

Respect: As people concerned with **respect** we will learn about how the plague caused death and affected Eyam.

Self-belief: As people aiming high, we will recognise our worth as individuals and raise self-esteem in others.

Community: As people with a sense of community, we will learn about Eyam.

English

Reciprocal Reading - The Great Plague/Earthquakes

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

Texts- Macbeth, Michael Morpurgo's The Pied Piper ([links to Germany](#))

Use of film clips (Alma), music and book extracts.

Maths problem solving will have cross-curricular and topic links including global learning links

Ratio

Percentages

Decimals

Algebra

Measurement

Daily COUNTDOWN Maths and times tables

Science

Living things and their habitats

To describe how things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

To give reasons for classifying plants and animals based on specific characteristics.

Evolution and Inheritance

To recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago.

To recognise that living things provide offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

MFL-French

I Languages

Art and DT

DRAWING - Plague doctor using viewfinders for detail and drawing techniques: tone, shading, hatching, cross hatching and stippling

3D AND SCULPTURE- Plague house planned, prepared and constructed Using recycled, manmade and natural materials

ARTIST STUDY AND DRAWING- Leonardo de Vinci's 'The Last Supper' using colour mixing and blending and use of tonal contrast

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Plague doctor masks

COOKING AND NUTRITION- Fruit salad



The Perilous Plague

Year 6 Term 2



Geography and History

Why was the plague so perilous?

What was the plague and when did it occur? What was the cause of the plague and how did it spread? How did people try to cure the symptoms of the plague? What were the consequences of the plague?

Why do tourists flock to Eyam?

Where is Eyam compared to London? What are the physical and human features of Eyam? What is a 6-figure grid reference? What is a climate zone?

PE Outdoor Activities-Kingswood

Games- Net Wall ([players from around the World](#))

Gymnastics- Bridges ([Olympic gymnasts from around the World](#))

PSHE- Enhancement-Residential Visit to Kingswood

Computer Safety: Making Friends Online

The Working World: In-App Purchases

A World Without Judgement: British Values

Music

Rock music

Jazz music

(songs and instruments from around the world)

Computing

Unit 6.4 Blogging
Programs - 2Blog

Unit 6.3 Spreadsheets
Programs - 2Calculate

Unit 6.2 Online Safety- To review aspects of online safety.

Computing will be a golden thread throughout the whole curriculum.

RE ([Understanding Christianity](#))

Incarnation-

Was Jesus the Messiah?

Kingdom of God-

What kind of king is Jesus?