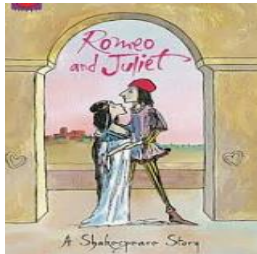
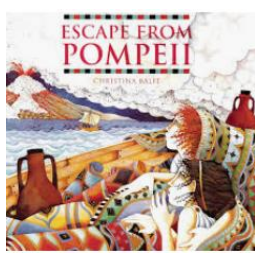
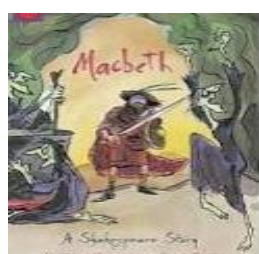
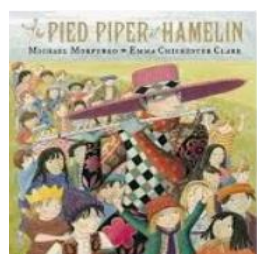
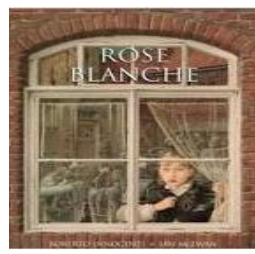
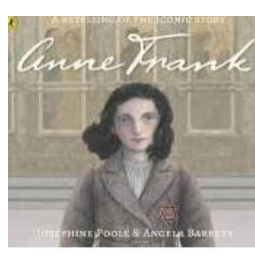




## Year 6 – Curriculum Overview

*This shows breadth and coverage of all subject areas and progression of knowledge and skills.*

Subjects	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<b>English</b> <b>Autumn</b> Romeo and Juliet by Orchard classics (Verona) Escape from Pompeii by Christina Balit (Pompeii)  <b>Spring</b> Macbeth by Orchard classics The Pied Piper by Michael Morpurgo (Plague)  <b>Summer</b> Rose Blanche by Roberto Innocenti (WW2) Anne Frank by Josephine Pool (WW2)  <b>Topic themed film clips, extracts, pictures and music</b>	  <b>Writing skills and applying skills to different text types</b> <b>SPAG- Spelling, Punctuation and Grammar</b> <b>Reciprocal Reading- Wolves (Romulus and Remus)/On Dangerous Ground (Pompeii)</b> <i>Texts: Romeo and Juliet (Italy/Verona-population), Escape from Pompeii (destruction of Pompeii)</i> <i>Non-fiction texts: Romans, Pompeii and Volcanoes</i> <b>Moderated writing- <u>informal letter from Roman soldier/Friar Lawrence, description of Pompeii setting and volcano</u> <u>formal explanation</u></b>	  <b>Writing skills and applying skills to different text types</b> <b>SPAG- Spelling, Punctuation and Grammar</b> <b>Reciprocal Reading – The Great Plague/Earthquakes</b> <i>Texts: Macbeth, Pied Piper (links to Germany)</i> <i>Non-fiction texts: The Great Plague, Eyam</i>  <b>Moderated writing- <u>newspaper report- murder of King Duncan, Macbeth short story, instructions to foresee the future, persuasive Eyam business and formal letter of complaint to the mayor of Hamelin</u></b>	    <b>Writing skills and applying skills to different text types</b> <b>SPAG- Spelling, Punctuation and Grammar</b> <b>Reciprocal Reading – Evacuees (WW2)</b> <i>Texts/film clips/music/extracts-Alma, Rose Blanche, Goodnight Mr Tom (evacuees)</i>  <b>Moderated writing- <u>Anne Frank biography and evacuee diary</u></b>	    <b>Writing skills and applying skills to different text types</b> <b>SPAG- Spelling, Punctuation and Grammar</b> <b>Reciprocal Reading – Evacuees (WW2)</b> <i>Texts/film clips/music/extracts-Alma, Rose Blanche, Goodnight Mr Tom (evacuees)</i>  <b>Moderated writing- <u>Anne Frank biography and evacuee diary</u></b>		
	<ul style="list-style-type: none"><li>• RWI Spelling</li><li>• RWI Handwriting</li><li>• Reciprocal Reading sessions/comprehension skills</li><li>• Class story time</li></ul>					

