



Tankersley C of E (A) Primary School

KS1 & KS2 – Yearly Curriculum Overview

YEAR GROUP	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
Year 1 The Smartest Giants	<p>One Giant Leap</p> <p>Science: Seasonal change</p> <p>History: The Space Race (significant people: Neil Armstrong)</p> <p>Geography: Weather</p> <p>Computing: Unit 1.1 Exploring Purple Mash</p> <p>RE: God - What do Christians believe God is like?</p>	<p>Vile Victorians</p> <p>Science: Everyday materials</p> <p>History: Significant places in own locality – similarities and differences between ways of life in the past (significant people: Queen Victoria)</p> <p>Computing: Unit 1.2 Grouping and sorting</p> <p>RE: Incarnation - Why does Christmas matter to Christians?</p> <p>Linked trip/visit: <i>The Old Classroom</i></p>	<p>Set Sail</p> <p>Science: Everyday materials</p> <p>Geography: Our School</p> <p>Computing: Unit 1.9 Technology outside school</p> <p>Unit 1.1 Online safety</p> <p>RE: Islam – What do Muslims believe?</p>	<p>Captivating Castles</p> <p>Science: Animals including humans</p> <p>History: Significant places in own locality – similarities and differences between ways of life in the past (Conisbrough Castle)</p> <p>Computing: Unit 1.4 Lego Builders</p> <p>Unit 1.5 Maze Explorers</p> <p>RE: Salvation - Why does Easter matter to Christians?</p> <p>Linked trip/visit: <i>Conisbrough Castle</i></p>	<p>Ready, Steady Grow</p> <p>Science: Plants</p> <p>Geography: The UK</p> <p>Computing: Unit 1.7 Coding</p> <p>RE: Gospel - What is the Good News that Jesus brings?</p>	<p>Going Wild</p> <p>Science: Animals including humans</p> <p>Computing: Unit 1.8 Spreadsheets</p> <p>RE: Islam - How do Muslims worship God?</p> <p>Linked trip/visit - <i>Yorkshire Wildlife Park</i></p>

