



Evaluation of Tankersley St. Peters Primary School PE and Sport Funding 2021/22

At Tankersley School, we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better, and to encourage the development of healthy and active lifestyles. We have welcomed the Government's announcement to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We have invested heavily in this area through having a dedicated PE and sports lead in school. We are extremely proud of the way he has transformed PE and sporting opportunities at Tankersley and the impact they have on our pupils' participation and view of sports and healthy lifestyles.

How has the Sports funding been spent at Tankersley St. Peters Primary School?

This school year we received a total grant of **£17,580**. Our focus is using the expertise of our sports lead to develop consistency of practice throughout school and to develop resourcing for the new national curriculum.

Objectives of spending PPSG:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators we use for evidencing the actions and impact are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

In order to achieve this, we have given ourselves the following aims:

- To provide existing staff with training or resources to help them teach and assess PE and sport more effectively.
- To further develop and enhance our schemes of work after purchasing the Val Sabin gymnastics planning i.e. the Val Sabin games, athletes and dance planning.
- To introduce children to new sports in PE lessons and after school clubs.
- To continue encourage children to self-assess and review own participation in PE through PE passports, videos, photos and questionnaires.
- To offer children an opportunity to access sport and competitions through our Hoyland partnership events, competitions and clubs.
- To provide funding to link up with local Barnsley sports clubs and providers in order to encourage more pupils to take up active lifestyles (e.g. Cricket club)
- Run weekly sports clubs within school.
- Increase uptake and number of pupils participating in all offers of clubs, partnership events and competitions
- Target and actively engage Pupil Premium children and pupils who may be at risk of becoming inactive.
- To achieve another gold mark from the School Games awards

How We Evaluated the Impact of PPSG

The impact was measured in a variety of ways:

- Levels of participation in schools' sport including afterschool clubs, inter and intra-school sports competitions and events to increase as evidenced by PARTICIPATION GRAPHS AND DATA (Website) + Increased number of children accessing PE and sport activities through increase in attendance registers
 - Pupil surveys on their thoughts of activities they had the chance to participate in along with PE PASSPORTS
 - Improvement in quality of teaching, knowledge and skills as evidenced by PE lesson observations
 - Feedback from pupil SPORTS AMBASSAORS / BLOGS and VIDEOS of PE and SPORT.
 - More Pupil Premium Pupils accessing extra-curricular sporting activities through clubs.
 - The number of Year 4 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

Impact summary on Key achievements to date:	Areas for further improvement and baseline evidence of need for 2021/22 academic year:
<ol style="list-style-type: none"> 1. Introduced children to new sports in PE lessons and after school clubs 2. Working on higher standards in PE lessons 3. Provided existing staff with planning and resources to help them teach PE and evidence progression more effectively 4. Strong links up with local sports clubs in order to encourage more pupils to take up sport. (e.g. Cricket / Dance / Football etc.) 5. Regular inter school Sport competitions held each half term as part of Hoyland partnership in various sports 6. Regular sports clubs have taken place after school – Hockey. Football, dodgeball, cricket, dance etc. 7. Healthy lifestyles week took place in school where pupils could be involved in numerous activities – including nutrition 8. All Pupil Premium children given an opportunity to access sport. 9. The number of inactive children has decreased as more children are attending extracurricular sport, especially girls. 10. Children on our pupil premium and SEND registers have accessibility to all the sports and activities that we have to offer. 11. We have achieved a bronze award in the healthy school's scheme. 	<ol style="list-style-type: none"> 1. Continue to develop the PE schemes of work through purchasing new Val Sabin Dance, Games & Athletics schemes over the year. 2. Continue to promote high standards and outstanding PE Lessons. 3. Hold another Healthy Lifestyles week in the Summer term 4. Investigate opportunities for outdoor adventure activities with providers as part of 1 day type residential 5. Set up a new sports council this year and hold regular meeting using our current Year 6 sports ambassadors. 6. To work on the games mark or other accreditations for the school 7. Evidence impact of PE and sports by continuing to gather feedback – questionnaires for uptake – add to graphs for website / Sports council and ambassadors feedback / PE passports / Blog and videos 8. To continue to work towards a higher healthy schools rating after achieving bronze this year. 9. Introduce whole school challenges to promote activity

SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of our year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left our primary school at the end of last academic year?	To be completed July 2022
What percentage of our year 4 pupils could use a range of strokes effectively (for example, front crawl, back stroke and breast stroke) when they left our primary school at the end of last academic year?	To be completed July 2022
What percentage of our year 4 pupils could perform safe self-rescue in different water based situations when they left our primary school at the end of the last academic year?	To be completed July 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

ANNUAL PE & SPORTS GRANT SPEND AND KEY ACTIONS FOR 2021/22

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
<ul style="list-style-type: none">Increase the activity of all children during break times	<ul style="list-style-type: none">To continue to use our playtime timetable to ensure that all children have the opportunity to use all of the playtime equipment at least once a week.Regularly update the timetable so that a wide variety of sports are on offer to the children throughout the year.Use our level 5 sports lead outside on the yard to teach new games and encourage as many children as possible to take part in some sort of activity.Use our 6 sports ambassadors to assist in keeping children active during playtime and during PEIntroduce playground leaders to help engage younger students at breaktime and empower the leaders with new skills and characteristics.	<p>£ in total £5177</p> <p>7 hours per week = £4347</p> <p>£50 badges</p> <p>£100</p>	<p>We have a playground map and Rota to ensure safe play and fair play is practiced.</p> <p>Mr Rutherford oversees these sports areas on the playground at lunch time.This ensures it can run to plan.</p>	