<b>Mathematics</b>	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions Measurement - Converting Units	Number - Ratio Number - Algebra Number - Decimals Number – Fractions, Decimals and Percentages Measurement - Perimeter, Area and Volume Statistics	Geometry - Properties of Shape Geometry - Position and Direction Problem Solving Consolidation
	Countdown maths ongoing		
<b>Science</b>	Light Electricity	Living things and their habitats Evolution and inheritance	Animals including humans
<b>Computing</b>	Unit 6.1 Coding Main Programs = 2Code	Unit 6.4 Blogging Programs = 2Blog  Unit 6.3 Spreadsheets Programs = 2Calculate	Unit 6.5 Text Adventures Programs = 2Code, 2Connect  Unit 6.6 Networks  Unit 6.7 Control
	<div> <b>Internet safety throughout-</b> Unit 6.2 Online Safety - To review aspects of online safety. (Links with Decision 1 PHSE) </div>		
<b>R.E.</b>	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?  <b>GOSPEL</b> What would Jesus do?	<b>INCARNATION</b> Was Jesus the Messiah?  <b>KINGDOM OF GOD</b> What kind of king is Jesus?	<b>SALVATION</b> What difference does the resurrection make for Christians?  <b>WORLD RELIGIONS</b> What makes Christianity different from other faiths?
<b>PE</b>	Outdoor and Adventure Gymnastics- Movement Invasion Games Dance- Electricity	Invasion Games-Netball Circuit Training Net and Wall Games- Volleyball Gymnastics- Rivers and Mountains	Games-Striking and Fielding Dance Through the Decades Athletics Leadership in PE

Creative Curriculum focus	Rampaging Romans	The Perilous Plague	Woeful World War 2
<b>Geography</b>	Italy (Europe) Physical geography – mountains and volcanoes.	Human and physical geography of Eyam/London. 6-figure grid references and climate zones.	Russia, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer/Capricorn, Arctic/Antarctic Circle, Greenwich Time Zones and Earthquakes.
<b>History</b>	The Roman Empire and its impact on Britain.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
<b>Art</b>	ARTIST STUDY AND DRAWING – Romulus and Remus by Rubens using scale and proportion DIGITAL MEDIA- animation of the Roman Invasion 3D AND SCULPTURE- Roman artefact in clay using slab, coil and slip PRINTING- Roman mosaic using printing blocks, relief prints and three overlays	DRAWING – Plague doctor using viewfinders for detail and drawing techniques: tone, shading, hatching, cross hatching and stippling	PAINTING AND DRAWING – Propaganda poster using complimentary colours to create atmosphere and light effects and an awareness of perspective COLLAGE- The Blitz by adding collage to a painted, printed or drawn background using a range of media and different techniques, colours and textures TEXTILES- Make do and mend using different grades of threads and needles with batik techniques and overlapping and layering
<b>D&amp;T</b>	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Roman Horse Drawn Chariot	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Plague Cure Packaging	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE – Air Raid Shelter
<b>C&amp;N</b>	Ate vegetables, meat and fish grown by themselves with pottage, bread, fruit and cheese being eaten regularly <u>Expansion of the Empire</u> – started to use herbs and spices to flavour dishes and began eating more fish Make – Pizzas and herbs/seasonality	<u>Celebrated meal</u> – a boar's head with an apple/lemon in its mouth Daily diets consisted of meat, fish, bread, cheese and pottage, with the <u>Rich</u> enjoying new imported foods (bananas, pineapples, coffee beans and sugar) Make – Fruit salad inc exotic fruits	<u>Limited diets due to rationing</u> – porridge, cheese, dried egg powder, spam/corned beef, minced meat, apples, root vegetables (swede, carrot and potatoes), rice pudding, semolina, tapioca and powdered milk Make – Milk based deserts

<b>Music &amp; Drama</b>	<b>Music and drama</b> <b>The Romans</b> Learn to sing the songs for the special assembly Revise and develop vocal technique, use music to acquire new knowledge about the topic Rehearse the drama and perform to an audience	<b>Hip hop and rap</b> Learn about the typical features of the style Listen to hip hop songs and develop listening and appraising skills using the correct terminology including tempo, dynamics, pitch, timbre Perform a rap song Work in groups and compose a rap song	<b>Jazz and blues music</b> Learn about the typical features of the style Listen to a variety of jazz and blues pieces and further develop listening skills and appraising skills Perform a whole class piece using glockenspiels Improvise in a jazz style using glockenspiels. Compose music using the structure of 12 bar blues	<b>Gamelan</b> Learn about the typical features of the style Listen to a variety of gamelan pieces and further develop listening skills and appraising skills Perform a whole class piece using glockenspiels. Compose a piece of gamelan music using the pentatonic slendro scale.	<b>BBC 10 pieces</b> <b>Bizet - Habanera</b> Watch an orchestral piece and listen with attention to detail and recall sounds with increasing aural memory. Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression	<b>Vocal skills &amp; song writing</b> Listen to a variety of songs and learn about their structure Discuss the lyrics, instrumentation and musical features including hooks Work in groups and compose a song in a chosen style Rehearse a performance and perform with good vocal technique and sense of style.
<b>PSHE (1 Decision)</b>	<b>Feelings and Emotions:</b> Worry <b>Being Responsible:</b> Stealing <b>Keeping/Staying Safe:</b> Water Safety		<b>Computer Safety:</b> Making Friends Online <b>The Working World:</b> In-App Purchases <b>A World Without Judgement:</b> British Values		<b>Keeping/Staying Healthy:</b> Alcohol <b>Growing and Changing:</b> Conception <b>First Aid</b>	
<b>Educational Visits Linked to learning</b>	Crucial Crew		Eden Camp		Hesley Wood	