

### Week 1. Why do we celebrate New Year?

(CL:Rec ch:1,2,3,4,5,6,13. ELG:LAU:1,2,3. S:1,3. PSED: Rec ch:1,2,5,6. ELG:SR:3.BR:2,3. UtW: Rec ch:1,2,3,7,8. ELG: PP:1,2. PC:2,3).

**Did anyone have a celebration for New Year?** Brainstorm children's experiences-talk about the similarities and differences between their celebrations. **Why do we celebrate New Year?** Discuss a new year-looking forward positively. Explain and give examples of New Year's Resolutions. **What is your New Year's resolution?** Reflect. Children share ideas with talking partners-Mime the resolution to the class-children guess it/put forward ideas and draw and write own responses.

Prayer to help us with our New Year's Resolutions.

### Week 2. What can we learn from the Bible story:'Jonah and the Big Fish?' (The Book of Jonah 1-4)

(CL:Rec ch:1,2,3,4,5,6,7,13.ELG: LAU:1,2,3. PSED: Rec ch:3,6. ELG:SR:3.BR:2.UtW: Rec ch:,4, ELG:PP:3.PCC: 2.NW:2 L:Rec ch:7,8,9,10. ELG:C:1,2,3. W: 1,2,3).

Read the Bible story: 'Jonah and the Big Fish.' Children talk about favourite part of the story and why (build on context set last week on Resolutions-help us to do the right thing/new beginnings). Act out parts of the story-Hot seat-E.g Jonah-**How did he feel when.....? Why?** Collect the children's ideas **What does the story tell us?** Discuss -If we do the wrong thing, God will show us the right thing to do-we can make a new beginning for ourselves. Children interact with the enhanced provision-linked to the story-the 'Jonah and the Big Fish' interest box, water tray with whales, fish and boats, collage.

Ideas and feelings tree-children write/say reflections and prayers on leaf/attach to tree.

### Week 7. Why do we have seasons?

(CL:Rec ch:1,2,3,4,5,6,13,17. ELG:LAU:1,2,3. S:1,2,3. UtW:Rec ch:9,10,12.ELG:NW:1,3. EAD:Rec ch:1,ELG:CM:1,2).

**Show seasons powerpoint**-focus in on Winter.**What makes our World such a beautiful place?** Gather children's ideas and expressions. Show photos/natural items and read child chosen non-fiction book extracts. T. record ideas. **How do these natural objects/aspects of Winter make you feel inside?** Talking partners **What else makes our world a wonderful place to be?** Paint Winter trees, foam sensory play.

### Week 6- How can we care for animals in Winter?

(CL:Rec ch:1,2,3,4,5,6,8,13,17.ELG:LAU:1,2,3.S:1,2,3. PSED:ELG:SR:3.MS:1. BR:1,2. UtW: Rec ch:9,10,12 ELG:NW:1,3. PD:Rec ch:4 ELG:FM:2).

**Show video clip of animals / birds in Winter time.** **What problems might the birds have in Winter time?** Talking partners. **Which animals hibernate?** Link to **Speedy our tortoise.**

Non-Fiction books **Why? How can we help them?** Recipe for bird cakes and make them for outdoor area, hedgehog collages.

### Week 3+4 -How did God create the World?.

(CL:Rec ch:1,2,3,4,5,6,7,11,12,13. ELG:LAU:1,2,3. S:1,2,3. PSED: Rec ch:3,5,6 ELG:SR:3. BR:2.UtW: Rec ch:4,7 ELG:PP:2,3. PCC:2. EAD:Rec ch:1,2,7. ELG:CM:1,2,3.BIE:1).

Recap the 'Creation' story-Christianity- God created the world. Re-tell the Creation bible story and listen to the Beginners Bible: Adam and Eve story-Talking partners-reflections on bible story. **How did God create the world?** Retell using the number of days-interest boxes e. g. light. **What is our place in the world? Did Adam and Eve listen to God?** Being part of creation. Roleplay/masks/write Thank you prayers.

### Week 5- How is Chinese New Year celebrated?

(CL:Rec ch:1,2,3,4,5,6,7,8,10,11,12,13. ELG:LAU:1,2,3.S:1,2,3. PSED: Rec ch:3,5,6.ELG:SR:3.BR:2,3.UtW: Rec ch:4,6,7,8,11 ELG:PP:1.PCC:2,3 PD:Rec ch:8.ELG:GM:1 EAD:Rec ch:1,4,5,8. ELG:CM:1,2,3. BIE:1).

**Powerpoint of 'The Great Race'** Talking partners discuss the meaning of the story. **How did the cat feel? Why?** Look at non-fiction book to learn more about the religious/cultural traditions. **How are the celebrations the same/different to our New Year?** Compare to other celebrations e.g Diwali and Christmas (from last half term). Dragon dancing, food tasting, role-play Chinese home/dressing up, making Chinese money envelopes and Chinese writing.

