

Respect: As people concerned with **respect** we will learn about how the plague caused death and affected Eyam.

English

Reciprocal Reading - The Great Plague/Earthquakes

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

Texts- Macbeth, Michael Morpurgo's The Pied Piper ([links to Germany](#))

Use of film clips, music and book extracts.

Self-belief: As people aiming high, we will recognise our worth as individuals and raise self-esteem in others.

Maths problem solving will have cross-curricular and topic links including global learning links

Ratio

Number- Percentages Decimals Fractions

Algebra

Measurement- Area Perimeter Volume

Statistics

Daily COUNTDOWN Maths and times tables

MFL-French

I Languages

Art and DT

DRAWING - Plague doctor using viewfinders for detail and drawing techniques: tone, shading, hatching, cross-hatching and stippling

3D AND SCULPTURE- Plague house planned, prepared and constructed Using recycled, manmade and natural materials

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Plague cure packaging

COOKING AND NUTRITION- Fruit salad



Geography and History

Why was the plague so perilous?

What was the Stuart monarchy lineage and why there was a period of time without a monarch? Why was London infected by the plague and how did this lead to a period of change? How did the plague reach Eyam and why did this lead to self-sacrifice?

Why do tourists flock to Eyam?

Where is Eyam compared to London? What are the physical and human features of Eyam? What is a 6-figure grid reference? What is a climate zone? Why do earthquakes occur?

PE Invasion Games-Netball

Circuit Training

Net and Wall Games- Volleyball

Gymnastics- Rivers and Mountains

PSHE- Enhancement-Residential Visit to Kingswood

Computer Safety: Making Friends Online

The Working World: In-App Purchases

A World Without Judgement: British Values

Music

Rock music

Jazz music

(songs and instruments from around the world)

Community: As people with a sense of community, we will learn about Eyam.

Science

Living things and their habitats

To describe how things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

To give reasons for classifying plants and animals based on specific characteristics.

Evolution and Inheritance

To recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago.

To recognise that living things provide offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

Computing

Unit 6.4 Blogging
Programs - 2Blog

Unit 6.3 Spreadsheets
Programs - 2Calculate

Unit 6.2 Online Safety- To review aspects of online safety.

Computing will be a golden thread throughout the whole curriculum.

RE (Understanding Christianity)

Incarnation-

Was Jesus the Messiah?

Kingdom of God-

What kind of king is Jesus?



The Perilous Plague

Year 6 Term 2

