EYFS COMPUTING LONG TERM UNIT FOCUS

	AUT 1A	AUT 1B	SPR 2A	SPR 2B	SUM 3A	SUM 3B
F1	**TAKING I PAD PHOTOS AND PLAYING GAMES (A)** LO: Learn to switch on and find the camera icon. With support take a photograph of self.	**EXPLORING DRAW /PAINTING PROGRAMS (B)** LO: To develop mouse control when making marks on a painting program.	**EXPLORING ALEXA (D)** LO: To learn how to turn Alexa on and give a simple command/ask a question.	**THINKING ABOUT ICT AT HOME AND SCHOOL(E)** LO: To be aware that there are examples of ICT at home and school.	**WORD PROCESSING TO TYPE NAME (C)** LO:To start to learn how to log on. To type own first name.	**EXPLORING PROGRAMABLE TOYS (F)** LO:To begin to understand that a programmable toy follows your instruction.
F2	**USING DRAW /PAINTING PROGRAMS TO CREATE IMAGES (B)** LO: To learn to log onto a computer. To use a mouse to select different colours and tool width, to create simple pictures.	**WORD PROCESSING TO TYPE AND PRINT SIMPLE WORDS/PHRASES (C)** LO:To type simple words and phrases.	**TAKING I PAD PHOTOS AND VIDEOS(A)** LO: Learn to use the camera and video functions on an I pad. To be able to show peers their photographs and videos.	**INSTRUCTING PROGRAMABLE TOYS TO ACHIEVE A PLANNED SET OF ACTIONS /EFFECTS (F)** LO:To instruct a programmable toy to achieve a planned set of actions/effects.	**SELECT AND USE ALEXA FOR DIFFERENT PURPOSES (D)** LO: To use Alexa for a range of purposes.	**USING ICT AT HOME AND SCHOOL (E)** LO: To talk about the similarities and differences between ICT at home and school, understanding their purposes..