

TANKERSLEY C of E (A) PRIMARY SCHOOL

## ECO & SUSTAINIBILITY POLICY



***“Guide me in your truth and teach me, for you are God my saviour  
and my hope is in you all day long.”***

We aim high and have self-belief  
We have community spirit  
We are enterprising  
We have enquiring minds  
We are respectful

Updated September 2023

Sustainable development is essential to ensure quality of life without damaging the planet for the future. This requires a balance between economic prosperity, social equity and care for the environment. As a global school, Tankersley endeavors to work within the guidelines of the UN 15 Sustainable goals for the future.

Tankersley St. Peter's Primary School is aware of its responsibility to promote and practise sustainable development and this approach is reflected in our:

- Care and respect for ourselves, others and the environment.
- Co-operation between school, home and community.
- Consistency and fairness in our values and expectations.
- Challenge and support for all to reach their potential.
- Our focus on our place as global citizens
- Commitment to comply with relevant environmental legislation and codes of practice.

### Aims

- To encourage our pupils to care for themselves (their health and well being), for each other and for the environment.
- To challenge our pupils to be enterprising and use enquiry (school aims) so that they can contribute to the economic prosperity of the local community, the country and the global environment
- To promote and practise the principles of social equality both in school and through links with the local, national and global communities. (Links to equality policy)
- To empower our pupils to lead sustainable lives through educating them in sustainable behaviours.
- To support action to create healthy environments free from pollution and contamination.

### Methods

We will endeavor to address issues of global sustainability across all areas of school life and the curriculum. Clubs and out of hours activities will also be encouraged to reflect these aims.

### 1. Inclusion and Participation

Our pupils are encouraged to participate in decision making through curriculum delivery emphasising enquiry and enterprising skills and development and through such bodies as

the Pupil council, Worship council and our enterprise teams. We encourage pupils to feel confident about finding solutions and to enjoy making positive contributions to society.

## 2. Food and Drink

In line with our Healthy School practices, food and drink offered to children, staff and visitors are nutritionally healthy. Only certain snacks are allowed at break times, Parents are aware of this policy and actively support it. The school supports learning about healthy foods through curriculum opportunities, healthy lifestyles week and parent information workshops.

## 3. Energy and Water

We are conscious of the need to conserve energy and water and work towards more efficient use of these resources, especially during these difficult times. Information for pupils is available and discussed via worship or during lessons on ways we can save on these resources. The Caretaker, Head Teacher and Business Manager monitor energy costs as the financial year progresses and report to the school's Finance Committee accordingly.

## 4. Travel and Traffic

Promoting eco-friendly ways of travelling to school safely is important to us at Tankersley. The Junior Road Safety officer (JRSO) scheme, was introduced in 2015, where pupils have an active role in organising their road safety activities. We have various bike rides, scooter training, road safety weeks, visitors and performances as well as taking part regularly in workshops, educational shows and road safety competitions. These have been organised with the support and funding from several agencies: Sustrans / Modeshift / Sheffield and Barnsley council. Their aim is to educate and entertain and have been well received by the pupils and parents. In recognition of our dedication to Active travel and Road safety, in 2017, we were awarded the Bronze, Silver and Gold Modeshift stars award and were nominated for a National Modeshift award. We have received funding for a new bike shelter, scooter storage pods, bike locks, various prizes for competitions and a set of playtime scooters. Year 5 pupils engage in the 'Bikeability' scheme to promote safe riding, road safety and awareness. The school supports 'Walk to School Week', and sees this as contributing towards the safety, fitness and general health of our children, whilst also helping to reduce emission levels and congestion.

## 5. Purchasing and Waste

The school reuses and recycles wherever possible and has a policy of only printing when necessary. All classrooms have a recycling paper bin and electrical equipment and lights

are switched off when not in use. Wherever possible, we also reuse or dispose of old equipment in an ecologically sound way. We have signed up for a few teracycle recycling schemes this year, and we will monitor the effectiveness of those.

#### 6. Buildings and Grounds

As the school building is refurbished we will use environmentally friendly products and processes where possible and practicable. We will continue to use and extend the school's natural learning environment for curriculum subjects, and in enterprise time and curriculum time we will tend and grow flowers throughout the year, and vegetables in the spring and summer.

#### 7. Global Dimension

The school is a global hub and expert school and is involved in a variety of global projects and initiatives. We have several awards and accreditations -see global policy

#### 8. Curriculum

Tankersley St. Peter's Primary School is committed to developing a curriculum that will deepen environmental awareness and an understanding of the meaning of sustainable development allowing its pupils to develop a greater knowledge of their responsibility to care for themselves, others and the environment.

We will continue to extend this ethos of sustainability throughout the school in our determination to move towards a healthier, safer, more inclusive and equitable society and to encourage our pupils to become ambassadors for sustainability in the wider community.

