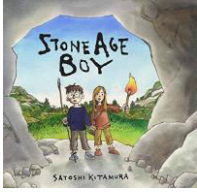
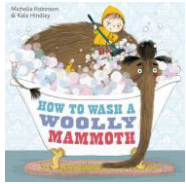
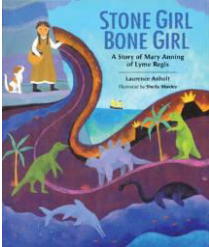

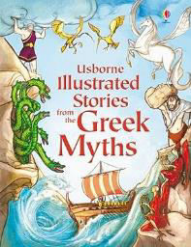




Tankersley C of E (A) Primary School

Year 3 – Curriculum Overview

This shows breadth and coverage of all subject areas and progression of knowledge and skills.

Subjects	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<p>English</p> <p><i>Autumn</i> <i>Stone Age Boy by Satoshi Kitamura</i> <i>How to wash a woolly mammoth by Michelle Robinson</i></p>	  <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Stone Age</p> <p><i>Texts: Stone Age Boy, How To Wash a Woolly Mammoth, The First Drawing</i> <i>Non-fiction texts: Skara Brae, The Secrets of Stonehenge</i> Moderated writing- <i>Instructions – How to Wash a Woolly Mammoth</i> <i>Holiday brochure – Skara Brae</i></p>	  <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Saxons, Coastal regions and Rocks</p> <p><i>Texts: Beowulf, The Secret of Black Rock</i> <i>Non-fiction texts: Stone Girl, Bone Girl</i> Moderated writing- <i>Newspaper article – Stone Girl, Bone Girl</i> <i>Narrative – The Secret of Black Rock</i></p>			 <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Ancient Greece</p> <p><i>Texts: Ancient Greek Myths and Legends</i> <i>Non-fiction texts: Greta Thunberg</i> Moderated writing- <i>Narrative – Theseus and the Minotaur</i> <i>Poem– Climate Change</i></p>	

	<ul style="list-style-type: none"> • RWI Spelling • RWI Handwriting • Reciprocal Reading sessions/comprehension skills • Class story time 		
Mathematics	Number: Place Value Number: Addition and subtraction Number: Multiplication and division A	Number: Multiplication and division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity	Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics
	Countdown maths ongoing		
Science	Light Animals including humans	Rocks	Plants Forces

Computing	Unit 3.1 Coding Program = 2Code	Unit 3.4 Touch Typing Unit Program = 2Type	Unit 3.6 Branching Databases Program = 2Question
	Unit 3.3 Spreadsheets Program = 2Calculate	Unit 3.5 – Email Programs = 2Email, 2Connect, 2DIY	Unit 3.7 Simulations Programs = 2Simulate, 2Publish
Internet safety throughout - Unit 3.2 Online Safety - To review aspects of online safety. (Links with Decision 1 PHSE)			
R.E.	ISLAM What do Muslims believe? HINDUISM What do Hindus believe?	CREATION/FALL What do Christians learn from the Creation story? SALVATION Why do Christians call the day Jesus died Good Friday?	INCARNATION/GOD What is the Trinity? THE BIBLE What is the Bible?
PE	Outdoor and Adventure Gymnastics – Movement Dodgeball Invasion Games – Fundamentals	Invasion Games – Football Circuit Training Net and Wall Games - fundamentals Dance – Rainforest Dance	Games Striking & Fielding – Fundamentals Gymnastics – Shapes Athletics Dance – Extreme Earth
Creative Curriculum focus	Savage Stone Age	Smashing Saxons	Groovy Greeks
Geography	<u>Sheffield</u> Local area	<u>United Kingdom</u> UK coastlines, coastal erosion	<u>Greece (Europe)</u> Physical geography, population, tourism & culture

History	<u>Stone Age to Iron Age</u> Changes in Britain from the Stone Age to the Iron Age.	<u>Anglo-Saxons</u> Britain's settlement by Anglo-Saxons and Scots	<u>Ancient Greece</u> A study of Greek life & achievements & their influence on the western world.
Art	DRAWING - Cave picture using pastels Stonehenge silhouette MODELLING / CLAY – Stone Age jewellery COLLAGE – Woolly mammoth	COLLAGE - Stained glass window PAINTING AND PRINTING - Coast watercolour 3D AND SCULPTURE – Saxon Cross sculpture	DRAWING – Ancient Greek vases TEXTILES - Create a Medusa head model/collage using variety of materials/fabric for hair
DT	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Pewter jewellery	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Saxon weaving	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Ancient Greek lyre
C&N	<u>Stone Age</u> – main source of food being fish & bird with all parts being utilised inc the bones being smashed for marrow <u>Iron Age</u> – breads, stews, porridge & soups Make – Iron age bread	<u>Anglo Saxon Food</u> - Bread, made from home-grown wheat, barley or rye and baked in a special bread oven. Home-grown vegetables - leeks, turnips, onions, parsnips and peas. Fruit - apples, pears and blackberries, according to what was in season. Cheese and butter, made from cows' milk and eggs from chickens, ducks or geese. Meat from animals reared on farms or caught from hunting, including beef, lamb, goat meat, pork, chicken and deer. Make – Saxon stew	<u>Greek dishes</u> – lamb dishes, brown rice salad, tzatziki, salad (inc pasta salads), grilled chicken, Greek beans, feta cheese, kebas Make – Tzatziki

<p>Music & Drama</p>	<p>African music Learn about traditional instruments and their features Perform a whole class piece using djembes and percussion instruments Perform traditional songs Compose rhythms using ostinato and call and response</p>	<p>Reggae music (Charanga) Learn about the typical features of the style Develop listening skills and use of appropriate musical vocabulary including tempo, dynamics, pitch, timbre. Perform an accompaniment to a pop song using glockenspiels/drums Perform from traditional notation Use glockenspiels</p>	<p>Grieg – In the Hall of the Mountain King (BBC 10 pieces) Watch an orchestral piece and listen with attention to detail and recall sounds with increasing aural memory. Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression Use glockenspiels</p>	<p>Easter performance Learn to sing the songs for the traditional Easter performance Learn about warming up and care of voice phrasing, tuning, breath control, diction Perform individually, as a group and in parts</p>	<p>Music and drama special assembly Ancient Greeks Learn to sing the songs for the special assembly Revise and develop vocal technique, use music to acquire new knowledge about the topic Rehearse the drama and perform to an audience</p>	<p>Introduction to the ukuleles – instrumental tuition Learn about the instrument and different playing techniques Perform songs & accompaniments Learn the pieces aurally and from traditional notation</p>
<p>PSHE</p>	<p>Keeping/staying safe: Staying Safe and leaning out of windows Relationships: Touch</p>	<p>Keeping/staying healthy: Medicine Computer safety: Making friends online and computer safety documentary Being responsible: Stealing</p>	<p>Feelings and emotions: Grief Hazard watch: Is it safe to play with? Working in our World – Money matters Working and Looking after our World – Reuse, reduce, recycle</p>			
<p>Educational Visits linked to learning</p>	<p>Bradford Trip to Mosque, Hindu Mandir and Synagogue</p>	<p>Castleton – Treak Cliff Cavern</p>	<p>MAGNA Science Adventure Centre</p>			