

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

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Commissioned by



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Created by



Evaluation of Tankersley St. Peters Primary School PE and Sport Funding 2022/23

At Tankersley School, we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better, and to encourage the development of healthy and active lifestyles. We have welcomed the Government's announcement to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We have invested heavily in this area through having a dedicated PE and sports lead in school. We are extremely proud of the way that we are transforming PE and sporting opportunities at Tankersley and the impact they have on our pupils' participation and view of sports and healthy lifestyles.

How has the Sports funding been spent at Tankersley St. Peters Primary School?

This school year we received a total grant of **£17,570 (approx.)**. Our focus is using the expertise of our sports lead to develop consistency of practice throughout school and to develop resourcing for the new national curriculum. We want to further embed our PE curriculum and ensure that children are given more opportunities to try new sports and engage in more physical activity.

Objectives of spending PPSG:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators we use for evidencing the actions and impact are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



In order to achieve this, we have given ourselves the following aims:

- To provide existing staff with training or resources to help them teach and assess PE and sport more effectively.
- To further develop and enhance our schemes of work, we are currently using the Twinkl scheme to support our learners.
- To introduce children to new sports in PE lessons and after school clubs, such as orienteering, martial arts and dance.
- To offer children an opportunity to access sport and competitions through our Hoyland partnership events, school games competitions and clubs.
- Run weekly sports clubs within school. To run free weekly clubs for children to practice skills before competing in events.
- Increase uptake and number of pupils participating in all offers of clubs, partnership events and competitions
- Target and actively engage Pupil Premium children and pupils who may be at risk of becoming inactive.
- To achieve another award from the School Games awards
- To bring in external partners to give children further experience of different sports.
- To enhance lunch time provision based on the wishes made by the children/ school council on what they would like to have in the playground.
- Improve mental health (DEP priority 4) by getting children more active.

How We Evaluated the Impact of PPSG

The impact was measured in a variety of ways:

- We looked at how many school competitions we took part in, giving children the opportunity to take part in sports that they would not necessarily have had access to.
- Pupil surveys on their thoughts of activities they had the chance to participate in
- Improvement in quality of teaching, knowledge and skills as evidenced by PE lesson observations
- Feedback from pupil SPORTS AMBASSAORS / BLOGS and VIDEOS of PE and SPORT.
- More Pupil Premium Pupils accessing extra-curricular sporting activities through clubs.
- The number of Year 4 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

Impact summary on Key achievements to date:	Areas for further improvement and baseline evidence of need for 2023/24 academic year:
<ol style="list-style-type: none"> 1. Introduced children to new sports in PE lessons and after school clubs, such as Martial arts introductory session. 2. Working on higher engagement and enjoyment in PE lessons. 3. Provided existing staff with planning and resources to help them teach PE and evidence progression more effectively. 4. Set up links up with local sports clubs in order to encourage more pupils to take up sport. (e.g. Netball/ Dance / Football etc.) 5. Regular inter school Sport competitions held each half term as part of Hoyland partnership in various sports, such as Dance, gymnastics, orienteering to name a few. 6. Regular sports clubs have taken place after school – Hockey. Football, dodgeball, cricket, dance etc and free clubs for those children who are taking part in a competition in the future to ensure that they are ready to compete and take part. 7. World Daily Mile day in place and 100% participation achieved. Daily Mile track set up on the playground and children engaging with all the activities, such as snakes and ladders, hoola hooping and skipping. 8. All Pupil Premium children/ vulnerable children given an opportunity to access sport. SEND children participation in competitions. 9. Less behaviour issues at lunch time as children are occupied in well run sporting opportunities. Re-establishing of lunchtime clubs being used to target SEND children and PP children who do not normally attend a club. 10. Children on our pupil premium and SEND registers have accessibility to all the sports and activities that we have to offer. 11. We are working towards a bronze award in the healthy school's scheme. 12. We have achieved bronze modeshift award this year. 13. We are encouraging more children to walk to school, with the walk to school days and breakfast on offer. 14. Bikeability for Y6 and Y1 children. 15. Development of playground markings and new playground equipment. 	<ol style="list-style-type: none"> 1. Continue to develop the PE schemes of work trialing using the Twinkl scheme and evaluating the impact. 2. Continue to promote high standards and outstanding PE Lessons. 3. Hold another walk to school event to encourage children and parents to walk to school 4. Bring in more opportunities for children to engage in dance and other sports by having theme days. 5. Investigate opportunities for outdoor adventure activities with providers as part of 1-day type residential 6. Set up a new sports council this year and hold regular meeting using our current Year 6 sports ambassadors. 7. To work on the gold games mark and silver modeshift award 8. Evidence impact of PE and sports by continuing to gather feedback – questionnaires for uptake – add to graphs for website / Sports council and ambassadors feedback / Blog and videos 9. To continue to work towards a higher healthy schools rating 10. Introduce whole school challenges to promote activity 11. To continue to improve the lunch time offer in the playground. 12. To improve the “healthy snacks” that the children are bringing in from home.

