

<b>Task / Activity:</b>	<b>Schools Covid-19 Risk Assessment</b>	<b>Ref:</b>	<b>SCRA</b>
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*This risk assessment should be produced in conjunction with the current government guidance as highlighted below:*

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1057106/220224\\_Schools\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1057106/220224_Schools_guidance.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1044530/Schools\\_guidance\\_Jan\\_22.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1044530/Schools_guidance_Jan_22.pdf)

Directorate:	<b>Schools</b>	Date of Assessment:	<b>May 2022</b>
Business Unit:	<b>Tankersley St Peters Primary School</b>	Manager Responsible for Basic Activity:	<b>J Procter-Blain</b>
Service / Function:	<b>Primary &amp; Secondary Schools</b>	Lead Risk Assessor for Basic Activity:	<b>W Howe</b>
Location:	<b>Westwood New Road, Tankersley</b>	Risk Assessment Team Members ((e.g. employees, supervisors, managers, safety reps etc)	

**On 21 February the Prime Minister set out the next phase of the Government’s COVID19 response. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people’s education remains. The government’s priority is to support schools to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances and mental and physical health**

<b>Hazard</b>	<b>Risks</b>	<b>Control Measures</b>	<b>Actions Required</b>	<b>Person Responsible and Target Date</b>
Tracing close contacts and isolation	Transmission of infection	Public health advice for People with COVID-19 and their contacts changed from 24 February 2022. Contacts are no longer required to self-isolate or advised to take daily tests, and contact tracing has ended.		
Face Coverings	Transmission of infection	Face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas.	<b>Wearing of face coverings in school is now a personal choice for staff and visitors. We have a supply of face coverings for any staff wishing to wear one.</b>	

Stepping measures up and down	Covid-19 outbreaks	<p>School has contingency plans outlining how school would operate if the need to take extra measures in exceptional circumstances.</p> <p>Given the detrimental impact that restrictions on education can have on children and young people, any measures in 7 schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.</p> <p>Information on what circumstances might lead you to consider taking additional action, and the steps you should work through, can be found in the contingency framework .</p>	<p><b>The school has a contingency plan should it be faced with exceptional circumstances where the measures need stepping up.</b></p> <p><b>Government guidance will be followed</b></p>	
Hygiene	Spread of infection	<p>School to ensure good hygiene for everyone.</p> <p><b>Hand hygiene</b> Frequent and thorough hand cleaning should now be regular practice. School will continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p><b>Respiratory hygiene</b> The ‘catch it, bin it, kill it’ approach continues to be very important.</p> <p>The e-Bug COVID-19 website contains free resources, including materials to encourage good hand and respiratory hygiene.</p>	<p><b>Schools to continue following safe behaviours in school – letting fresh air in and encouraging regular hand washing.</b></p> <p><b>The school continues to provide hand sanitisers (for staff wishing to continue using it) to all classes and soap the washing areas.</b></p> <p><b>Tissues are provided to classes and the catch it, kill it bin it approach encouraged with pupils.</b></p>	
Personal Protective Equipment	Protection for employees	<p>Most staff in schools will not require PPE beyond what they would normally need for their work.</p>	<p><b>PPE is available should it be required.</b></p>	

Cleaning	Spread of infection	<p>Schools to maintain the good practice of keeping areas clean. However a strict cleaning regime is no longer required 9i.e twice daily)</p>	<p>School will continue to practice safe behaviours in cleaning</p> <p><b>Anti-bacterial sprays are also provided in all areas for cleaning.</b></p>	
Ventilation	Transmission of infection	<p>When school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.</p> <p>School to identify any poorly ventilated spaces and take steps to improve fresh air flow in these areas.</p> <p>Mechanical ventilation is a system that uses a fan to draw fresh air or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.</p> <p>If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply.</p> <p>Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations.</p> <p>Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p> <p>You should balance the need for increased ventilation while maintaining a comfortable temperature.</p>	<p>School will continue to practice safe behaviours in cleaning</p> <p><b>The school will continue to ventilate populated areas around school. i.e. opening of windows/doors or the operation of fans where this is not possible.</b></p>	

		<p>The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information.</p> <p>CO2 monitors have been provided to state-funded education settings, so staff can quickly identify where ventilation needs to be improved.</p>		
Testing, self-isolation and managing confirmed cases of COVID-19	Spread of infection	<p>Although there is no longer a legal requirement to self-isolate, we advise that people with symptoms of COVID-19 or other respiratory infections should try to stay at home and avoid contact with other people, particularly with people who have a high risk of becoming seriously ill if they get COVID-19. <b>People can return to work or school when they no longer have a high temperature or no longer feel unwell.</b></p> <ul style="list-style-type: none"> <li>• There is no longer an expectation on pupils or staff to routinely test.</li> <li>• For <b>children</b> and young people aged 18 and under who test positive for COVID-19 it is advised for them to isolate for <b>three days</b>.</li> <li>• For <b>adults</b> who test positive it is advised that they should stay at home and avoid contact with others for <b>five days</b>.</li> <li>• Regular asymptomatic testing in SEND and Alternative Provision Settings is no longer recommended.</li> <li>• There is no longer a requirement for outbreak reporting to the Department of Education or the Local Authority.</li> </ul>	<p><b>Staff and pupils will be advised to return to school in accordance with this latest guidance.</b></p>	

Clinically extremely vulnerable	Infection	<p><b>FOR INFORMATION – FROM GOV.UK</b></p> <p>The success of the coronavirus (COVID-19) vaccination programme has meant that the requirement for shielding and identifying people as clinically extremely vulnerable (CEV) is no longer necessary. However, there remains a smaller number of people whose immune system means they are at higher risk of serious illness from COVID-19, despite vaccination.</p> <p>Enhanced protections, such as those offered by specific treatments, and/or additional vaccinations alongside other protective behaviours may benefit these individuals.</p> <p>This guidance is for people whose immune system means they are at higher risk of serious illness if they become infected with COVID-19.</p> <p>This page contains information on:</p> <ul style="list-style-type: none"> <li>• who the guidance is for</li> <li>• keeping yourself safe</li> <li>• eligibility for additional COVID-19 vaccine doses</li> <li>• eligibility for new NHS COVID-19 treatments if you become infected and accessing them if you are eligible</li> <li>• taking a test if you get symptoms of COVID-19</li> </ul>	The school is not aware of any clinically extremely vulnerable attending.	
Vaccination	Infection control	Children aged 5 or over are eligible for two doses of a COVID vaccine and those aged 16 or over and some between 12-15 can also receive a booster dose.		
Educational Visits	Spread of coronavirus	Educational visits should be subject to risk assessments as normal and reflect any public health advice or in-country advice of the international destination. General guidance on	<b>The school has started to partake in educational visits with full risk</b>	

	<p>educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).</p> <p>For international educational visits, you should refer to the Foreign, Commonwealth and Development Office travel advice and the guidance on international travel before booking and travelling to make sure that the school group meet any entry and in country requirements especially in relation to vaccinations.</p>	<p><b>assessments being carried out prior to departure.</b></p>	
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<b>Manager's Assessment Acceptance Statement</b>	
I accept the details of the assessment and will ensure that the risk control measures identified, any risk control actions identified and monitoring requirements are acted upon within the given time scales.	
Manager's Signature	<b>J Procter-Blain</b>
Date	<b>2 May 2022</b>
Date of planned review (not to exceed 12 months)	<b>2 May 2023</b>
Date of planned full re-assessment (not to exceed 24 months)	