

Enterprise: As enterprising people, we will use role-play to practise buying and selling items/food at the seaside in our French lessons and in our post office role-play area.

Respect: As people concerned with respect we will be learning about the natural world and those people who help to conserve it, e.g. Green Peace, Sea life Centre.

Community: As members of a community, we will be comparing Tankersley with a contrasting locality on the Isle of Struay/Coll.

English

RWI Spelling

Stories with familiar settings: **contrasting locality**

Katie Morag and the two Grandmothers

Katie Morag delivers the mail

Katie Morag and the Tiresome Ted

Katie Morag and the Big Boy Cousins - **respect**

Katie Morag and the riddles.

Recount: Scarborough Sea life Centre -

conservation SOS



Maths

Statistics

Geometry - Position & Direction

Daily COUNTDOWN and times tables.

Science

Plants

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

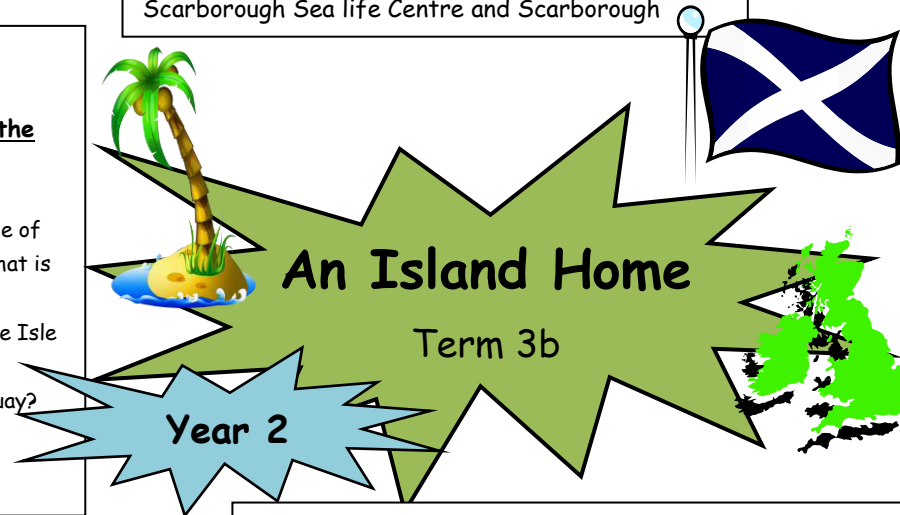
Geography

What are the main physical and human features of the Isle of Coll?

How is an island different from the mainland? What is the Isle of Coll like? What is it like to live on the Isle of Struay/Coll? What is it like to live on the Isle of Struay/Coll? How is the land and buildings used on the Isle of Coll/Struay? How does life on the Isle of Coll/Struay compare with life in Barnsley? Can you locate landmarks and follow a route on a map of the Isle of Coll/Struay? Can you design your own island?

Educational visit

Scarborough Sea life Centre and Scarborough



Computing

Unit 2.4 Questioning using 2Question and 2Investigate

To show that the information provided on pictograms is of limited use beyond answering simple questions. To use yes/no questions to separate information. To construct a binary tree to separate different items. To use 2Question (a binary tree) to answer questions. To use a database to answer more complex search questions. To use the Search tool to find information.

Music

Vocal skills and composing

Learning to sing rounds with good vocal technique and awareness of different parts

Compose new rounds by changing the lyrics of existing rounds

Work and perform in groups

PE

Dance - Plants

Gymnastics - Under the sea

RE

GOSPEL - What is the Good News that Jesus brings?



PSHE

Money matters: Assessment baseline

Hazard watch: Is it safe to eat?

DT

Design, make and evaluate/technical knowledge -
Moving vehicle from the Isle of Coll/Struay