

## Curriculum drivers: Aiming High with Self Belief

## Curriculum drivers: Enquiry

## Curriculum drivers: Community Spirit



### English

Reciprocal Reading- Texts linked to Vikings

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

Texts: *The Saga of Erik the Viking (Vikings)*, *Odd and the Frost Giants (Vikings)*

Film clips, picture stimulus from topic themed non-fiction texts.

**Maths** problem solving will have cross curricular and topic links including global learning links

Measurement - Money

Measurement - Time

Geometry - Shape and Symmetry

Statistics

Geometry - Position and Direction

Daily COUNTDOWN Maths and times tables

### Science

#### Sound

Identify how sounds are made, associating some of them with something vibrating

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of a sound and the strength of the vibrations that produced it

Recognise that sounds get fainter as the distance from the sound source increases

#### Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors

### Geography/History

#### Why do more people settle in some areas?

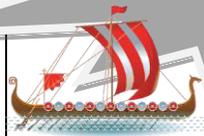
Why did the Vikings settle in some parts of Britain?

What are natural resources? How has land use changed over time?

#### Were the Vikings travellers or invaders?

Where did the Vikings come from? How did the Vikings fight? What were Viking runes? What was daily life like for most Vikings? What did the Vikings believe in?

What was the lasting impact of the Vikings?



# Vicious Vikings

Year 4  
Term 3

### PSHE

Feelings and Emotions: Jealousy

The Working World: Chores at Home

A World without Judgement: Breaking Down Barriers

### MFL French

iLanguages

### Music

Recorders

Music and drama assemblies: Vikings and Ancient Egypt

### PE

Striking and fielding games

Swimming

Athletics

### RE

Kingdom of God: When Jesus left, what was the impact of the Pentecost?

Buddhism: How do Buddhists practise their beliefs?

### ART/DT

COLLAGE - Viking longboat

3D and SCULPTURE - Clay jewellery

DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Storybooks

COOKING AND NUTRITION - Meat and vegetable stew

### Computing

#### Unit 4.6 Animation using 2Animate

To discuss what makes a good animated film or cartoon and what their favourites are. To learn how animations are created by hand. To find out how 2Animate can be created in a similar way using the computer. To learn about onion skinning in animation. To add backgrounds and sounds to animations. To be introduced to 'stop motion' animation. To share animation on the class display board and by blogging.

#### Unit 4.7 Effective Searching using browser

To locate information on the search results page. To use search effectively to find out information. To assess whether an information source is true and reliable.

#### Unit 4.8 Hardware investigations using 2Quiz, 2Connect and Writing Templates

To understand the different parts that make up a computer. To recall the different parts that make up a computer.

