

Dear parents/carers,

a. Please support your child to read the words, by sounding out the individual letter sounds and then blending them together.
e.g m-a-t, mat d-a-d, dad.

b. Ask your child to spell the words e.g “Spell mat. Remember to use your Fred Fingers!” Encourage your child to hold up e.g 3 Fred fingers and pinch them in turn as they say m-a-t and write down each corresponding letter (mat).

<https://www.ruthmiskin.com/parentsandcarers/?playlist=7781fe9&video=dafa985>

Please refer to the RWInc letter formation practise sheets for correct starting and finishing positions.

Please see handwriting phrases below:

https://www.ruthmiskin.com/wp-content/uploads/2024/10/Handwriting_Phrases_Sheet-1.pdf