

Enquiry: As enquiring people, we will be experimenting to discover how things move.

Respect: As people concerned with respect we will be learning about the Jewish faith. We will also be discussing relationships and feelings of love and loneliness.

End of key stage Assessments

English

RWI Spelling

Traditional stories continued: The Goldilocks Project - different points of view.

Goldilocks and the Three Bears by Lauren Child, Me and You by Anthony Browne and Goldilocks and Just the One Bear' by Leigh Hodgkinson

A Walk in London - recount, information text

Maths

Number: Fractions

Measurement: Time

Daily COUNTDOWN and times tables.

Science

Uses of everyday materials (continued from 3a)

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Art

DRAWING - Fire of London pictures.

COLLAGE - Create a collage of the city of London on fire, using paper, card and cellophane.

Geography

Why is London a significant place?

What is the name of our capital city and where is it located on a map? What do you know about the River Thames? What are the physical features of London? Can you name some of London's significant landmarks? What is an aerial view? Why does a map need a key? What are the 4 compass points?

PE

Multi Skills
Dance - Toys



PSHE

Feelings and emotions: Worry and anger

Music

Animal magic

Learn about musical instruments through the story of Peter and the Wolf by Sergei Prokofiev.

Learn about different families of instruments and their typical features.

Perform songs with an animal theme.

RE

Judaism - What do Jewish people believe?

