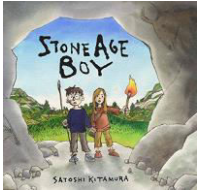
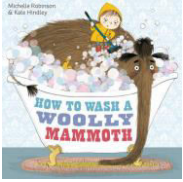
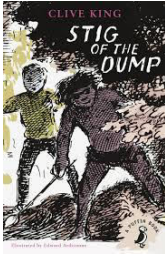




Year 3 – Curriculum Overview

This shows breadth and coverage of all subject areas and progression of knowledge and skills.

Subjects	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
<p>English</p> <p><i>Autumn</i> <i>Stone Age Boy by Satoshi Kitamura</i> <i>How to wash a woolly mammoth by Michelle Robinson</i></p>	<div style="text-align: center;">  </div> <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Stone Age</p> <p><i>Texts: Stone Age Boy, How To Wash a Woolly Mammoth, Ironman, Ug – The Boy Genius of Stone Age</i> <i>Non-fiction texts: Skara Brae, The Secrets of Stonehenge</i> Moderated writing- <i>Instructions – How to Wash a Woolly Mammoth</i> <i>Holiday brochure – Skara Brae</i></p>	<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div> <p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Saxons, Coastal regions and Rocks</p> <p><i>Texts: Beowulf, Boat, The Secret of Black Rock</i> <i>Non-fiction texts: Street Beneath My Street</i> Moderated writing-</p>	<p>Writing skills and applying skills to different text types SPAG- Spelling, Punctuation and Grammar Reciprocal Reading- texts linked to Ancient Greece</p> <p><i>Texts: Non-fiction texts:</i> Moderated writing-</p>		

	<ul style="list-style-type: none"> • RWI Spelling • RWI Handwriting • Reciprocal Reading sessions/comprehension skills • Class story time 		
Mathematics	Number: Place Value Number: Addition and subtraction Number: Multiplication and division Measurement: Money	Number: Multiplication and division Measurement: Length and Perimeter Number: Fractions Statistics	Number: Fractions Measurement: Time Geometry: Properties of shapes Measurement: Mass and Capacity
	Countdown maths ongoing		
Science	Light Animals including humans	Forces Rocks	Plants
Computing	Unit 3.1 Coding Program = 2Code Unit 3.3 Spreadsheets Program = 2Calculate	Unit 3.4 Touch Typing Unit Program = 2Type Unit 3.5 – Email Programs = 2Email, 2Connect, 2DIY	Unit 3.6 Branching Databases Program = 2Question Unit 3.7 Simulations Programs = 2Simulate, 2Publish Unit 3.8 Graphing Program = 2Graph
	Internet safety throughout- Unit 3.2 Online Safety - To review aspects of online safety. (Links with Decision 1 PHSE)		
R.E.	ISLAM What do Muslims believe? HINDUISM What do Hindus believe?	CREATION/FALL What do Christians learn from the Creation story? SALVATION Why do Christians call the day Jesus died Good Friday?	INCARNATION/GOD What is the Trinity? THE BIBLE What is the Bible?
PE	Invasion Games – Basketball & Benchball	Dance	Athletics & Fitness

	Gymnastics		Invasion Games - Football		Striking & Fielding – Cricket & Softball
Creative Curriculum focus	Savage Stone Age		Smashing Saxons		Groovy Greeks
Geography	<u>Sheffield</u> Local area		<u>United Kingdom</u> UK coastlines and geographical features and mountains		<u>Greece (Europe)</u> Physical geography, population, tourism & culture
History	<u>Stone Age to Iron Age</u> Changes in Britain from the Stone Age to the Iron Age.		<u>Anglo-Saxons</u> Britain's settlement by Anglo-Saxons and Scots		<u>Ancient Greece</u> A study of Greek life & achievements & their influence on the western world.
Art	DRAWING - Cave picture using pastels Stonehenge silhouette PAINTING AND PRINTING - Coast watercolour 3D AND SCULPTURE - Stone Age scene sculpture		COLLAGE - Stained glass window PAINTING AND PRINTING - Coast watercolour		TEXTILES - Create a Medusa head model/collage using variety of materials/fabric for hair DIGITAL MEDIA - Celtic Art Creating a storyboard and video of a Greek myth
DT	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Metal sculpture	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Move it monsters Pneumatic monsters	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Bernard Leach pottery/sculpture	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Saxon weaving	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE Photo frames Pandora's box net - box

<p>C&N</p>	<p><u>Stone Age</u> – main source of food being fish & bird with all parts being utilised inc the bones being smashed for marrow <u>Iron Age</u> – breads, stews, porridge & soups</p> <p>Make – Different types of bread</p>		<p><u>Famous Cornish foods</u> - Cornish pasties, meat pies, clotted cream, cakes & deserts</p> <p>Make – Cornish pastry</p>		<p><u>Greek dishes</u> – lamb dishes, brown rice salad, tzatziki, salad (inc pasta salads), grilled chicken, greek beans, feta cheese, kebas</p> <p>Make – Tzatziki</p>	
<p>Music & Drama</p>	<p>African music Learn about traditional instruments and their features Perform a whole class piece using djembes and percussion instruments Perform traditional songs Compose rhythms using ostinato and call and response</p>	<p>Introduction to the ukuleles – instrumental tuition Learn about the instrument and different playing techniques Perform songs & accompaniments Learn the pieces aurally and from traditional notation</p>	<p>Celtic music Learn about traditional instruments and their features Listen to folk songs and perform them Perform rhythmic accompaniments in $\frac{3}{4}$ and $\frac{4}{4}$ time Develop conducting skills</p>	<p>Easter performance Learn to sing the songs for the traditional Easter performance Learn about warming up and care of voice phrasing, tuning, breath control, diction Perform individually, as a group and in parts</p>	<p>Music and drama special assembly Ancient Greeks / Stone Age Learn to sing the songs for the special assembly Revise and develop vocal technique, use music to acquire new knowledge about the topic Rehearse the drama and perform to an audience</p>	<p>Vocal skills & composing – music & sport composing chants Learn about songs performed at sporting events Listen to national anthems, discuss the musical features and instrumentation using correct musical terminology Perform and compose football chants Compose rhythms for accompaniment using percussion instruments</p>
<p>PSHE</p>	<p>Keeping/staying safe: Staying Safe and leaning out of windows Relationships: Touch</p>		<p>Keeping/staying healthy: Medicine Computer safety: Making friends online and computer safety documentary Being responsible: Stealing</p>		<p>Feelings and emotions: Grief Hazard watch: Is it safe to play with? Money matters</p>	
<p>Educational Visits linked to learning</p>	<p>Bradford Trip to Mosque & Hindu Mandir</p>		<p>Western Park Museum</p>		<p>MAGNA Science Adventure Centre</p>	

