



# Tankersley C of E (A) Primary School

## KS1 & KS2 – Yearly Curriculum Overview

YEAR GROUP	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
<b>Year 1</b> <b>The Smartest Giants</b>	<p><b>One Giant Leap</b></p> <p><b>Science:</b> Seasonal change</p> <p><b>History:</b> The Space Race (significant people: Neil Armstrong)</p> <p><b>Geography:</b> Weather</p> <p><b>Computing:</b> Unit 1.1 Exploring Purple Mash</p> <p><b>RE: God</b> - What do Christians believe God is like?</p>	<p><b>Vile Victorians</b></p> <p><b>Science:</b> Everyday materials</p> <p><b>History:</b> Significant places in own locality – similarities and differences between ways of life in the past (significant people: Queen Victoria)</p> <p><b>Computing:</b> Unit 1.2 Grouping and sorting</p> <p><b>RE: Incarnation</b> - Why does Christmas matter to Christians?</p> <p><b>Linked trip/visit:</b> <i>The Old Classroom</i></p>	<p><b>Set Sail</b></p> <p><b>Science:</b> Everyday materials</p> <p><b>Geography:</b> Our School</p> <p><b>Computing:</b> Unit 1.9 Technology outside school</p> <p>Unit 1.1 Online safety</p> <p><b>RE: Islam</b> – What do Muslims believe?</p>	<p><b>Captivating Castles</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> Significant places in own locality – similarities and differences between ways of life in the past (Conisbrough Castle)</p> <p><b>Computing:</b> Unit 1.4 Lego Builders</p> <p>Unit 1.5 Maze Explorers</p> <p><b>RE: Salvation</b> - Why does Easter matter to Christians?</p> <p><b>Linked trip/visit:</b> <i>Conisbrough Castle</i></p>	<p><b>Ready, Steady Grow</b></p> <p><b>Science:</b> Plants</p> <p><b>Geography:</b> The UK</p> <p><b>Computing:</b> Unit 1.7 Coding</p> <p><b>RE: Gospel</b> - What is the Good News that Jesus brings?</p>	<p><b>Going Wild</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>Computing:</b> Unit 1.8 Spreadsheets</p> <p><b>RE: Islam</b> - How do Muslims worship God?</p> <p><b>Linked trip/visit</b> - <i>Yorkshire Wildlife Park</i></p>

<p><b>Year 2</b> <b>The Great Gorillas</b></p>	<p><b>Harmonious Habitats</b></p> <p><b>Science:</b> Living things and their habitats</p> <p><b>Geography:</b> The Wider World</p> <p><b>Computing:</b> Unit 2.1 Coding</p> <p><b>RE: God</b> - What do Christians believe God is like?</p> <p><u><b>Linked trip/visit:</b></u> <i>Twycross Zoo</i></p>	<p><b>Fabulous Festivals and celebrations</b></p> <p><b>Science:</b> Living things and their habitats</p> <p><b>History:</b> Changes in living memory revealing aspects of change in national life (Remembrance Day)</p> <p><b>Computing:</b> Unit 2.6 Creating Pictures</p> <p><b>RE:</b> <b>Judaism/Christianity</b> - Why do Jewish people celebrate Hanukkah? - Why does Christmas matter to Christians?</p>	<p><b>Marvellous Medicine</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> Significant people - Florence Nightingale/Mary Seacole</p> <p><b>Computing:</b> Unit 2.2 Online Safety</p> <p>Unit 2.5 Effective Searching</p> <p><b>RE: Creation</b> - Who made the World?</p> <p><u><b>Linked trip/visit:</b></u> <i>Eureka or Florence Nightingale experience</i></p>	<p><b>The Great Fire of London</b></p> <p><b>Science:</b> Uses of everyday materials Animals including humans</p> <p><b>History:</b> Events beyond living memory that are significant nationally (Fire of London)</p> <p><b>Geography:</b> Aerial Plans and Perspectives</p> <p><b>Computing:</b> Unit 2.7 Making Music Unit 2.8 Presenting Ideas Unit 2.3 Spreadsheets</p> <p><b>RE: Salvation</b> - Why does Easter matter to Christians? <b>RE: Judaism</b> - How do Jewish people worship God?</p>	<p><b>An Island Home</b></p> <p><b>Science:</b> Plants</p> <p><b>Geography:</b> An Island Home</p> <p><b>Computing:</b> Unit 2.4 Questioning</p> <p><b>RE- Judaism</b> How do Jewish people celebrate their faith?</p> <p><u><b>Linked trip/visit:</b></u> <i>Scarborough</i></p>
