

**Enquiry:** As enquiring people, we will explore the similarities and differences between ourselves and others in the world.

**Enterprise:** As enterprising people, we will discover how people in Tocuaro live and the jobs they do to earn money.

**Community:** As members of a community, we will learn about Christian celebrations/festivals celebrated in our community church.

## English

RWI Spelling

- \* **Recount** - Trip to Yorkshire Wildlife Park (conservation)
- \* Stories with familiar settings - *Gorilla, The Journey Home* (habitats/conservation) and *Zoo* (respect).
- \* Poetry - animal characteristics

\*Handwriting - correctly forming all lower & upper case letters

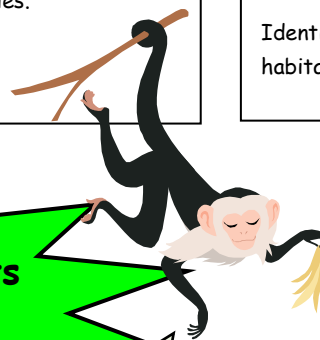
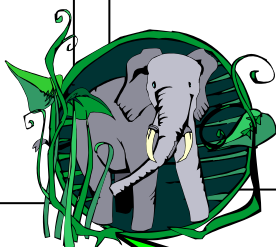
## Maths

problem solving will have cross-curricular and topic links including global learning links

Number: Place Value

Number: Addition and Subtraction

Daily COUNTDOWN and times tables.



## Science

### Living things and their habitats

Explore and compare differences between things that are living, dead, and never been alive.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

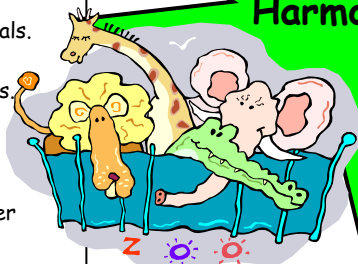
## Art/DT

**TEXTILES** - Make Mexican masks using different types of materials.

**DIGITAL MEDIA** - Take photographs using iPads of natural forms

**ARTIST STUDY** - Henri Rousseau

**COLLAGE** - Look at Henri Rousseau - Tiger in a storm. Make a paper collage.



# Harmonious Habitats

Term 1a

Year 2

## Geography

### How does Tocuaro compare with Tankersley?

What are the 7 continents and 5 oceans of the world? What is the climate like in Tocuaro?

Which climate zone is Mexico in? What are the human and physical features of Tocuaro? What is family life like in a traditional Mexican village? What is a traditional Mexican job?

**COOKING AND NUTRITION** - Tortillas & other Mexican food tasting.

## PSHE

**Keeping/staying safe:** Tying shoelaces

## Educational visit

Yorkshire Wildlife Park

## Computing

Unit 2.1 Coding using 2Code

To introduce algorithms. To use Repeat and Timer commands. Debugging. To explore the possible actions of different types of objects. To create a more complex program to retell a story, using 2Code.

*Computing will be a golden thread throughout the whole curriculum!*

## PE

Multi Skills

Gymnastics

## Music

Learn songs and rhymes using different voices

Perform in a group and individually

Perform with accurate pitch and pulse when singing

Body percussion Harvest Songs

## RE

**God** - What do Christians believe God is like? (Digging deeper)