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| <ol style="list-style-type: none">16. School council utilised to allow pupil voice when deciding on the new playground markings.17. Staff survey completed to gain information on confidence in teaching PE and where to focus CPD developments next year.18. Use of Red cross to support our first aid knowledge in Y619. Marital arts workshop for all children in KS1 and KS2.20. Physical development project involving parental engagement (BEFT) in FS2 and FS1.21. External company to help manage KS2 sports day.22. Ramp it up in school to help Y5 with scooter and bike skills. | |
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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17570
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21197

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
To continue to use our playtime timetable to ensure that all children have the opportunity to use all of the playtime equipment at least once a week.	Have new playground markings to encourage children to play games, such as snakes and ladders and throwing and catching games. New sports equipment purchased to ensure that children are being active at playtime.	£3830	Child voice says that playtime is more fun. More children are being active from observations by SMSA	Sustainability and suggested next steps: Ensure that all SMSA are encouraging children to play games, be active and have fun with the sports equipment.
To ensure that children are taking part in the daily mile each day.	Marking a track and getting children to do this as soon as they come out for lunch break.	£ included in above	Children are receiving daily mile stickers to show that they are completing the daily mile.	Ensure next term that the momentum of the daily mile has not reduced. Remind teachers to remind pupils about the daily mile.
Increase the activity of all children during break times.	Sports lead Sports coaches. 15 mins per day x 5 days	£562	Children are being encouraged by KS2 peers to take part in organized physical activity.	Ensure that sports ambassadors are ready for the new term, make sure that they have the equipment needed to keep Tankersley healthy.

Walk to school events.	As part of the modeshift award, we organized a walk to school event to encourage people to ditch the cars.	£20 additional food	Over 60 children walked to school with the staff team, they had breakfast in the playground and were awarded stickers for their good work. Teachers reported that the school was a much calmer place that morning, the children entered the building and got straight on with the job in hand.	Arrange a termly walk to school event with modeshift to keep stressing the importance of walking to school, that it is safer for the environment, the children are experiencing physical activity in the morning.
Research project with BEFT on physical development in the EYFS, to improve physical activity and academic outcomes through structured physical events.	Melanie Hartley (EYFS Lead) has worked with BEFT on bringing the importance of physical development in the early years to a higher level. The children have been doing the daily mile in the EYFS playground, alongside their parents. They have been doing more physical development activities daily, and there has been parent workshops to ensure that this is a home/ school project.	£192	Mrs. Hartley has seen an increase in the number of children achieving the physical development milestone. We have seen an increase in GLD across the board. There has been a marked improvement in writing and letter formation across the board.	Children in EYFS to keep doing the daily mile next year and to continue to embed all the work from the BEFT project.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Sports Coach from reds in the community to support CPD for teachers	All staff to improve their PE knowledge by working with the sports coach from Reds.	£10,102 (Sept – Mar)	Staff felt more empowered to teach PE	To grow our own sports lead for sustainability.

