

**Enquiry:** As enquiring people, we will be experimenting to discover how materials can be used for different purposes.

**Respect:** As people concerned with respect we will learn about the Jewish religion and some of the religious beliefs and customs.

**Community:** As members of a community we will be learning about the community of London in 1666 and how they worked together to rebuild their city.

## English

RWI Spelling

**Traditional stories:** The Fisherman and his wife, Three Little Pigs and Hansel and Gretel **Different points of view.**

## Maths

Measurement: Length & Height

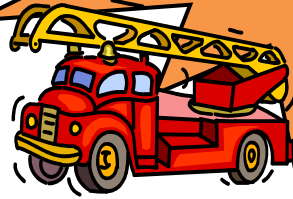
Measurement: Mass, Capacity & Temperature

Daily COUNTDOWN and times tables.



# Fire of London

Term 2b



Year 2

## Science

### Uses of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## Computing

### Unit 2.7 Making Music using 2Sequence

To be introduced to making music digitally using 2Sequence. To explore, edit and combine sounds using 2Sequence. To add sounds to a tune they've already created to change it. To think about how music can be used to express feelings and create tunes which depict feelings. To upload a sound from a bank of sounds into the Sounds section. To record their own sound and upload it into the Sounds section. To create their own tune using the sounds which they have added to the Sounds section.

### Unit 2.8 Presenting Ideas

To explore how a story can be presented in different ways. To make a quiz about a story or class topic. To make a fact file on a non-fiction topic. To make a presentation to the class.

## DT

Design, make and evaluate/technical knowledge – Tudor House Structure

## History

### Why did the Fire of London spread so quickly in 1666?

What was life like in London in 1666? What were the lives of people who lived in London in 1666 like? What were the lives of people who lived in London in 1666 like? What were the main events of the Fire of London? What were the main features of a typical London street in 1666? What was life like for the people living in London in 1666? Why did the fire spread so quickly? How did people escape the Fire of London in 1666? How do we know about the events of the Fire of London? How was London rebuilt and what improvements were made?

## PSHE

**Being responsible:** Practice makes perfect and helping someone in need

## PE

Animal Olympics

Multi Skills

## Music

### **Special Assembly: The Great fire of London**

Rehearse the drama and learn the songs to perform to an audience

Revise and develop vocal technique

Use music to acquire new knowledge about the topic

## RE

**Salvation** - Why does Easter matter to Christians?