

**Enquiry:** As part of our enquiring, we will be exploring all about the history of Britain from the Stone Age to the end of the Iron Age. We will also be finding out about our local area.

**Self-belief:** We are confident in our own ability and there is no limit to what we can achieve if we work hard. We all have gifts and we will strive to utilise those gifts to contribute to our community.

**Respect:** In PSHE we will learn about relationships and how we should treat others. We will think about how our actions can affect people and why everyone (including ourselves) should be treated with respect.

## English

Reciprocal Reading- Range of texts linked to Saxons

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

**Texts:** *Beowulf, Stone Girl Bone Girl, The Secret of Black Rock*

Film clips, picture stimulus from topic themed non-fiction texts.



**Maths** problem solving will have cross-curricular and topic links including global learning links

Number - Multiplication and Division B

Measurement - Length and Perimeter

Number - Fractions A

Measurement - Mass and Capacity

Daily COUNTDOWN and times tables.

## Science

### Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

## History/Geography

### Who were the Anglo-Saxons?

Who were the Anglo-Saxons and where did they come from? What were the key features of Anglo-Saxon culture? How did Anglo-Saxons communicate? Why did the Anglo-Saxons invade Britain? What were Saxon funerals like?

### Settlements

What is a settlement? What does a settlement need? How is the land used in a settlement? How are settlements linked? What is an ideal place to settle?

Smashing

Year 3 Term

MFL French

iLanguages

## ART/DT

**COLLAGE** - Stained glass window

**PAINTING AND PRINTING** - Coast watercolour

**3D AND SCULPTURE** - Saxon cross sculpture

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE** - Saxon weaving

**COOKING AND NUTRITION** - Saxon bread

## PSHE

**Keeping/Staying Healthy:** Medicine

**Computer Safety:** Making Friends Online and Computer Safety Documentary

**Being Responsible:** Stealing

## PE

**Invasion**  
Games Football  
Net and wall games  
Circuit training  
Dance Rainforest

## Music

Grieg - In the Hall of the Mountain King (BBC 10 pieces)  
Easter performance

## Computing

### Unit 3.4 Touch-Typing using 2Type

To introduce typing terminology. Understand the correct way to sit at the keyboard. To learn how to use the home, top and bottom row keys. To practice and improve typing for home, bottom and top rows. To practice the keys typed with the left hand. To practice the keys typed with the right hand.

### Unit 3.5 Email using 2Email

To think about different methods of communication. To open and respond to an email. To write an email to someone using an address book. To learn how to use email safely. To learn how to use email safely. To add an attachment to an email. To explore a simulated email scenario.

## RE

**Creation/Fall:** What do Christians learn from the Creation story?

**Salvation:** Why do Christians call the day Jesus died Good Friday?