

Week 1. What happens on Remembrance Sunday?

(CL:3+4y:3,5,8,9,10,11,12,Rec ch:1,2,3,4,5,6,13. PSED:3+4y: 2,3,4,7,8,11,12. Rec ch:3,5,6,UtW:3+4y:3,5,12,13. Rec ch:3,4,6,7).

What is Remembrance Sunday all about? Show power point on this special time-children discuss and think about what we can learn from this remembrance?

Why do we use a poppy to remember? Show a selection and talk about the symbolism and memories of the fighting fields?

Member of community to show family army medals-explaining each one-children ask questions. Fighting - are they examples of kind hands? Feet?

Words? **What is a better way of solving a problem?** Children brainstorm ideas Roleplay scenarios e.g of taking a toy-modelling a kind and fair solution. **Show video clips of the Parades and Church services** Talk about feelings-**What do the people's faces look like? Why?** Talk about effects of actions-cause and effect. Whole class poem on 'Remembrance Sunday.'

Week 6+7 How do we celebrate Christmas?

What have I learnt on my Chatsworth Visit

(CL:3+4y:1,3,5,8,9,10,11,12,Rec ch:1,2,3,5,6,7,8,10,11,12,13. PSED:3+4y: 1,2,3,4,7,8, Rec ch:1,2,3,5. UtW:3+4y:3,12. Rec ch:3,4,6,7. L:3+4y:3. EAD:3+4y:1,4,5,6,7,8,14,15,16).

Read-'The Angel Messenger,' 'Chosen,' + related bible stories. Create collages of central concepts/interests of the children-Christmas story.

Present own Nativity to families/whole school-feelings of the characters at various points. Messages in the Nativity?

Create Christmas cards and Christmas crafts.

Week 5. What is the importance of the 'First Sunday in Advent?'

Why and how do we celebrate Christmas? (CL:3+4y:3,5,8,9,10,11,12,Rec

ch:1,2,3,4,5,6,8,13. PSED:3+4y: 2,7,8, Rec ch:5. UtW:3+4y:3,12. Rec ch:7).

Talk about the significance of the 'First Advent' in the Church calendar- the run up to Christmas begins.

How do we take part in the Christingle service? Talk about the symbols on the Christingle oranges. Video clips and first hand experiences to learn more.

Week 2. How do Hindu's celebrate Diwali? How do we celebrate?

(CL:3+4y:1,3,5,8,9,10,11,12,Rec ch:1,2,3,4,5,6,7,8,10,11,12,13,17. PSED:3+4y: 1,2,7,8, 12. Rec ch:3,6. UtW:3+4y:3,12,13. Rec ch:6,7. L:3+4y:3. EAD:3+4y:4,6,8. Rec ch:1,).

Brainstorm children's experiences-christenings, birthdays, weddings, Children share with talking partners-respond through a variety of media-music, dance, role-play.

How do Hindu's celebrate? Learn about Hinduism and which country the religion originated. Explore Hinduism worldwide and Diwali-the story-watch puppet show of the 'Rama and Sita' story and the significance of the lights. Watch 'Let's Celebrate-Diwali' CBBC and discuss. Re-tell and sequence the story. Create diya clay lamps.

Compare similarities e.g light as a symbol of hope /party food/families gathering and the **differences**-Christianity-God and Jesus' teachings.

Week 3. How do we celebrate?

(CL:3+4y:1,3,4,5,8,9,10,11,12,Rec ch:1,2,3,5,6,7,8,13. PSED:3+4y: 1,2,3,4,7,8, Rec ch:1,2,5. UtW:3+4y:1,3,11,12. Rec ch:1,2,6,7. EAD:3+4y:11, Rec ch:1,4,5,8).

Brainstorm children's ideas-e.g weddings, christenings, birthdays

Why do we celebrate? **How do we celebrate?**

Link to 'Birthdays' display in the classroom

Drawing pictures and bringing in Birthday cards / photographs to show. Plan Marvin Monkey's Birthday party-invitations, food, music, presents.

OUR DIWALI COMMUNITY/PARENT WORKSHOP: Diya lamp decorating, Mehndi Hand patterns, Indian food tasting and an Indian dance presentation (children dancing in Indian costumes).

Week 4. How do we celebrate?

(CL:3+4y:3,8,9,10,11,12. Rec ch:1,2,3,4,5,6,7,8,10,11,12,13. PSED:3+4y: 1,2,7,8, Rec ch:1,2,4, 5. UtW:3+4y:3,12. Rec ch:3,4,6,7. L:3+4y:3).

Remember our learning about Birthdays-**What other celebrations do you know about?**

How do we celebrate? Focus on the Nativity story and the play we are practising.

Children look at video clips and photographs-talking partners.

How are all these celebrations similar or different, using knowledge of Diwali and Christmas? Create posters to demonstrate.

