do living things need to grow? **(F2)**	• World Book Day (Global Learning) • Easter/Easter Service at St Peters CE Church (British Values) • Artist Focus: Paul Klee • Whole school worships	Our bodies Spring Mini-beasts and butterfly lifecycle observations Enterprise-planting vegetables Mothers Day	Lets Get Moving Physical Development EYFS parent workshop Parent drop in sessions Reception class lending library	RWInc Reception programme Mastering Number -NCETM Maths Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project	Observation and tracking system Numeral and Phonic checks Writing assessments Spring data

				Joint EYFS weekly Line Dancing session Weekly PE session Repeated Reads learning Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket Scribble Matters sessions	Draw a Person core skill assessment (part of writing continuum) Development triangle updating
Summer Term 3a Where do different animals live? **(F1)**	• Zoolab • Artist Focus: Wassily Kandinsky	Pets Pet club Farm animals Wild animals/ Jungle Under the Sea creatures	Nursery lending library	Read, Write, inc. Nursery programme Mastering Number Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Twitch (Talk with Tales for Children) project Nursery and Reception paired reading session Poetry Basket	Observation and tracking system On-going baselines Numeral and Phonic checks Writing assessments Draw a Person core skill assessment (part of writing continuum) Development triangle updating

				Scribble Matters sessions	
How are places different? (F2)	• Locality trail and traffic surveys • Zoolab creature visitors • Whole school worships	Rainforest-similarities and differences to our locality (Global Values)	Reception class lending library	RWInc Reception programme Mastering Number-NCETM Maths Friday lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Repeated Reads learning Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket Scribble Matters sessions	Observation and tracking system Numeral and Phonic checks Draw a Person core skill assessment (part of writing continuum) Writing assessments Development triangle updating
Summer Term 3b How and why do people travel? **(F1)**	• Father's Day (British Values) • Transition to F2 • Nursery end of year visit • Leaver's sing -along • Sports Day/ Picnic • Seaside Day	Police, fire fighter visits and vehicles (British values) Space travel and exploration Transition	Reports to parents Parents accompany on Nursery trip Nursery lending library	Read, Write, inc. Nursery programme Mastering Number-NCETM Maths Once a week lunch time 'Stay and Play' sci wellbeing group Lets Get Moving Physical Development project	Observation and tracking system On-going baselines Numeral and Phonic checks End of Year assessments Summer data

				Joint EYFS weekly Line Dancing session Weekly PE session Twitch (Talk with Tales for Children) project Nursery and Reception paired reading session Poetry Basket Scribble Matters sessions	Draw a Person core skill assessment (part of writing continuum) Writing assessments Development triangle updating
Who helps to keep us safe? (F2)	• End of year Reception class visit • Nursery visits/YR 1 transition • New Parent Presentation /New starters visits • Sports Day • Father's Day • Whole school worships	Police, fire fighter visits and vehicles (British values) Family, Teachers, Police, fire fighters, doctors/hospitals Traditional/Fairy tales and sequencing Transition	Parents accompany on end of year Reception class trip Reception class lending library	RWInc Reception programme Mastering Maths-NCETM Maths Once a week lunch time 'Stay and Play' sci wellbeing group Repeated Reads learning Lets Get Moving Physical Development project Joint EYFS weekly Line Dancing session Weekly PE session Nursery and Reception paired reading session and a Y6 pupil leading a story session Poetry Basket Scribble Matters sessions	Observation and tracking system Numeral and Phonic checks End of Year assessments Summer data Writing assessments Draw a Person core skill assessment (part of writing continuum) Development triangle updating