

**Enquiry:** As part of our enquiring, we will be exploring all about the history of Britain from the Stone Age to the end of the Iron Age. We will also be finding out about our local area.

**Self-belief:** We are confident in our own ability and there is no limit to what we can achieve if we work hard. We all have gifts and we will strive to utilise those gifts to contribute to our community.

**Respect:** In PSHE we will learn about relationships and how we should treat others. We will think about how our actions can affect people and why everyone (including ourselves) should be treated with respect.

## English

Reciprocal Reading- Range of texts linked to Saxons

Writing skills and applying skills when writing for different purposes and text types.

SPAG- Spelling, Punctuation and Grammar

**Texts:** *Stig of the Dump*

Film clips, picture stimulus from topic themed non-fiction texts.



**Maths** *problem solving will have cross-curricular and topic links including global learning links*

Number - Multiplication and Division

Measurement - Length and Perimeter

Number - Fractions

Statistics

Daily COUNTDOWN and times tables.

## Science

### Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter

### Forces and Magnets

Compare how things move on different surfaces

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having 2 poles

Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

## History/Geography

### Who were the Anglo-Saxons?

Who were the Anglo-Saxons and where did they come from? What were the key features of Anglo-Saxon culture? How did Anglo-Saxons communicate? Why did the Anglo-Saxons invade Britain? What were Saxon funerals like?

### How are coastal environments different from Tankersley?

Where is Yorkshire? What is the difference between physical and human features? What are coastal towns like? What effect does water have on the coast? How would you advertise a coastal resort?

# Smashing Saxons

MFL French

iLanguages

## Year 3 Term 2

## ART/DT

**COLLAGE** - Stained glass window

**PAINTING AND PRINTING** - Coast watercolour

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE** - Bernard Leach pottery/sculpture

**DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE** - Saxon weaving

**COOKING AND NUTRITION** - Cornish pasty

## PSHE

**Keeping/Staying Healthy:** Medicine

**Computer Safety:** Making Friends Online and Computer Safety Documentary

**Being Responsible:** Stealing

## PE

Striking and Fielding Games

Athletics & Fitness

## Music

Fanfares

Vocal skills - music & sport

Composing chants

## Computing

### Unit 3.5 Email using 2Email

To think about different methods of communication. To open and respond to an email. To write an email to someone using an address book. To learn how to use email safely. To learn how to use email safely. To add an attachment to an email. To explore a simulated email scenario.

### Unit 2.4 Touch-Typing using 2Type

To introduce typing terminology. Understand the correct way to sit at the keyboard. To learn how to use the home, top and bottom row keys. To practice and improve typing for home, bottom and top rows. To practice the keys typed with the left hand. To practice the keys typed with the right hand.

## RE

**Creation/Fall:** What do Christians learn from the Creation story?

**Salvation:** Why do Christians call the day Jesus died Good Friday?