

## Science

### Animals including humans:

Identify and name a variety of common animals including fish, amphibians, birds and mammals.

Describe and compare the structure of a variety of common animals (fish, amphibians, birds and mammals)

## Art

**3D and SCULPTURE** - create and build a textured dragon's eye to make a sculpture using clay

## English

- Phonics - Read Write Inc.
- The Adventures of Egg Box Dragon by Richard Adams
- Instructions - How to capture a dragon

## Maths

**Number:** Place Value (within 50)

**Measurement:** Weight and mass

**Measurement:** Length and Height

## History

### What were castles like and how did people live inside them?

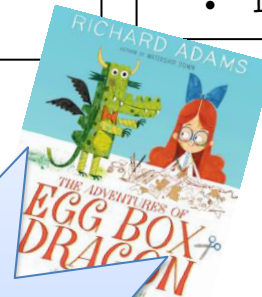
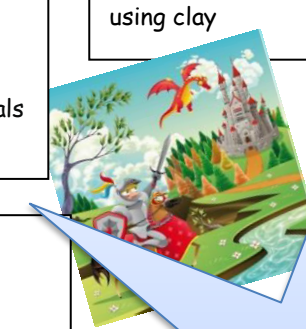
Why were castles built? What are the parts of a castle? What happened inside the castle walls? Who had power? What is life like for a Knight?

## RE

**Salvation** - Why does Easter matter to Christians?

## Computing

Unit 1.8 Spreadsheets using 2Calculate  
Introduction to spreadsheets. Adding images to a spreadsheet and using the image toolbox. Using the 'speak' and 'count' tools in 2Calculate to count items.



# Captivating Castles Term 2b

Year 1

## PE

Multi Skills - Bat and Ball

Dance - The Seasons

## Music/Drama

Loud and quiet dynamics

## PSHE

**Being Responsible:** Water Spillage



### Enhanced provision

**Creative Area** - Design and make a dragon

**Role play** - castle including knights dressing up clothes and princess dressing up clothes, fruit and other food to role play.

**Reading corner** - fiction and non-fiction books linked to castles

**Small World** - Castle, knights and dragons