


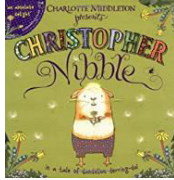




Year One – Curriculum Overview

This shows breadth and coverage of all subject areas and progression of knowledge and skills.

Subjects	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
<p>English</p>	 <p>Narrative: Stories from Familiar settings – Whatever Next by Jill Murphy, Astro Girl by Ken Wilson-Max and Beegu by Alexis Deacon</p> <p><i>Moderated writing- Describing a setting</i></p>	 <p>Recount – The Old Classroom/Mr Ted</p> <p>Narrative – The Snowman by Raymond Briggs</p> <p>Sequencing prayer</p> <p><i>Moderated writing- Recount of a visit</i></p>	<p>Stories from Fantasy worlds – The story of Pirate Tom</p> <p>Non-Fiction – Pirates</p> <p><i>Moderated writing- Adaptation of Pirate Tom</i></p>	 <p>Narrative – The Egg Box Dragon – Richard Adam.</p> <p>Instructions - How to capture a dragon</p> <p><i>Moderated writing- To write a letter in character</i></p>	 <p>Narrative – Christopher Nibble by Charlotte Middleton.</p> <p>Instructions – How to grow a dandelion</p> <p>Narrative – Jack and the Beanstalk by Richard Walker</p> <p><i>Moderated writing- Adaptation of Jack and the Beanstalk</i></p>	 <p>Non-Fiction – All about Tigers.</p> <p>Recount – Trip to Farm</p> <p>Narrative: The Sea Saw – Tom Percival</p> <p>Poetry – Julian is a Mermaid by Jessica Love</p> <p><i>Moderated writing- Non-Fiction - All about Tortoises</i></p>

	<ul style="list-style-type: none"> • Spellings ongoing weekly • RWI Handwriting • Guided Reading session plans for each group daily • RWI daily & Extra for vulnerable chn 				
Mathematics	Number - Place Value (within 10) Number - Addition and Subtraction (Within 10) Geometry - Shape		Number - Place Value (Within 20) Number - Addition and Subtraction (Within 20) Number: Place Value (Within 50) Measurement - Length and Height Measurement - Weight and Volume		Number - Multiplication and Division Number - Fractions Measurement - Money Number - Place Value (Within 100) Measurement - Time Geometry - Position and Direction
	Countdown maths ongoing				
Science	Seasonal Change	Everyday Materials	Animals including humans	Plants	Animals including humans
Computing	Unit 1.1 Exploring Purple Mash Programs = various Unit 1.9 Technology outside school Programs = various Unit 1.2 Grouping and sorting Program = 2DIY Unit 1.3 Pictograms Program = 2Count		Algorithms through Bee-Bots Unit 1.8 Spreadsheets Program = 2Calculate		Unit 1.7 Coding Program = 2Code Unit 1.6 Animated story book Program = 2CreateAStory
	Internet safety throughout- Unit 1.1 Online Safety (Links with Decision 1 PHSE)				
R.E.	GOD What do Christians believe God is like? (core learning) INCARNATION Why does Christmas matter to Christians? (core learning)		ISLAM What do Muslims believe? SALVATION Why does Easter matter to Christians? (core learning)		GOSPEL What is the Good News that Jesus brings? (core learning) ISLAM How do Muslims worship?

P.E.	Gymnastics – animals Multi skills – throwing and catching	Invasion games – At the Fair Dance – Starry Skies	Attacking and Defending Circuit training	Multi Skills – Bat and Ball Dance – The Seasons	Multi Skills – Running and Jumping Gymnastics – Traditional Tales	Multi Skills – Sports Day Yoga – Salute to the Sun
Creative Curriculum focus	One Giant Leap	Vile Victorians	Set Sail	Captivating Castles	Ready, Steady Grow!	Going Wild!
Geography	<u>United Kingdom</u> Weather patterns				<u>Tankersley (Barnsley)</u> Local area study <u>United Kingdom</u> Countries, capital cities and seas/oceans of UK	
History	<u>The Space Race</u> Significant people: Neil Armstrong	<u>Victorians – Mr Ted</u> Significant places in own locality – similarities and differences between ways of life in the past. Significant people: Queen Victoria.		<u>Castles</u> Significant places in own locality – similarities and differences between ways of life in the past. (Conisbrough Castle)	PAINTING AND PRINTING – whole class painting based on Van Gogh Starry Night	
Art	<u>One Giant Leap</u> ARTIST STUDY – Molly Haslund DRAWING – spirals – Access Art		<u>Set Sail</u> PAINTING AND PRINTING – Exploring water colour – Access Art ARTIST STUDY – Paul Klee and Emma Burleigh <u>Captivating Castles</u> 3D and SCULPTURE - create and build a textured dragon's eye		<u>Provision</u> TEXTILES - <i>Provision (Funky Fingers) – Create fabrics by weaving materials e.g. grass around twigs and wool wrapped around wire.</i> 3D and SCULPTURE - <i>Provision – Construction and loose parts area – Experiment with constructing and joining</i>	

					<i>recycled and man-made materials.</i> <i>DIGITAL MEDIA - Children independently take photographs and type a sentence to show completed learning in the provision. They use the IPAD and upload their own learning onto Seesaw. Use 2 simple Unit 1.6 Animated Story Books (links to Computing)</i>	
D&T	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Design and make a Christmas card with a slider or lever.				DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Make and evaluate healthy snacks DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Design and make planters	
C&N					<u>Growing</u> - grow own vegetables to cook and taste Make – fruit kebab	
Music & Drama	Pulse and Percussion Harvest Songs	Nativity Songs The Victorians	Rhymes, pitch and singing	Loud and quiet dynamics	Rhythm, pulse and body percussion	Vocal skills and composing music
PSHE	Keeping/staying healthy: Washing Hands Our World – Growing in our world	Relationships: Friendship	Keeping/staying safe: Road Safety Computer safety: Online bullying	Being responsible: Water spillage	Feelings and emotions: Jealousy	Hazard watch: Is it safe to drink?
Educational Visits linked to learning	The Old Classroom History - What life was like as a Victorian child? English - Recount		Artist Visit		Farm Visit Science - Animals	

