

**Aiming high and self-belief:** As people aiming high, we will recognise our worth as individuals and raise self-esteem in others when we learn how to play a brass instrument.

**Enquiry:** As enquiring people, we will explore why and how Elizabeth I was such a successful and memorable monarch.

**Respect:** As people concerned with respect, we will learn about the cultures and beliefs for people from a different country.

## English

### Reciprocal Reading

Writing skills and applying skills to different text types in an extended write

### SPAG- Spelling, Punctuation and Grammar

Texts: *Wolves in the Walls, Holes and The Tempest*

Film clips, picture stimulus from topic themed non-fiction texts.

**Maths** problem solving will have cross curricular and topic links including global learning links

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division A

Number: Fractions A

COUNTDOWN/Times Tables/Maths Meetings

## Science

### Properties and Changes in Materials

- To be able to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

- To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

- To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

- To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

- To demonstrate that dissolving, mixing and changes of state are reversible changes.

- To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

## Art/DT

**TEXTILES** - Elizabethan purses using a range of different sewing techniques.

**COLLAGE** - Elizabethan collages using a range of different layering techniques.

**PRINTING** - Elizabethan collages using overlaying.

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE** - Mechanical Cams Automaton

**COOKING AND NUTRITION**- Making pancakes

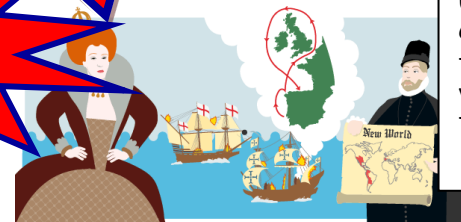


## MFL- French

I languages

# Enchanting Elizabethans

Year 5 Term 1



## Computing

Unit 5.1: Coding using 2Code

Designing and writing a program that accomplishes a specific goal. Simulating a physical system. Introducing text variables. Creating and improving a game.

Unit 5.3: Spreadsheets using 2Calculate

Conversions of measurements. Novel use of the count tool. Formulae including the advanced mode. Using text variables to perform calculations. Using a spreadsheet to plan an event.

*Computing will be a golden thread throughout the whole curriculum!*

## Geography/History

### Why is Queen Elizabeth I significant?

Who was Queen Elizabeth I and when was she on the throne? What problems did Queen Elizabeth I face? Why was Mary Queen of Scots a threat to Elizabeth I? Why was the Spanish Armada launched against England? Why was her time on the throne described as the Golden Age?

### Longitude, Latitude, time zones and maps

What are the lines of latitude and longitude and why are they so important? Why are there time zones? What is an ordnance survey map and why do they use symbols? How do you use a 6-figure grid reference to find a specific place on a map? (including use of digimaps) What is a scale plan and how are they useful? (scale plan of local area) Fieldwork lesson - local area workplace study

**Music** Beginning to learn to play brass instruments through Wider Opportunities scheme - Unit 15.

## PSHE

**Keeping/staying safe:**  
Peer Pressure

**Keeping/staying healthy:**  
Smoking

## PE

Gymnastics  
Orienteering  
Dance  
Invasion games

## RE

GOD-What does it mean if God is holy and loving?

CHRISTIANITY- What is the Church?