

Week 1. What can we learn from the parable: 'The Good Samaritan?' (Luke 10:25-37)

(CL:Rec ch:1,2,3,4,5,6,7,8,11,12,13. ELG:LAU:1,2,3. S:1,2,3.U+W: Rec ch: 7.ELG:PP:3.PCC:2. EAD: Rec ch: 7.ELG:BIE:1.3).

Read the parable:'The Good Samaritan'-talk about good and bad choices.

Who made a good choice? Who made a bad choice? Why?

Talk about the people's feelings in the parable.

What can we learn from the story? Brainstorm children's ideas. **Act out the story using thinking and speech bubbles.** Small world retelling of story and interest box. Prayer tree.

Week 2. How can I help others in my daily life?

(CL:Rec ch:1,2,3,4,5,6,7,8,13. ELG:LAU:1,2,3. S:1,2,3. PD: Rec ch: 4., ELG:FM:3. PSED: Rec ch: 1,2,3,4,5,6 ELG: SR: 1,MS:1,2,BR:1,2,3).

Power point on helping others and children make comments-describe how someone is being helped. Link to own experiences at home and school.

T record on board. **Can you think of a time when someone helped you? What happened? How did it help? How did you feel before and after?** Remind children of our Mental Health Ambassadors who assist at playtime.

Brainstorm children's ideas about how they can help each day. **At home? At school?**

Talking partners discuss.

Children add to large class poster-Video circle time- responses of how each child can help.

Week 6. What can we learn from the Bible story: 'The Lost Sheep?' (Luke 15.4:7)

(CL:Rec ch:1,2,3,4,5,6,8,9,10,11,12,13. ELG:LAU:1,2,3. S:1,2,3.U+W: Rec ch: 7.ELG:PP:3.PCC:2. PD: Rec ch: 4,5,11. ELG:FM:1.3, L:W:Rec ch:7,8,9,10.ELG:W:1,2,3. L:C:1,2,3.).

Watch video/read Bible story of 'The Lost Sheep.' Talk about Love/sacrifice themes -farmer. **How did the farmer show his love? How else would you describe him?** Introduce the word 'sacrifice.' **How did the farmer sacrifice?** Jesus loves each one of us. Talking partners. Link to our half termly topic question: How do people help us? Discuss firefighters/ police and paramedics-their roles.

Write/scribe for ideas tree. Week 7.How does God want me to help others?

Children brainstorm-how God can help. **How can we get closer to God to find out? Talking partners-prayers, reflection time, listening to God and reading the Bible stories to learn more about Jesus and God's will. Music-reflection time-respond to: How does God want me to help others?**

Week 3+4. How did Jesus help others

(CL:Rec ch:1,2,3,4,5,6,8,10,11,12,13. ELG:LAU:1,2,3. S:1,2,3.U+W: Rec ch: 7.ELG:PP:3.PCC:2. EAD: Rec ch: 7.ELG:BIE:1.3).

Bible stories of how Jesus helped others. E.g 'Feeding the 5000' (John 6:1-15) and 'Jesus heals a blind man.'(Mark 8:22-26) **What did you think of that story? Why? What can we learn from it?** Children actively participate in the story retellings/drama-free choice of response (in provision) to our visit/Bible stories e.g paint, write, build.

Week 5 What is charity and how does it help?

(CL:Rec ch:1,2,3,4,5,6,7,8,13. ELG:LAU:1,2,3. S:1,2,3.U+W: Rec ch: 1,2.ELG:PP:13.PCC:2. PD: Rec ch: 4,5. ELG:FM:3. PSED:Rec ch: 1,2,3,5,6. ELG:SR:1. BR:2,3).

What is charity? Talking partners. Children feedback ideas. **Which charities do you know/have you been involved in? Power point of charity logos and photographs.**

Why are charities good? Link to our Christian Attribute beads-kind, gentle... **If you wanted to help out one of these charities, which one would it be? Why? How does it help?** Draw pictures.

Hand to Mouth Charity visitors-leading an activity with children.

