

**Enquiry:** As part of our enquiring, we will be exploring all about Ancient Greece and how the Greeks lived. We will also be finding out what Greece is like now.

**Self belief:** We are confident in our own ability and know we are all special and gifted in our own way. As part of our PSHE lessons we will be recognising our own and each other's worth as individuals

**Respect:** Through working collaboratively in English & Topic we will learn to show respect to every member of a group. In our PSHE lessons we will be considering why it is important that we also value and respect ourselves.

## English



**Reciprocal Reading-** Range of texts linked to Greece

**Writing skills and applying skills when writing for different purposes and text types.**

**SPAG-** Spelling, Punctuation and Grammar

**Texts:** *Theseus and the Minotaur, Pandora's Box, Myths and Legends* Greta Thunberg

Film clips, picture stimulus from topic themed non-fiction texts.

**Maths** problem solving will have cross-curricular and topic links including global learning links

Number - Fractions B

Measurement - Money

Measurement - Time

Geometry - Shapes

Statistics

Daily COUNTDOWN and times tables.



**MFL French**

iLanguages

## Science

### Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

### Forces and Magnets

Compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having 2 poles.

## Geography/History

### Why are the Ancient Greeks so important?

What and when was Ancient Greece? Who were the Ancient Greeks? What was the religion of ancient Greeks? What is a Greek myth? How did Ancient Greeks record their stories? What does ancient Greek art look like? Why is Ancient Greece important today?

### The UK

How much do you know about the UK? Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical and land-use patterns, understand how some of these aspects have changed over time.

## Art/DT

**TEXTILES** - Create a Medusa head model/collage using variety of materials/fabric for hair

**DRAWING** - Ancient Greek vases

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE** - Ancient Greek lyre

**COOKING AND NUTRITION** - Tzatziki

Groovy Greeks

Year 3 Term 3



## PSHE

**Feelings and Emotions:** Grief

**Hazard Watch:** Is it safe to play with?

**Money Matters**

**Looking after our world**

## Music

Music and drama

The Greeks

Ukuleles

## PE

Games Striking & Fielding - Fundamentals

Athletics

Gymnastics - Shapes

Dance - Extreme Earth

## RE

**Incarnation/God:** What is the Trinity?

**The Bible:** What is the Bible?

