

Enterprise: As enterprising people we will be organising the raffle, programme and ticket sale at the year 6 pantomime.

Enquiry: As enquiring people we will be finding out how World War 2 broke out and its impact on British history.

Respect: As people concerned with respect we will learn about how World War 2 impacted the lives of people.

English

Reciprocal Reading - Evacuees/Anne Frank

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

Texts: Rose Blanche, Anne Frank (evacuees)

Use of film clips, music and book extracts.

Art and DT

PAINTING AND DRAWING - Propaganda poster using complimentary colours to create atmosphere and light effects and an awareness of perspective

COLLAGE- The Blitz by adding collage to a painted, printed or drawn background using a range of media and different techniques, colours and textures

TEXTILES- Make do and mend using different grades of threads and needles with batik techniques and overlapping and layering

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Air raid shelter

COOKING AND NUTRITION- Milk based desserts

Geography and History- enhancement Eden Camp

Visit

Why were children evacuated during WWII?

Why did WW2 happen? What was the Blitz and what were the consequences for children? What was the impact of WWII on Britain? What was propaganda? Who was Anne Frank and why is she remembered today?

How are things distributed across the world? Trade, economics and sustainability.

What do we trade? Who do we trade with? Why is fair trade important? How can we explain the global supply chain? How has trading changed with time? How can we reduce our carbon footprint?

PE Games-Striking and Fielding Dance Through the Decades

Athletics Leadership in PE

Maths

problem solving will have cross curricular and topic links including global learning links

Geometry- Shape

Geometry- Position and Direction

Consolidation and Problem Solving

Maths Meetings

Daily COUNTDOWN Maths and times tables

**MFL-
French**

I Languages



Woeful World War 2

Year 6 Term 3

Science

Animals including Humans

To identify and name main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To describe the ways in which nutrients and water are transported within animals including humans.

Computing

Unit 6.5 Text Adventures
Programs - 2Code, 2Connect

Unit 6.6 Networks

Unit 6.7 Control

Computing will be a golden thread throughout the whole curriculum!

RE

SALVATION- What difference does the resurrection make to Christians?

JUDAISM- What does it mean to be Jewish today?

Music

Ballads

Vocal skills and song writing

PSHE-

Growing and Changing: Conception

Keeping/Staying Healthy: Alcohol

First Aid

