

Week 1. How did God create the world?

(CL:Rec ch:1,2,3,4,5,6,7,8,11,12,13. ELG:LAU:1,2,3. S:1,2,3.UtW: Rec ch: 7.ELG:PP:3.PCC:2. PD: Rec ch: 4,5,11. ELG:FM:1,3.L;W:7,8,9,10.ELG:W:1,2,3).

1. Recap previous learning on the Creation story in Genesis-**What can you remember about the story? Can you sequence the days/God's Kingdom and plans/activities. Link to school vision. What did it tell us?** Brainstorm children's ideas/reflections.
2. Power point-Creation Story-talking partners talk about parts that they found interesting and why-relate to own observations of world. Creation Story books-illustrate children's ideas. 3. Large paper-children respond by adding their drawings, writing, sequencing.

Week 6 What can we teach the Nursery children about caring for God's world?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,2,3. PSED: Rec ch:3,5,6.ELG: SR: 1,3.MS:1,2. BR:3. UtW: Rec ch:9,11,12. ELG:PCC:1,3.

- NW:1,2,3). 1. Reflect/recap on our decisions from last week. 2. Prepare and carry out actions/projects decided by children to look after/improve our school/locality. Link to growing our own vegetables and sharing them. 3. Peer tutoring Nursery children on our action projects.

Week 5. What can we do to look after our world?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,2,3.PSED: Rec ch:3,5,6.ELG: SR: 1,3.MS:1,2. BR:3. UtW: Rec ch:9,11,12. ELG:PCC:1,3. NW:1,2,3).

1. Show power point of the world photographs to show what might or has happened if we do not look after our world. Adam and Eve-actions. Talking partners discuss (link to UW learning-human activity affecting the world). 2. Our locality-**What are we doing in our school/local area/globally to look after the world?** Remind children of the bird feeders we made in Winter/vegetables we are growing/our bug hotel/Mrs Cooper's global links-Africa and work done, our school recycling-**How do these things help us to look after our world?** 3. **What else can we do?** Recycling in EYFS-paper, plastic, card. 4. **What about community actions we can do?**

Week 2. Why did God create the world?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,2,3. PSED: Rec ch:1,3,5,6.ELG: SR:3.BR:2,3.UtW: Rec ch:6. ELG:PCC:2.NW:1,2,3 PD: Rec ch: 4,5,11. ELG:FM:1,3.L;W:7,8,9,10.ELG:W:1,2,3).

1. **What did God want by creating the world? Link to school vision.** Talking partners-peace, fruitful lives and looking after the world to enjoy-discussions with children as they arise illustrating the above or the opposite. **What we can do?** Positively/concept of hope, love and united peace. Create posters to illustrate God's intentions-drawing, writing, painting-**What symbols could you draw? What would they represent?** 3. Children present posters to class-questions and answers-link to last half term's Christian Symbols' learning.

Week 3. What is special and wonderful about our world?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,2,3. PSED: Rec ch:1,3,5,6. ELG:SR:3.BR:2,3. UtW: Rec ch:9,10,11,12. ELG:PCC:1.NW:1,2,3 PD: Rec ch: 4,5,11.ELG: FM: 1,3.L; W:7,8,9,10. ELG:W: 1,2,3).

1. Show power point of world photographs-awe and wonder of the ocean, skies, countries, people and animals. Talking partners discuss photographs and feed- back. 2. **What is special in our school?** Community /children /staff/activities/vegetables growing / Bug hotel. Class brainstorm. 3. Thinking tree-children clip on their responses-draw/write.

Week 4. Why is it important to look after God's world?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,2,3.PSED: Rec ch:3,5,6.ELG: SR: 1,3.MS:1,2. BR:3. UtW: Rec ch:9,11,12. ELG:PCC:1,3. NW:1,2,3. EAD:Rec ch:5,6).

1. Sing 'He's Got the whole World in his hands.' Reflect on words of song-**What does it tell us?** Brainstorm children's ideas.
2. Bible references- A. Universe is God's creation-He said it was good (Colossians 1:16-17)-if the world is damaged, we are hurting something precious to God. B. God commanded humans to look after the world-to be stewards over it (Genesis 1:28, 2:15) C. By looking after the world we are giving glory to God-in a fruitful way.
3. Role-play/mime for the class-who guess what is happening and open up discussion. I-pad recordings of role-plays.

