

TANKERSLEY C of E (A) PRIMARY SCHOOL

GLOBAL LEARNING POLICY



“Guide me in your truth and teach me, for you are God my saviour and my hope is in you all day long.”

We aim high and have self-belief

We have community spirit

We are enterprising

We have enquiring minds

We are respectful

Updated September 2022

Global learning policy

Introduction

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and an increased opportunity to travel, watch news stories from around the world and follow international sporting events
- Through the inclusion of a global focus we are able to offer to our pupils a range of experiences that will enhance their learning and raise awareness of their identity

Aims

- To embed the global dimension within the school curriculum
- To engage pupils to celebrate their own cultural identity and to foster respect for other cultures, languages and religions
- To provide an informed awareness of other countries
- To encourage greater involvement in environmental issues
- to prepare pupils for life in a diverse global society and work in a competitive global economy

Objectives

- To continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links
- To develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries
- To further develop relationships with partner schools with a focus on enriching the whole school curriculum
- To raise awareness of environmental issues
- To participate in national campaigns including Fair Trade fortnight, Send my friend to school
- To actively encourage the study of foreign languages for our pupils
- To work towards achieving an Eco school award
- To continue developing our role as a Global learning programme expert centre, organise meetings, training sessions and lead our partnership of schools