To ensure that parents, children and governors are aware of what PE and sports are taking place throughout the school,	Our PE blog and twitter feed to have regular updates. HT newsletters to mention PE and sports that have taken place over the week. Sports newsletter to be sent out termly to parents, which includes information regarding all things sports.		We have had more offer from the local community to run sporting clubs after school. More people are talking about PE and celebrating our successes.	To further embed the PE communication to parents working with the HT and the sports Lead.
Pupil voice included in PE and sports - pupils to assess own learning and plan for future activity / ensure children have the opportunity to voice their opinions on PE and sports ➤ Ambassadors	We will once again hire sports leads from across key stage 2. These pupils will meet regularly with the PE and Sports Lead to share ideas about how sports can be improved across school. To inspire all children to take part in sports through regular praise and celebration, sports certificates to be handed out half termly in sparkle and shine.	£30 Badges & Certificates	More children are enjoying lunch time sports activity. The new sports ambassadors are running skipping, basketball, football and hoola-hooping sessions for the children.	To ensure that the sports lead is meeting regularly with the sports ambassadors to evaluate the lunch time provision.
The school to work towards achieving silver open school games award.	The sports Lead and sports support have attended meetings to ensure that we are working towards the silver open games mark. Healthy schools tracker and activity planner have been completed. 4 per year (MC & SK)	£280	The school achieved the silver open games mark in June 2023.	Next year, we are going to try and work towards the gold award.
The school to work towards achieving bronze modeshift award.	VH and YC (Y3 teacher) met with Ami from modeshift termly. We completed an active travel survey with children and teachers. We organised a walk to school day with healthy breakfast. We filled in the modeshift online tracker. Y3 took part in an idling lesson and then went out at pick up time		The school achieved the bronze modeshift award in May 2023.	Next year, we are going to be working towards the silver award.

	to remind drivers to park sensibly.			
To purchase first aid equipment for Y6 to enhance the being healthy and maintaining a healthy lifestyle.	We brought pillow pals from the British Heart foundation to support the teaching of first aid in school. We also brought in a member of the British red cross to teach the children about the importance of first aid in school.	£44	More children will be able to do CPR with the support of the pillow pals. 	Next year, we wish to fund raise to bring more professionals into school to support our first aid curriculum.
Update all sports premium documents and ensure that money is being allowed to develop PESSPA within school.	All documents have been updated by the business manager and HT to ensure up to date and financial data has been evaluated.		Paper work to go on the website by the end of July 2023.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
All children are taking part in high quality PE lessons every week, with both teacher and Sports Lead	New long-term plan has been agreed with teachers. PDM time to support the new implementation. Sports Lead to attend high quality courses to further PE knowledge and skills Movement breaks added into	£3050	Children are saying that they are enjoying PE more. Pupil voice says that they like the new scheme of work.	next steps: VH and sports lead to work on pupil survey.

	the curriculum to support concentration and help children who find sitting still tricky. MC – April – Aug 22			
Assessment for progress	Staff to change O-track assessments to reflect the new long-term over-view.	£	Staff are assessing against the new scheme of work on o-track. Children who need additional support will be identified.	More PDM meeting time in 23/24 to ensure that staff are confident to track pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementatio n		Impac t	
Increase uptake in activities events, clubs and partnership events over the year.	HT sends out electronic permission slips to improve speed and communication regarding sports events. Sports Lead attends meetings with the sports partnership. More intra school events will be held at Tankersley.	£1267 MC	Tankersley's trophy cabinet has more award this year. We came 7/250 schools in the swimming regional finals. Self-esteem of the Y4 and Y5 swimming team was fantastic and they enjoyed competing at Ponds Forge International swimming center.	next steps: To take part in even more events dependent on transport.