<p>Year 2 The Great Gorillas</p>	<p>Harmonious Habitats</p> <p>Science: Living things and their habitats</p> <p>Geography: The Wider World</p> <p>Computing: Unit 2.1 Coding</p> <p>RE: God - What do Christians believe God is like?</p> <p><u>Linked trip/visit:</u> Twycross Zoo</p>	<p>Fabulous Festivals and celebrations</p> <p>Science: Living things and their habitats</p> <p>History: Changes in living memory revealing aspects of change in national life (Remembrance Day)</p> <p>Computing: Unit 2.6 Creating Pictures</p> <p>RE: Judaism/Christianity - Why do Jewish people celebrate Hanukkah? - Why does Christmas matter to Christians?</p>	<p>Marvellous Medicine</p> <p>Science: Animals including humans</p> <p>History: Significant people - Florence Nightingale/Mary Seacole</p> <p>Computing: Unit 2.2 Online Safety</p> <p>Unit 2.5 Effective Searching</p> <p>RE: Creation - Who made the World?</p> <p><u>Linked trip/visit:</u> Eureka or Florence Nightingale experience</p>	<p>The Great Fire of London</p> <p>Science: Uses of everyday materials</p> <p>History: Events beyond living memory that are significant nationally (Fire of London)</p> <p>Geography: Aerial Plans and Perspectives</p> <p>Computing: Unit 2.7 Making Music Unit 2.8 Presenting Ideas Unit 2.3 Spreadsheets</p> <p>RE: Salvation - Why does Easter matter to Christians? RE: Judaism - How do Jewish people worship God?</p>	<p>An Island Home</p> <p>Science: Plants</p> <p>Geography: An Island Home</p> <p>Computing: Unit 2.4 Questioning</p> <p>RE- Judaism How do Jewish people celebrate their faith?</p> <p><u>Linked trip/visit:</u> Scarborough</p>
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<p>Year 3 The Snozzcubers</p>	<p style="text-align: center;">Savage Stone Age</p> <p>Science: Light Animals including humans</p> <p>History: Changes in Britain from the Stone Age to the Iron Age</p> <p>Geography: Local area study (Yorkshire and the Humber)</p> <p>Computing: Unit 3.1 – Coding Unit 3.3 Spreadsheets Unit 3.4 Touch Typing</p> <p>RE: Islam –Why are the Five Pillars of Islam important to Muslims?? Hinduism – What do Hindus believe?</p> <p><u>Linked trip/visit:</u> Bradford Trip to Mosque & Mandir</p>	<p style="text-align: center;">Smashing Saxons</p> <p>Science: Rocks and Soils</p> <p>History: Britain’s settlement by Anglo-Saxons and Scots</p> <p>Geography: Settlements</p> <p>Computing: Unit 3.6 - Branching Databases Unit 3.7 - Simulations Unit 3.8 - Graphing</p> <p>RE: Creation and Fall - What do Christians learn from the Creation story? Salvation - Why do Christians call the day Jesus died Good Friday?</p> <p><u>Linked trip/visit:</u> Castleton</p>	<p style="text-align: center;">Groovy Greeks</p> <p>Science: Plants Forces and Magnets</p> <p>History: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Geography: The UK</p> <p>Computing: Unit 3.2 – Online Safety Unit 3.5 – Email</p> <p>RE: Incarnation and God - What is the Trinity? People of God – Why do Christians read the Bible?</p> <p><u>Linked trip/visit:</u> Magna</p>
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<p>Year 4 The Billionaires</p>	<p style="text-align: center;">Terrible Tudors</p> <p>Science: Animals including humans</p> <p>History: Tudors – A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Geography: Climate zones, biomes and vegetation belts</p> <p>Computing: Unit 4.1 Coding Unit 4.3 Spreadsheets</p> <p>RE: People of God - What is it like to follow God? Gospel - What kind of world did Jesus want?</p> <p><u>Linked trip/visit:</u> Cathedral and Synagogue</p>	<p style="text-align: center;">Awesome Egyptians</p> <p>Science: States of matter Living things and their habitats</p> <p>History: The achievements of the earliest civilizations – a depth study of Ancient Egypt</p> <p>Geography: Rivers and the Water Cycle</p> <p>Computing: Unit 4.4 Writing for different Audiences Unit 4.2 Online Safety Unit 4.5 Logo</p> <p>RE: Judaism/Christianity -Who are the People of God? Judaism - How do Jewish people practise their faith?</p>	<p style="text-align: center;">Vicious Vikings</p> <p>Science: Sound Electricity</p> <p>History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Geography: Europe</p> <p>Computing: Unit 4.6 Animation Unit 4.7 Effective Search Unit 4.8 Hardware Investigators</p> <p>RE: Humanism / Non-religious world views- What do humanists believe? Kingdom of God – What was the impact of Pentecost?</p> <p><u>Linked trip/visit:</u> Murton Park</p>
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<p>Year 5 The Famous Fives</p>	<p>Enchanting Elizabethans</p> <p>Science: Properties and changes of materials</p> <p>History: Elizabethan Era - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Geography: Longitude, Latitude, time zones and maps</p> <p>Computing- Unit 5.1 Coding Unit 5.3 Spreadsheets</p> <p>RE: God - What does it mean if God is holy and loving? Christianity - What is the Church?</p> <p><u>Linked trip/visit:</u> Space Centre</p>	<p>Memorable Miners</p> <p>Science: Forces Earth and Space</p> <p>History: A local history study (Tankersley)</p> <p>Geography: Energy and the Environment</p> <p>Computing: Unit 5.2 Online Safety Unit 5.4 Databases Unit 5.5 Game Creator</p> <p>RE: Creation/Fall -Faith and Science - conflicting or complimentary? Salvation - What did Jesus do to save human beings?</p> <p><u>Linked trip/visit:</u> National Mining Museum</p>	<p>Momentous Maya</p> <p>Science: Living things and their habitats Animals including humans</p> <p>History: Mayan civilization c. AD900 A non-European society that provides contrast with British History</p> <p>Geography: South America</p> <p>Computing: Unit 5.6 3D Modelling Unit 5.7 Concept Maps</p> <p>RE: Islam - How do Muslims practise their beliefs? Hinduism – How do Hindus practise their faith?</p> <p><u>Linked trip/visit:</u> Hesley Wood</p>
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<p>Year 6 The Butterfly Lions</p>	<p>Rampaging Romans</p> <p>Science: Light Electricity</p> <p>History: The Roman Empire and its impact on Britain.</p> <p>Geography: Mountains, Volcanoes and Earthquakes</p> <p>Computing: Unit 6.1 Coding Unit 6.2 Online Safety</p> <p>RE: People of God- How can following God bring freedom and justice?</p> <p>Kingdom of God- What kind of king is Jesus?</p> <p><u>Linked trip/visit:</u> Crucial Crew</p>	<p>The Perilous Plague</p> <p>Science: Living things and their habitats Evolution and inheritance</p> <p>History: The Stuarts - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography: North America</p> <p>Computing: Unit 6.4 Blogging Unit 6.5 Text Adventures</p> <p>RE: Humanism / Non-religious world views- How do humanists help to make the world a better place?</p> <p>Salvation- Did Jesus really rise from the dead?</p> <p><u>Linked trip/visit:</u> Kingswood</p>	<p>Woeful World War 2</p> <p>Science: Animals including humans</p> <p>History: World War 2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Geography: Trade, Economics and Sustainability</p> <p>Computing: Unit 6.6 Networks Unit 6.7 Control</p> <p>Salvation- What difference does the resurrection make to Christians?</p> <p>Judaism- What does it mean to be Jewish today?</p> <p><u>Linked trip/visit:</u> Eden Camp</p>
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