Tankersley St. Peter's CE Primary School		Early Years Foundation Stage		Long Term Plan		
Half termly Enquiry Question Autumn	EVENTS/VISITS Involvement in whole school Global Learning assemblies/ collective worship	PREDICTABLE INTERESTS Settling in	PARENTAL INVOLVEMENT Parents	EDUCATIONAL PROGRAMMES Pre-RWInc Nursery	ASSESSMENT EMAG observation and	R.E. FOCUS The Bible
Term 1a Who am I? (F1)	Autumn Walk	Myself, interests, friends, families (BRITISH VALUES) Family time line Autumn	evening Maths Mastery parents information workshop RWInc phonics parent/carer workshop Proud Clouds and Home observations Dentist visiting F1 and 2 children-Dental health workshop.	programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	tracking system On-going baselines	
Why is it good to be me? (F2)	Starting SchoolHarvest festival (BRITISH VALUES)	Settling in Myself, interests, friends, families (home, school,	Parents evening Maths Mastery Parents	RWInc Reception programme Maths Mastery	EMAG observation and tracking system F2 baselines Half termly spellings	Why is it good to be me?
		Church/God's), my body.	Information workshop	TVICETS TVICETET Y	Trun certify spellings	

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		(BRITISH VALUES)		Makerspace learning	Numeral and Phonic	
.		ļ	RWInc phonics		checks	
		·	parent/carer	Monday lunch time 'Stay and	ļ	
		Family time lines	workshop	Play' wellbeing group		
		Harvest Festival				
			Chatterbox	'		
			Parent/carer	'		
		'	workshop		1	
		'			1	
			Proud Clouds	·	1	
			and Home	'		
			observations	'		
					1	
			Dentist visiting		1	
			F1 and 2		1	
			children-Dental		1	
.			health	'		
, 			workshop.	'		
Autumn	Remembrance Day	+	Nativity sing	'	EMAG observation and	Celebrations/ Festivals
Term 1b	Wedding/Christening	Bonfire	along	Pre-RWInc Nursery	tracking system	
How do	(BRITISH VALUES)	Night/Fireworks	performance	programme	On-going baselines	
we	Visit to Chatsworth	11161147111 211 211 21	(BRITISH	programme	011 80.118 2000	
celebrate?	Christmas Nativity/Sing	Christenings and	VALUES)	Maths Mastery	1	
(F1)	along	Weddings	TALGES,	Widelia Wiaster,	Autumn data	
(/	Christmas Fair	(BRITISH VALUES)	Parents	Makerspace learning	Addinii data	
	• Christmas Faii	(Dittibili VALUES)	accompany to	Wakerspace rearring		
		Christmas/Nativity	Chatsworth	Monday lunch time 'Stay and	1	
,		Ciliberias, individy	Chacsworth	Play' wellbeing group	1	
				lidy Weinsenig Brook		
, 				'		
How do		Remembrance/Poppies	Diwali	RWInc Reception programme	EMAG observation and	How do we celebrate
others	Remembrance day	(British Values and	Community		tracking system	or remember?
celebrate?	Diwali	Global Learning)	parent/carer	'	4.46	
(F2)		0.0.0	workshop	Maths Mastery	Half termly spellings	
(,	 Christmas Play 	Christmas/Nativity	(GLOBAL	,	The second of th	
	 Christmas Service 		LEARNING)	Makerspace learning		
	Chatsworth visit	<u> </u>		Wakerspace rearring		

Spring Term 2a What makes it Winter? (F1)	Learning about Chinese New Year from the Reception class (Global Learning)	Mother's Day Winter, seasons and changes Winter nature and seasons/birds	(BRITISH VALUES) Parents accompany to Chatsworth F2 Nativity performance (BRITISH VALUES) Parents' Evening Makerspace Parent /Carer after school project rota starts Maths Everywhere Open Afternoon Chatterbox Parent/carer workshop	Monday lunch time 'Stay and Play' wellbeing group Read, Write, inc. Nursery programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	Autumn data Numeral and Phonic checks EMAG observation and tracking system On-going baselines Numeral and Phonic checks	Getting to know God
How does Winter weather affect us? (F2)	New YearChinese New YearValentine's day	Mother's Day Winter weather Ice experiments Winter clothes Chinese New Year (Global Learning)	Parents' Evening Makerspace Parent /Carer after school	RWInc Reception programme Maths Mastery Makerspace learning	EMAG observation and tracking system Half termly spellings Numeral and Phonic checks	Why are new beginnings important?

		Winter trees and birds Hibernation/migration	project rota starts Maths Everywhere Open Afternoon Chatterbox Parent/carer workshop	Monday lunch time 'Stay and Play' wellbeing group		
Spring Term 2b What happens in Spring? (F1)	 Pancake Day (British Values) Fair Trade Café (Global Learning) World Book Day (Global Learning) Mother's day Easter (British Values) 	Spring Enterprise-Planting vegetables Butterfly lifecycle	Makerspace Parent /Carer after school project rota Playdough disco	Read, Write, inc. Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines Numeral and Phonic checks Spring data	Thank you Jesus
What do living things need to grow? (F2)	 Fair Trade Café (Global Learning) World Book Day (Global Learning) Mother's day Easter/Easter Service (British Values) Artist Focus: Paul Klee 	Our bodies Spring Mini-beasts and butterfly lifecycle observations Enterprise-planting vegetables	Makerspace Parent /Carer after school project rota Playdough disco	RWInc Reception programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines Half termly spellings Numeral and Phonic checks Spring data	How can we care for God's world?

Summer Term 3a Where do different animals live? (F1)	ZoolabArtist Focus: Wassily Kandinsky	Pets Pet club Farm animals Wild animals/ Jungle Under the Sea creatures	Makerspace Parent /Carer after school project rota	Read, Write, inc. Nursery programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines EMAG observation and tracking system On-going baselines Numeral and Phonic checks	How can we learn more about God?
How are places different? (F2)	 Locality trail and traffic surveys Zoolab creature visitors 	Rainforest-similarities and differences to our locality (Global Values)	Makerspace Parent /Carer after school project rota	RWInc Reception programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines Half termly spellings Numeral and Phonic checks	What are symbols and how are they represented in Christianity?
Summer Term 3b How and why do people travel? (F1)	 Father's Day (British Values) Transition to F2 Visit to Sundown Leaver's sing -along Sports Day/ Picnic 	Police, fire fighter visits and vehicles (British values) Space travel and exploration Transition	Reports to parents Parents' evening Parents accompany to Sundown trip	Read, Write, inc. Nursery programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines EMAG observation and tracking system On-going baselines Numeral and Phonic checks Summer data	What did Jesus teach us?

					End of Year assessments Summer data	
Who helps to keep us safe? (F2)	 Visit to butterfly house / Butterflies Nursery visits/YR 1 transition Parent interviews /New starters visits Sports Day Father's Day 	Family, Teachers, Police, fire fighters, doctors/hospitals Traditional/Fairy tales and sequencing Transition	Parents accompany to Tropical Butterfly House	RWInc Reception programme Maths Mastery Makerspace learning Monday lunch time 'Stay and Play' wellbeing group	EMAG observation and tracking system On-going baselines Half termly spellings Numeral and Phonic checks End of Year assessments Summer data	How can we help people?