

## Science

### Plants

To identify and name a variety of common wild and garden plants including evergreen and deciduous trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

## PE

**Multi Skills** - Running and Jumping  
**Gymnastics** - Traditional Tales

## Computing

Unit 1.6 Animated story book using 2CreateAStory

To introduce e-books and 2Create a Story. To continue a previously saved story. To add animation to a story. To add sound to a story, including voice recording and music the children have created. To use additional features to enhance their stories. To share their e-books on a class display board.

## Maths problem solving will have cross-curricular and topic links including global learning links

**Number - Multiplication and Division**

**Number: Fractions**

**Measurement - Money**

## English

- Phonics - Read Write Inc.
- Narrative - Christopher Nibble by Charlotte Middleton
- Narrative - Jack and the Beanstalk

## DT

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE -**  
Make and evaluate healthy snacks

- Explore the taste, texture and appearance of different fruits and vegetables.
- To know the importance of food hygiene.
- Design a healthy snack
- Prepare a healthy snack using tools safely
- Recognise that it is important to eat lots of fruit and veg.
- Evaluate finished product.

## Enhanced provision

**Easel** - painting, chalk, pencil drawings of plants including main parts, still life pictures of fruit and veg.

**Role play** - fruit and vegetable shop.

**Reading corner** - traditional tales, books linked to topic.

**Maths area** - linked to previous weeks learning.

**Enquiry area** - linked to science

**Ready, Steady Grow!**  
**Term 3a**

**Year 1**

## Music

Rhythm, pulse and body percussion

## PSHE

**Feeling and Emotions: Jealousy**

## RE

**Gospel** - What is the Good News that Jesus brings?