Newsletter

Year 3 - Snozzcumbers

Monday 13th October 2025

Dear parents/ carers,

I hope you had a lovely weekend.

This week in **English** we will continue working with the text "The Secrets of Stonehenge" and gather skills for our next extended piece of writing which will be a formal letter. We will learn about different tenses, conjunctions, use interesting vocabulary and we will even pretend to be archaeologists in our lessons and discuss the different theories about why Stonehenge was built. The children are really enjoying working with this text and are motivated to write which is great to see.

In spelling we will continue following the Read Write Inc spelling scheme and look at homonyms. Our spellings for this week are: were, wear, there, their, they're, weak, week and the spelling test will take place on Friday morning. Thank you so much for practicing the spellings at home.

In Reciprocal Reading we will read a poem and we will be answering a variety of comprehension questions linked to the Canine Pals. We will also continue adding new and interesting words to our vocabulary so please ask your child to share these with you.

In maths we will continue learning about Addition and Subtraction and practice using the column method. We will also start learning the 4 times tables. Please encourage your child to work towards their times table badges and they can have a go when they feel ready. For the bronze badge they need to know their 2, 5 and 10 times tables, for the silver one also the 3, 4 and 8 times tables and for the gold badge all of them.

In RE we will learn about Ramadan.

In history we will continue with our topic about Stone Age, Bronze Age and Iron Age.

In science we will continue learning about Light.

<u>PE days are Wednesday and Friday. The children will need to come in their PE kits on these days.</u>

Homework this week will be a reading comprehension.

The order forms for the Christmas cards need to be back at school by Friday 17th October so please send them in if you have not done so yet.

Thank you for all your support.

Mrs Cooper
