Enquiry: As part of our enquiring, we will be exploring all about the history of Britain from the Stone Age to the end of the Iron Age. We will also be finding out about our local area.

Aiming high/Self-belief: We are confident in our own ability and there is no limit to what we can achieve if we work hard. We all have gifts and we will strive to utilise those gifts to contribute to our

Respect/Community: We will learn about other religions (Islam and Hinduism) in R.E. and how important it is to respect people of different faiths and backgrounds, even if you don't agree with them.

English

Reciprocal Reading- Range of texts linked to Stone Age

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

Texts: *Stone Age Boy (text), How to wash a woolly Mammoth (instructional text), Skara Brae (non-fiction text)*

Maths problem solving will have cross-curricular and topic links including global learning links

Number: Place Value

Number: Addition and subtraction

Number: Multiplication and division A

Daily COUNTDOWN and times tables.

Science

Light
- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.

Animals including humans
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

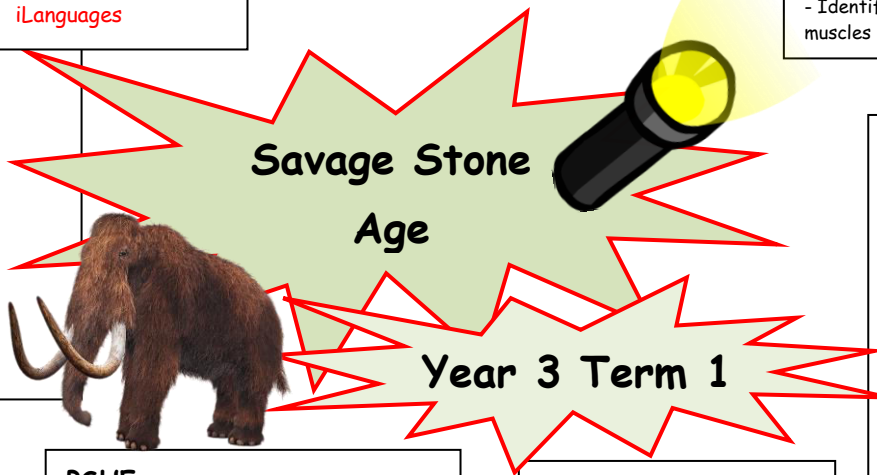## MFL French

iLanguages

Art/DT

DRAWING - Cave picture using pastels and Stonehenge silhouette

MODELLING AND CLAY - Stone Age jewellery

COLLAGE – Woolly Mammoth

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Pewter jewellery

COOKING AND NUTRITION - Different types of bread

Savage Stone Age

Year 3 Term 1

Computing

Unit 3.1 Coding using 2Code
To design and write a program that accomplishes a specific goal. To design and write a program that simulates a physical system. To use repetition commands. To introduce 'if' statements. Debugging. To introduce variables.

Unit 3.3 Spreadsheets using 2Calculate
To create pie charts and bar graphs. To use the 'more than', 'less than' and 'equals' tools. To introduce the Advanced Mode of 2Calculate and use coordinates.

Geography/History

What is special about my local area?

What is a map? What is important in our local area? What is Sheffield famous for?

How was life different for early civilisations?

Can you put events in history in chronological order? What was life like in the Stone Age? How did hunter-gatherers survive in the Stone Age? What was Stone Age cave art? How was the Bronze Age different from the Stone Age? Did Bronze Age people believe in God? How are Bronze Age villages different from where we live today? What was life like in a Stone Age village? How did people get food in the Neolithic era?

PSHE

Keeping/staying safe: Leaning out of windows
Relationships: Touch

Music

African music

Reggae

RE (Understanding Christianity)

Islam - What do Muslims believe?
Hinduism - What do Hindus believe?

PE

Outdoor and Adventure   Dodgeball

Gymnastics – Movement   Invasion Games - Fundamentals

Tankersley St Peter's