<ul style="list-style-type: none"> • Increase uptake in activities events, clubs and partnership events over the year 	<ul style="list-style-type: none"> • New system that is being used means we can continuously add and update our sports clubs throughout the year, so we can work throughout the year to introduce new clubs meaning more opportunities for a wider range of pupils • Sports lead will be regularly attending meetings with the sports partnership, and at these meeting will discuss the opportunities for new events and activities meaning more participation for a wider range of pupils • More intra school events will be held here at Tankersley which will then give children who aren't able to attend inter school events the chance to participate in competitive sport 	£200		
<ul style="list-style-type: none"> • Whole school sports day 	<ul style="list-style-type: none"> • Our annual sports day will once again be planned and hosted by our sports lead, meaning every child will participate and competitive sports at least once throughout the school year. • Prizes, certificates and medals will again be handed out after the event during sparkle and shine assembly 	£200		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure parents, children, teachers, governors and visitors are aware of what PE and sport is taking place throughout school 	<ul style="list-style-type: none"> Our school sports blog and Facebook page will be regularly updates with all things sport, so that the wider public will all have the chance to see what is going on in the school regarding sports and PE We send out a sports newsletter every term to parents which includes information regarding all things sport. This may include information and pictures of recent PE lessons, events and competitions we may have competed in and competitions that may be coming up in the following term. 	<p>£425 in total</p> <p>£125</p>	<p>Evidence: these can be found on the school website.</p>	

<ul style="list-style-type: none"> • To use PE within the curriculum across school • We will work towards achieving silver or gold on the healthy schools rating scheme 	<p>showing pictures of recent competitions and events to showcase our schools sporting success</p> <ul style="list-style-type: none"> • Children also have the chance to bring in awards that they may have been given outside of school. This way we can help to inspire others to take part in out of school sports clubs. • Our sports lead will work with teachers, and share ideas on how PE can be implemented in to classrooms and other curriculum subjects. • This will help keep children active in the classroom, especially the children who are less interested in PE and sports, meaning we can reach a wider range of pupils • We will look at the recent results of our survey and access our areas for improvement on the healthy schools rating scheme. After assessing the areas for improvement we will then look to make changes in certain areas of school ready for when we next apply for the accreditation. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve progress and achievement of all pupils through up skilling staff To offer teaching of a wider range of activities in our PE curriculum 	<ul style="list-style-type: none"> Plan for continuity and progression in primary school PE– through development and use of Val Sabin updated schemes of work. Level 5 Sports lead to attend training and partnership meetings Use robust assessment to impact on learning and progress in primary school physical education. Good and outstanding features of teaching PE to be observed in monitoring of lessons. Our sports lead will teach a wide variety of activities during curriculum PE (observed by staff) so that each child has the opportunity to learn games that they may not have had the opportunity to learn about or play in the past. This will also help target the children that may not 	<p>£4968</p> <p>8 hours per week + subject lead cover</p>		

	have the chance to access the after school clubs			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide variety of extracurricular sporting opportunities for all pupils To offer specialist coaching to pupils from external providers 	<ul style="list-style-type: none"> Using our new system for after schools, the children have the opportunity to access a wide range of extra curricular sports throughout the year. We will continue to update these regularly to reach a wider range of pupils. Playtime sports will also be changed often to make sure children have more opportunities to access sports during break times that they may not have access to through curriculum PE We will once again invite coaches in to school that specialise in certain sports so that children have the opportunity to receive specialist coaching that we may not be able to offer ourselves – e.g. dance and 	<p>£5242 in total</p> <p>£3726</p> <p>6 hours per week</p>		

<ul style="list-style-type: none"> • To ensure children have access to suitable equipment to be able to take part in a variety of sports • Hold a healthy lifestyles week in the Summer term • Year 6 to visit Kingswood outdoor centre 	<p>cricket club</p> <ul style="list-style-type: none"> • We have made many links throughout the years to local clubs and we will continue to create more links so we have access to a wider range of sports. • Regularly audit all PE and playground equipment (At least termly) and order new equipment where gaps. • Year 6 sports ambassadors to monitor playground equipment during break times and to make sure all equipment is put away at the end of each playtime. • During this week, children will be introduced to new and exciting healthy games and activities, whilst learning about the importance of a healthy lifestyle and a healthy diet through lessons and engaging activities. • Children are given the opportunity to try brand new outdoor and adventurous activities that we are unable 	<p>£1416</p> <p>£100</p>		
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	to offer here at school, such as climbing and zip wire. Children are also taught the importance of teamwork through social activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure our school has the opportunity to take part in competitive sports between other local schools To ensure our children are given the opportunity to attend sporting events, especially our pupil premium and least active children 	<ul style="list-style-type: none"> Our school will pay in to the Hoyland sports partnership, which consists of nine other schools. This will allow us to take part in regular sporting competitions throughout the year (approx. 20 sporting events), this gives all pupils the opportunity to participate in a wide variety of events and competitions. School to access activities and sporting events that are run throughout the year with Sainsburys school games portal. Attend an annual Boccia 	<p>£1768 in Total</p> <p>3 hours per week for 20 weeks G1 = £671 G5 = £931</p> <p>Bus fares £166</p>		

<p>opportunities to SEND pupils</p> <ul style="list-style-type: none"> • Give children the opportunity to attend competitive sports on a wide scale (regional competitions) • Give children who may not attend sports competitions outside of school more chance to participate in competitive sport. 	<p>event at Hoyland common primary school, which gives children on our SEND register the opportunity to take part in competitive sport</p> <ul style="list-style-type: none"> • Attend an Olympic day at the Sheffield institute of sport, and will involve around 25 schools • We will once again take part in the annual football tournament held at oakwell, which gives children the chance to represent their town in a regional competition • Sports lead and sports ambassadors will work together to host a range of intra school competitions throughout the year. This will give children who aren't able to attend inter school events the opportunity to take part in competitive sport 			
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