Whole school sports day	<p>KS2 sports day to be held at Tankersley hub, with more facilities and space. Soccer-eds to be brought in to ensure that children have the opportunity to take part in a range of competitions/ events.</p> <p>KS1 sports day to be held on site, we have separated the events to ensure that parents can move around the site safely and see their children taking part in events.</p> <p>FS to have their own sports day on site, to grow in confidence and experience a sports day. Sports leaders to support the event.</p>	<p>£550</p> <p>Bus & soccereds</p>	<p>Children loved sports day at both the hub and at school. There was 99% participation (with a few children due to complex SEND issues unable to take part)</p> <p>The sports coaches were highly inclusive and ensured that everyone's self esteem was boosted by lots of positive praise and points being given out for resilience as well as wining.</p> <p>KS1 and FS feedback shows that</p>	
To offer a wide variety of extra-curricular sporting opportunities for all pupils.	We have been running, free sports clubs for students who are taking part in inter-school competitions, for sports that they would not necessarily have got to try, e.g. orienteering and tri-golf.	£310	<p>Children have participated in lots of different sport, competing against our partnership schools with more skills due to the after-school clubs.</p> <p>We have won more trophies and competitions this year.</p>	Next year, we will continue to take part in more local and regional competitions.

Children to take part in a healthier lifestyles week in the summer term.	Children were encouraged to do more sports over lunch time, taking part in hoola competitions. Whole school, skipping competition, (which was won by a Y2 pupil) and were given stickers for the daily mile completion.		Children enjoyed the different sporting events run during this week.	Next year, we need to advertise what we are doing more to other stakeholders.
Y6 to take part in an activity day at Hesley woods.	The children and the HT enjoyed the day, they were returned to their parents; tired, sweaty and exhausted from a day of physical activity!			We are looking into a residential involving Hesley woods and being active.
Children to take part in a ramp it up session, with bikes and scooters.	Y5 took place in a ramp it up session with the ramp it up team. They were able to scoot and bike across ramps and sea-saws with varying different heights.		Lots of children thanked the HT for the experience. They really enjoyed it and might take part in holiday ramp it up sessions.	VH to advertise the ramp it up summer sessions. VH to bring ramp it up back to school in the summer term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Whole school taekwondo sessions.	Years 1 – 6 all had a session with a taekwondo instructor in the hall. The children learnt new skills and enjoyed the	£200	Children who enjoyed the event said that they might start going to classes at the local hub.	next steps: VH to ensure that a sports coach is brought in every

	sessions.			term. HT is trying to organize a netball taster day for the autumn term.
EYFS Diwali dance workshop for parents and children.	EYFS had both a Diwali dance workshop and a line dancing workshop where the sports ambassadors helped to support and parents were invited to take part.		Children and parents could see the benefit of physical activity.	Further workshops are needed for KS1 and KS2.
Children to take part in free sports clubs to support them when they are competing in an intra school competition.	Mrs. Crossley ran free after school clubs to support skills and children's understanding of the rules of the competition, before the competitions took place.		We won more trophies and even when we did not win, the children were empowered to give it their best shot. They all came back happy and it built their self-esteem.	To continue to build up children's skills and understanding of different sports, by bringing in external coaches and using the expertise of our staff.
To ensure that children have the opportunity to take part in competitive sports between other local schools.	To ensure our children are given the opportunity to attend sporting events, especially our pupil premium and least active children	£160 bus fare £600 - SK	As above.	As above.

Offer inter school sporting opportunities to SEND pupils.	Our SEND children took part in 2 different events, which were purposefully designed to support our SEND learners. They were not competitive but rather built self- esteem and team spirit. Our SEND children have made up many of the teams competing with our partner schools.		Our SEND children had so much enjoyment competing in the events, they were empowered to be ambassadors for Tankersley St Peter's and did an amazing job.	Compete in all SEND events this year, like we have done in 22/23
Give children the opportunity to attend competitive sports on a wide scale (regional competitions)	Our children got through to a regional swimming competition at Ponds Forge International Venue. They were 7/250 South Yorkshire schools. We were so proud of all they achieved.		The team were so excited to go and compete at a national sporting venue. When they came back to school, they wore their swimming caps in the playground.	To try and better this year's success.

Signed off by V. Harrison	
Head Teacher:	Vicky Harrison
Date:	18/7/23
Subject Leader:	Michaela Crossley
Date:	18/7/23
Governor:	Col. George Kilburn.
Date:	