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<p><b>Year 3</b> <b>The</b> <b>Snozzcubers</b></p>	<p style="text-align: center;"><b>Savage Stone Age</b></p> <p><b>Science:</b> Light Animals including humans</p> <p><b>History:</b> Changes in Britain from the Stone Age to the Iron Age</p> <p><b>Geography:</b> Local area study (Yorkshire and the Humber)</p> <p><b>Computing:</b> Unit 3.1 – Coding Unit 3.3 Spreadsheets Unit 3.4 Touch Typing</p> <p><b>RE: Islam</b> –Why are the Five Pillars of Islam important to Muslims?? <b>Hinduism</b> – What do Hindus believe?</p> <p><u><b>Linked trip/visit:</b></u> <b>Bradford Trip to Mosque &amp; Mandir</b></p>	<p style="text-align: center;"><b>Smashing Saxons</b></p> <p><b>Science:</b> Rocks and Soils</p> <p><b>History:</b> Britain’s settlement by Anglo-Saxons and Scots</p> <p><b>Geography:</b> Settlements</p> <p><b>Computing:</b> Unit 3.6 - Branching Databases Unit 3.7 - Simulations Unit 3.8 - Graphing</p> <p><b>RE: Creation and Fall</b> - What do Christians learn from the Creation story? <b>Salvation</b> - Why do Christians call the day Jesus died Good Friday?</p> <p><u><b>Linked trip/visit:</b></u> <b>Castleton</b></p>	<p style="text-align: center;"><b>Groovy Greeks</b></p> <p><b>Science:</b> Plants Forces and Magnets</p> <p><b>History:</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p><b>Geography:</b> The UK</p> <p><b>Computing:</b> Unit 3.2 – Online Safety Unit 3.5 – Email</p> <p><b>RE: Incarnation and God</b> - What is the Trinity? <b>People of God</b> – Why do Christians read the Bible?</p> <p><u><b>Linked trip/visit:</b></u> <b>Magna</b></p>
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<p><b>Year 4 The Billionaires</b></p>	<p style="text-align: center;"><b>Terrible Tudors</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> Tudors – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><b>Geography:</b> Climate zones, biomes and vegetation belts</p> <p><b>Computing:</b> Unit 4.1 Coding Unit 4.3 Spreadsheets</p> <p><b>RE: People of God</b> - What is it like to follow God? <b>Gospel</b> - What kind of world did Jesus want?</p> <p><u><b>Linked trip/visit:</b></u> <b>Cathedral and Synagogue</b></p>	<p style="text-align: center;"><b>Awesome Egyptians</b></p> <p><b>Science:</b> States of matter Living things and their habitats</p> <p><b>History:</b> The achievements of the earliest civilizations – a depth study of Ancient Egypt</p> <p><b>Geography:</b> Rivers and the Water Cycle</p> <p><b>Computing:</b> Unit 4.4 Writing for different Audiences Unit 4.2 Online Safety Unit 4.5 Logo</p> <p><b>RE: Judaism/Christianity</b> -Who are the People of God? <b>Judaism</b> - How do Jewish people practise their faith?</p>	<p style="text-align: center;"><b>Vicious Vikings</b></p> <p><b>Science:</b> Sound Electricity</p> <p><b>History:</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><b>Geography:</b> Europe</p> <p><b>Computing:</b> Unit 4.6 Animation Unit 4.7 Effective Search Unit 4.8 Hardware Investigators</p> <p><b>RE: Humanism / Non-religious world views-</b> What do humanists believe? <b>Kingdom of God</b> – What was the impact of Pentecost?</p> <p><u><b>Linked trip/visit:</b></u> <b>Murton Park</b></p>
