



## **RECEPTION CLASS NEWSLETTER-Monday 20th April 2026**

### **THIS HALF TERM'S ENQUIRY QUESTION-How are places different?**

This week the children will be exploring the composition of whole number 10. As part of the children's locality studies they will be going on a village trail, looking at the different features of their locality and comparing them. The children will also be doing a vehicle survey and creating a tally chart. Our focus author this half term is Eileen Browne and the children will be sequencing and verbally re-telling the story: 'Handa's Surprise,' before creating written re-tellings of parts of the story. The children will also be planning their next Design Technology project to create a rain gauge. As usual, there will be lots of child-initiated learning in and outdoors.

### **TROPICAL BUTTERFLY HOUSE TRIP-Tuesday 21<sup>st</sup> July**

Please see the letter that has been e mailed out for more information. Please pay for this trip on School Comms. Thank you.

### **VILLAGE TRAIL-Thursday 23rd April at 2pm**

If you would like to join us on our village trail, please speak to Mrs Hartley or Mrs Morgan to express your interest. We will meet you at the outer school gate by the school office as we start our trail at 2pm. We still need more helpers please! Thank you for your support.

### **RWINC READING BOOK PRACTISE AT HOME**

Please hear your child read their RWInc reading books every day if possible as this will increase confidence, accuracy and fluency. A tip to support your child's fluency is to encourage him/her to do the 'Fred in your head' strategy (that is sounding out e.g g-o-t silently in head and then just saying the whole word 'got' aloud).

**\*\*Remember to take a look at the 'Shining Stars' Reception class blog on the school website and our Tweets on X\***

Thank you for your continued support. If you have any questions, please do not hesitate to come to speak with myself or any member of the EYFS team.

**Mrs Hartley (Reception Class Teacher and EYFS Co-ordinator).**