Enquiry: As enquiring people, we will explore why and how the Romans invaded Britain.

Self-belief: As people aiming high, we will recognise our worth as individuals and raise self-esteem in others.

Respect: As people concerned with **respect,** we will learn about the cultures and beliefs for people from a different country.

English *Capulet Ball*

Reciprocal Reading- Wolves/On Dangerous Ground

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar
Texts: *Romeo and Juliet (Italy/Verona), Escape from Pompeii (devastation caused by natural disasters)*

Film clips, picture stimulus from topic themed non-fiction texts.

Maths problem solving will have cross-curricular and topic links including global learning links

Number-Place value

Number-Addition and Subtraction

Number- Multiplication and Division

Number- Fractions

Measurement-Converting Units

Daily COUNTDOWN, Maths Meetings and times tables.

Science

Electricity
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

- To use recognised symbols when representing a simple circuit in a diagram.
Light
-To recognise that light appears in straight lines

- To use the idea that light travels in straight lines to explain that objects are seen because hey give out or reflect light into the eye.

- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Art and DT

ARTIST STUDY AND DRAWING – Romulus and Remus by Rubens using scale and proportion

DIGITAL MEDIA- animation of the Roman Invasion

3D AND SCULPTURE- Roman artefact in clay using slab, coil and slip

PRINTING- Roman mosaic using printing blocks, relief prints and three overlays

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Wooden Horse Drawn Chariot

MFL - French

I Languages

Computing

Unit 6.1 Coding using 2Code
Designing and writing a more complex program that accomplishes a specific goal. Introducing functions. Using user input. Flowcharts and control simulations. Using 2Code to make a text-based adventure.

Computing will be a golden thread throughout the whole curriculum!

Rampaging

Year 6 Term 1

Geography and History

Why were the Romans so successful?

How did the Romans conquer Britain? What was life like in the Roman army? Did the Romans conquer Scotland? What was it like in Roman Britain? How did the Romans change Britain and religion?

What attracts people to visit Italy?

Where is Italy? What are the physical features of Italy? How and why do volcanoes erupt? What happened to the environment when Vesuvius erupted?

PSHE-*Enhancement-Educational Visit to Crucial Crew*

BV-Rules of Law and Responsibilities: Make class rules. Know how to contribute to the life of the classroom. Offer constructive support and feedback to others.

Feelings and Emotions: Worry

Being Responsible: Stealing

Keeping/Staying Safe: Water Safety

Music Enhancement-Roman Performance

Roman songs

Hip Hop and Rap music

RE - (Understanding Christianity)

People of God- How does following God bring freedom and justice?

Gospel- What would Jesus do?

PE Outdoor and Adventure   Gymnastics- Movement

Invasion Games   Dance- Electricity