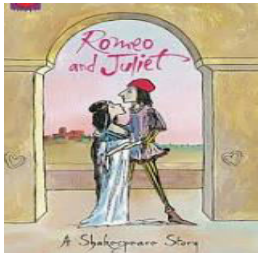
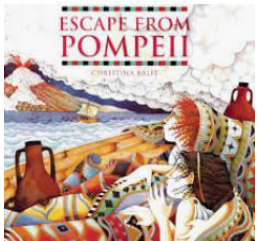

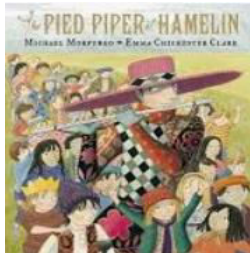
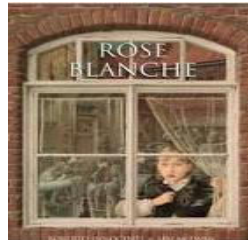
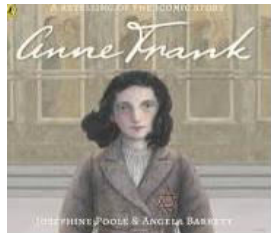




Year 6 – Curriculum Overview

This shows breadth and coverage of all subject areas and progression of knowledge and skills.

Subjects	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
<p style="text-align: center;">English</p> <p>Autumn Romeo and Juliet by Orchard classics (Verona) Escape from Pompeii by Christina Balit (Pompeii)</p> <p>Spring Macbeth by Orchard classics The Pied Piper by Michael Morpurgo (Plague)</p> <p>Summer Rose Blanche by Roberto Innocenti (WW2) Anne Frank by Josephine Pool (WW2)</p> <p>Topic themed film clips, extracts, pictures and music</p>	<div style="display: flex; justify-content: space-around;">   </div> <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- Wolves (Romulus and Remus)/On Dangerous Ground (Pompeii) <i>Texts: Romeo and Juliet (Italy/Verona-population), Escape from Pompeii (destruction of Pompeii)</i> <i>Non-fiction texts: Romans, Pompeii and Volcanoes</i> <i>Moderated writing- informal letter from Friar Lawrence, description of Pompeii setting</i></p>	<div style="display: flex; justify-content: space-around;">   </div> <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading – The Great Plague/Earthquakes <i>Texts: Macbeth, Pied Piper (links to Germany)</i> <i>Non-fiction texts: The Great Plague, Eyam</i></p> <p><i>Moderated writing- Macbeth short story, instructions to foresee the future, newspaper report- murder of King Duncan, persuasive Eyam business</i></p>	<div style="display: flex; justify-content: space-around;">   </div> <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading – Evacuees (WW2) <i>Texts/film clips/music/: Rose Blanche, Goodnight Mr Tom (evacuees)</i> <i>Non-fiction- Anne Frank</i></p> <p><i>Moderated writing- Anne Frank biography and evacuee diary</i></p>	<ul style="list-style-type: none"> ● RWI Spelling ● RWI Handwriting ● Reciprocal Reading sessions/comprehension skills ● Class story time 		

Mathematics	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions Measurement - Converting Units	Number - Ratio Number - Algebra Number - Decimals Number – Fractions, Decimals and Percentages Measurement - Perimeter, Area and Volume Statistics	Geometry - Properties of Shape Geometry - Position and Direction Problem Solving Consolidation
	Maths Meetings and Countdown Maths ongoing		
Science	Light Electricity	Living things and their habitats Evolution and inheritance	Animals including humans
Computing	Unit 6.1 Coding Main Programs = 2Code	Unit 6.4 Blogging Programs = 2Blog Unit 6.3 Spreadsheets Programs = 2Calculate	Unit 6.5 Text Adventures Programs = 2Code, 2Connect Unit 6.6 Networks Unit 6.7 Control
	Internet safety throughout- Unit 6.2 Online Safety - To review aspects of online safety. (Links with Decision 1 PHSE)		
R.E.	PEOPLE OF GOD How can following God bring freedom and justice? KINGDOM OF GOD What kind of king is Jesus?	HUMANISM/NON-RELIGIOUS WORLD VIEWS How do humanists help to make the world a better place? SALVATION Did Jesus really rise from the dead?	SALVATION What difference does the resurrection make to Christians? JUDAISM What does it mean to be Jewish today?
PE	Outdoor and Adventure Gymnastics- Movement Invasion Games Dance- Electricity	Invasion Games-Netball Circuit Training Net and Wall Games- Volleyball Gymnastics- Rivers and Mountains	Games-Striking and Fielding Dance Through the Decades Athletics Leadership in PE

