

Newsletter

Year 3 – Snozzcumbers

Monday 5th February 2024

Dear parents/ carers,

I hope you all had a lovely weekend.

This week in **English** we will finish working with the book *Stone Girl, Bone Girl* and complete our next assessed piece of writing.

The spellings for this week are: **musician, electrician, magician, optician, politician, mathematician**. The spelling test will be on Friday and the children will bring home the results for you to see how they've done.

In Reciprocal Reading we will read a story. We will learn some new and interesting words and answer a range of comprehension questions linked to the *Canine Pals*.

In maths we will continue with the topic about Length and Perimeter and will be learning about comparing, adding and subtracting length. Please encourage the children to measure different objects at home using rulers or tape measures. The times tables test will be on Friday and the focus will remain the **6 times tables**.

In RE we will learn about the Fall.

In science we will learn about fossils.

In history we will learn about the different gods the Anglo-Saxons worshipped and how they converted to Christianity.

In music we will continue learning songs for our Easter play.

PE days are Wednesday and Thursday. The children will need to bring to school their PE kits on these days.

Homework this week will be a reading comprehension. It will be set on Thursday and needs to be completed by Monday 19th February. Please make sure your child completes their homework as it helps to secure their learning.

If you haven't already done so, please organise payment for our upcoming trip to Castleton which will take place on Monday 4th March.

Our trip to Bradford has been rescheduled and will take place on the 1st May.

The Easter play performances will take place on Tuesday 19th March at 9.30am and Wednesday 20th March at 9.30am. The Easter church service will be on Tuesday 19th March at 1.30pm.

Thank you for your support and I hope you have a lovely half term break.

Mrs Cooper