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<p><b>Year 5</b> <b>The Famous Fives</b></p>	<p><b>Enchanting Elizabethans</b></p> <p><b>Science:</b> Properties and changes of materials</p> <p><b>History:</b> Elizabethan Era - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><b>Geography:</b> Longitude, Latitude, time zones and maps</p> <p><b>Computing-</b> Unit 5.1 Coding Unit 5.3 Spreadsheets</p> <p><b>RE: God</b> - What does it mean if God is holy and loving? <b>Christianity</b> - What is the Church?</p> <p><u><b>Linked trip/visit:</b></u> <b>Space Centre</b></p>	<p><b>Memorable Miners</b></p> <p><b>Science:</b> Forces Earth and Space</p> <p><b>History:</b> A local history study (Tankersley)</p> <p><b>Geography:</b> Energy and the Environment</p> <p><b>Computing:</b> Unit 5.2 Online Safety Unit 5.4 Databases Unit 5.5 Game Creator</p> <p><b>RE: Creation/Fall</b> -Faith and Science - conflicting or complimentary? <b>Salvation</b> - What did Jesus do to save human beings?</p> <p><u><b>Linked trip/visit:</b></u> <b>National Mining Museum</b></p>	<p><b>Momentous Maya</b></p> <p><b>Science:</b> Living things and their habitats Animals including humans</p> <p><b>History:</b> Mayan civilization c. AD900 A non-European society that provides contrast with British History</p> <p><b>Geography:</b> South America</p> <p><b>Computing:</b> Unit 5.6 3D Modelling Unit 5.7 Concept Maps</p> <p><b>RE: Islam</b> - How do Muslims practise their beliefs? <b>Hinduism</b> – How do Hindus practise their faith?</p> <p><u><b>Linked trip/visit:</b></u> <b>Hesley Wood</b></p>
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<p><b>Year 6</b> <b>The Butterfly Lions</b></p>	<p style="text-align: center;"><b>Rampaging Romans</b></p> <p><b>Science:</b> Light Electricity</p> <p><b>History:</b> The Roman Empire and its impact on Britain.</p> <p><b>Geography:</b> Mountains, Volcanoes and Earthquakes</p> <p><b>Computing:</b> Unit 6.1 Coding Unit 6.2 Online Safety</p> <p><b>RE: People of God-</b> How can following God bring freedom and justice?</p> <p><b>Kingdom of God-</b> What kind of king is Jesus?</p> <p><u><b>Linked trip/visit:</b></u> <b>Crucial Crew</b></p>	<p style="text-align: center;"><b>The Perilous Plague</b></p> <p><b>Science:</b> Living things and their habitats Evolution and inheritance</p> <p><b>History:</b> The Stuarts - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>Geography:</b> North America</p> <p><b>Computing:</b> Unit 6.4 Blogging Unit 6.5 Text Adventures</p> <p><b>RE: Humanism / Non-religious world views-</b> How do humanists help to make the world a better place?</p> <p><b>Salvation-</b> Did Jesus really rise from the dead?</p> <p><u><b>Linked trip/visit:</b></u> <b>Kingswood</b></p>	<p style="text-align: center;"><b>Woeful World War 2</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>History:</b> World War 2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>Geography:</b> Trade, Economics and Sustainability</p> <p><b>Computing:</b> Unit 6.6 Networks Unit 6.7 Control</p> <p><b>Salvation-</b> What difference does the resurrection make to Christians?</p> <p><b>Judaism-</b> What does it mean to be Jewish today?</p> <p><u><b>Linked trip/visit:</b></u> <b>Eden Camp</b></p>
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