Creative Curriculum focus	Rampaging Romans Mountains, Volcanoes and Earthquakes	The Perilous Plague The USA	Woeful World War 2 Time Zones, Trade and Sustainability
Geography	Physical geography – Mountains, Volcanoes and Earthquakes.	North America and the location of the major countries in the USA. Physical and human geography of the USA.	Trade, Economics and Sustainability.
History	The Roman Empire and its impact on Britain.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
Art	DIGITAL MEDIA- animation of the Roman Invasion 3D AND SCULPTURE- Roman artefact in clay using slab, coil and slip PRINTING- Roman mosaic using printing blocks, relief prints and three overlays	DRAWING – Plague doctor using viewfinders for detail and drawing techniques: tone, shading, hatching, cross hatching and stippling ARTIST STUDY AND DRAWING – Andy Warhol Pop Art	PAINTING AND DRAWING – Propaganda poster using complimentary colours to create atmosphere and light effects and an awareness of perspective COLLAGE- The Blitz by adding collage to a painted, printed or drawn background using a range of media and different techniques, colours and textures TEXTILES- Make do and mend using different grades of threads and needles with batik techniques and overlapping and layering
D&T	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Roman Horse Drawn Chariot		DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Air Raid Shelter
C&N	Ate vegetables, meat and fish grown by themselves with pottage, bread, fruit and cheese being eaten regularly <u>Expansion of the Empire</u> – started to use herbs and spices to flavour dishes and began eating more fish Make – Pizzas and herbs/seasonality	<u>Celebrated meal</u> – a boar's head with an apple/lemon in its mouth Daily diets consisted of meat, fish, bread, cheese and pottage, with the <u>Rich</u> enjoying new imported foods (bananas, pineapples, coffee beans and sugar) Make – Fruit salad inc exotic fruits	<u>Limited diets due to rationing</u> – porridge, cheese, dried egg powder, spam/corned beef, minced meat, apples, root vegetables (swede, carrot and potatoes), rice pudding, semolina, tapioca and powdered milk Make – Milk based deserts

<p>Music & Drama</p>	<p>Music and drama The Romans Learn to sing the songs for the special assembly Revise and develop vocal technique, use music to acquire new knowledge about the topic Rehearse the drama and perform to an audience</p>	<p>Hip hop and rap Learn about the typical features of the style Listen to hip hop songs and develop listening and appraising skills using the correct terminology including tempo, dynamics, pitch, timbre Perform a rap song Work in groups and compose a rap song</p>	<p>Jazz and blues music Learn about the typical features of the style Listen to a variety of jazz and blues pieces and further develop listening skills and appraising skills Perform a whole class piece using glockenspiels Improvise in a jazz style using glockenspiels. Compose music using the structure of 12 bar blues</p>	<p>Gamelan Learn about the typical features of the style Listen to a variety of gamelan pieces and further develop listening skills and appraising skills Perform a whole class piece using glockenspiels. Compose a piece of gamelan music using the pentatonic slendro scale.</p>	<p>BBC 10 pieces Bizet - Habanera Watch an orchestral piece and listen with attention to detail and recall sounds with increasing aural memory. Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Vocal skills & song writing Listen to a variety of songs and learn about their structure Discuss the lyrics, instrumentation and musical features including hooks Work in groups and compose a song in a chosen style Rehearse a performance and perform with good vocal technique and sense of style.</p>
<p>PSHE (1 Decision)</p>	<p>Feelings and Emotions: Worry Being Responsible: Stealing Keeping/Staying Safe: Water Safety</p>		<p>Computer Safety: Making Friends Online The Working World: In-App Purchases A World Without Judgement: British Values</p>		<p>Keeping/Staying Healthy: Alcohol Growing and Changing: Conception First Aid</p>	
<p>Educational Visits Linked to learning</p>	<p>Crucial Crew</p>				<p>Hesley Wood</p>	