

## Week 1 Myself

(CL:3+4y:1,3,5,8,9,10,11,12. Rec ch:1,2,3,5,6,7,8,10,11,12,13. PSED:3+4y: 2,3,7,8, Rec ch:1,2.U+W:3+4y:3,12. Rec ch:3,7. L:3+4y:3).

Creation-all things bright and beautiful

How wonderful is our world? Show photographs of landscapes, people, animals and discuss with talking partners.

How did our world begin? Brainstorm children's ideas and read: from Children's First Bible: 'And So The World Began.' Groups talk about how they could represent their ideas and thoughts e.g drama, drawing, paintings.

## Week 2. Friends

(CL:3+4y:1,3,5,8,9,10,11,12. Rec ch:1,2,3,4,5,6,7,8,10,11,13, PSED: 3+4y:1,2,3,4,7,8,12. UtW:3+4y:3,4,12. Rec ch:1,2,3,6.EAD:3+4y:7,8,10. Rec ch:1. L:3+4y:3 )

God loves everyone

How do we know that God loves everyone? Self portraits/portraits-what is good in our life? God sent Jesus for everybody. Look at a range of 'Jesus' books to talk about. Read 'The Son Of God.' Talk about the centrality of Jesus and God in Christianity. Drawing and labelling interpretations and responses to this question.

How can I be a good friend?

What makes a good friend? Create posters to explore generosity. Highlight this as children demonstrate in their daily learning.

'The Good Samaritan' shown on the interactive whiteboard -talking partners and role-play-What does this tell us? What can we learn from it?

## Week 7+8. Autumn /Seasons

(CL:3+4y:3,5,8,9,10,,12. Rec ch:1,2,3,5,6,8,13. PSED:3+4y:1,7,8,11. Rec ch:3,5. UtW:3+4y:1,2,3,8,9,10,11.Rec ch:9,10,12)

What can you find on an Autumn walk? Link to children's home learning-collect objects and take photographs.

What do you enjoy at Autumn time and why? Wonder and awe/spirituality and descriptions of this time of year.

Autumn powerpoint and talking partners discuss-create collages and move to music to express feelings and ideas.



## Week 3. Families

(CL:3+4y:3,5,8,9,10,11,12. Rec ch:1,2,3,4,5,6,7,8,13. PSED:3+4y:2,3,7,8,11,12 Rec ch: 1,2,3,5,6. UtW:3+4y:3,4,12,13.Rec ch:1,2,6,7,8)

Which families am I a part of? Brainstorm children's thoughts and explore the concept of togetherness and sharing values.

School family-discuss the aims and values/beliefs

Home family-How is it similar and different to other families and cultures? Different countries? Power point on families/home life and the concept of love and protection. What do these concepts mean to us?

## Week 5+6. 'Jesus and the Children' by Luke Ch'en (Mark:10:13-16)

(CL:3+4y:3,4,5,8,9,10,11,12. Rec ch:1,2,3,4,5,6,8,13. PSED:3+4y:7,8,9,11,12 Rec ch: 2,3,6. UtW:3+4y:3,Rec ch:3,7)

Who does the picture show? Talking partners discuss and feed back to class. What does the Bible story tell us?

What is happening? What do you think that Jesus is saying to the children? Speech bubble writing of own ideas and speech that children and Jesus might be saying. Observing a bamboo plant and creating Chinese Art work-bamboo pictures and creative responses to the painting and Bible story.

## Week 4. God's Family

(CL:3+4y:3,5,6,8,9,10,11,12. Rec ch:1,2,3,4,5,6,7,8,13. PSED:3+4y:2,3,4,7,8. Rec ch: 1,2,5. UtW:3+4y:12.Rec ch:1,2,6,7)

Where does God's family meet? Church-children's experiences and understanding of 'God's Family.' Link to our Harvest Festival -what will we see? What does the cross stand for?

What did you notice about the windows? Learn more from non-fiction books and factual clips on the IWB.