



Tankersley C of E (A) Primary School

**Year 2 – Curriculum Overview**

*This shows breadth and coverage of all subject areas and progression of knowledge and skills.*

Subjects	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<p><b>English</b></p>	 <p>*Gorilla, Zoo – Anthony Browne            * Recount - Trip to Twycross Zoo            *Stories with familiar settings The Tiger and the Jackal, The Tiger Child – Torey Hayden, The day the rains fell – Anne Faundez,            *Poetry - Rumble in the jungle            *Drama: Habitat Jungle Hassle – Science based community drama</p> <p><i>Moderated writing-  <u>recount from visit to Twycross zoo, retell a story Class 2 at the zoo</u></i></p>	 <p>* Instructions –: Pumpkin Soup – Helen Cooper            *Instructions – The Star that fell 2,            *Stories with familiar settings – The Star that Fell 1 – Karen Hayles, Starlight – Gillian Lobel            * Christmas Stories - Harvey Slumfenburger’s Christmas Present – John Burningham, Hurry Santa! – Julia Sykes</p> <p><i>Moderated writing-  <u>adaptation story of ‘The star that fell’ or ‘Starlight’</u></i></p>	 <p>Non-chronological reports:            * Your amazing body.            Recount:            * Visit to Eureka            Topic related:            *Funny Bones – Allan Ahlberg            *Dem Bones – Bob Barner            *Florence Nightingale. The Juicy Sweet Factory.</p> <p><i>Moderated writing-  <u>adaptation story of a Funny Bones story, recount from visit to Eureka</u></i></p>	 <p>Traditional stories:            *The Fisherman and his wife            *The 3 Billy Goats Gruff            *The Gingerbread man            *The Three Little Pigs/The True story of the 3 Little Pigs            *Cinderella            *Chicken Little            * The boy who cried wolf. Traditional tales retold by a selection of authors.            *Hansel and Gretel – Anthony Browne</p> <p><i>Moderated writing-  <u>adaptation story of Hansel and Gretel, setting description of the house made of sweets</u></i></p>	<p>*Poetry            *Silly Stuff            *Patterns on a page            *Pre and Post SAT’s revision - SPaG</p> <p><i>Moderated writing-  <u>non-chronological report about the Fire of London, diary entry about the Fire of London, character description of the Gingerbread Man, adaptation story of traditional story</u></i></p>	 <p>Stories with familiar settings:            *Katie Morag and the two Grandmothers            *Katie Morag delivers the mail            *Katie Morag and the Tiresome Ted            *Katie Morag and the Big Boy Cousins            *Katie Morag and the riddles – Mairi Hedderwick            Recount: *Scarborough Sealife Centre</p> <p><i>Moderated writing-  <u>adventure story based on Katie Morag story</u></i></p>

	<ul style="list-style-type: none"> <li>• RWI Spelling scheme taught daily</li> <li>• RWI Handwriting</li> <li>• Guided Reading session plans for each group</li> <li>• RWI Phonics taught daily to less able children</li> </ul>				
<b>Mathematics</b>	Number - Place Value Number - Addition and Subtraction Measurement – Length and Mass Number – Multiplication and division Statistics - Graphs	Measurement – Money Geometry - Properties of Shape Number: Fractions	Measurement – Time Measurement – Mass, Capacity and Temperature  <i>Post SATS projects</i>		
<b>Science</b>	Living things and their habitats	Animals including humans Uses of everyday materials	Uses of everyday materials Plants		
<b>Computing</b>	Unit 2.1 Coding Program = 2Code  Unit 2.6 Creating Pictures Program = 2PaintAPicture	Unit 2.5 Effective Searching Program = Browser  Unit 2.7 Making Music Program = 2Sequence  Unit 2.8 Presenting Ideas Programs = various	Unit 2.3 Spreadsheets Program = 2Calculate  Unit 2.4 Questioning Programs = 2Question, 2Investigate		
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Internet safety throughout-</b> Unit 2.2 Online Safety (Links with Decision 1 PHSE)         </div>					
<b>R.E.</b>	<b>GOD</b> What do Christians believe God is like? (digging deeper)  <b>INCARNATION</b> Why does Christmas matter to Christians? (digging deeper)	<b>CREATION</b> Who made the World? (digging deeper)  <b>SALVATION</b> Why does Easter matter to Christians? (digging deeper)	<b>GOSPEL</b> What is the Good News that Jesus brings? (digging deeper)  <b>JUDAISM</b> What do Jewish people believe?		

<b>PE</b>	Gymnastics	Gymnastics	Dance	Dance	Games	Games
<b>Creative Curriculum focus</b>	<b>Harmonious Habitats</b>	<b>Fabulous Festivals &amp; Celebrations</b>	<b>Marvellous Medicine</b>	<b>Fire of London KS1 SAT</b>		<b>An Island Home</b>
<b>Geography</b>	<u><b>Mexico – Tocuaro</b></u> World’s continents, contrasting non-EU country (Mexico)			<u><b>United Kingdom (London)</b></u> Aerial photographs and plan perspectives		<u><b>United Kingdom (Isle of Coll)</b></u> Comparing and contrasting localities
<b>History</b>		<u><b>Remembrance Day</b></u> Changes in living memory revealing aspects of change in national life.	<u><b>Significant people</b></u> Florence Nightingale and Mary Seacole	<u><b>Fire of London</b></u> Events beyond living memory that are significant nationally		
<b>Art</b>	TEXTILES - Make Mexican masks using different types of materials.  DIGITAL MEDIA - Take photographs using iPads of natural forms.  ARTIST STUDY - Henri Rousseau  COLLAGE - Look at Henri Rousseau - Tiger in a storm. Make a paper collage.		3D AND SCULPTURE - Build a textured tile.  DIGITAL MEDIA – Take photographs using iPads of natural forms.  PAINTING AND PRINTING - Look at the mural work of Virginia Pacer. Create a large mural of buildings.		DRAWING - Fire of London pictures.  COLLAGE - Create a collage of the city of London on fire, using paper, card and cellophane.  ARTIST STUDY - Virginia Pacer	
<b>D&amp;T</b>	DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Star shaped hand puppet		DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - Incy Wincey spider/Well winding mechanism		DESIGN, MAKE AND EVALUATE/TECHNICAL KNOWLEDGE - junk model vehicle from the Isle of Coll/Struay	
<b>C&amp;N</b>	<u>Mexican dishes</u> – tacos, stew, salad, tostadas,		<u>Hospital Meals</u> – planning & making balanced			

	fajitas, vegetable wraps, tortilla chips  Make - Tortillas	diet dishes  Make – A simple balanced meal on an eatwell plate  <u>Gingerbread men</u> – linked to traditional tales				
<b>Music &amp; Drama</b>	<p><b>Jolly music scheme</b> *Learn songs and rhymes using different voices</p> <p>*Perform in a group and individually</p> <p>*Perform with accurate pitch and pulse when singing</p> <p>*Body percussion</p>	<p><b>Christmas performance</b> *Learn to sing the songs for the nativity</p> <p>*Sing as part of a group with accurate pitch, appropriate dynamics and tempo</p> <p>*Develop performing skills</p>	<p><b>Music and drama Florence Nightingale</b> *Learn to sing songs about Florence Nightingale</p> <p>*Use music to acquire new knowledge about the topic</p> <p>*Develop vocal skills</p>	<p><b>Music and drama special assembly: The Great fire of London</b></p> <p>*Learn to sing the songs for the special assembly and perform to an audience</p> <p>*Revise and develop vocal technique</p> <p>* Use music to acquire new knowledge about the topic</p>	<p><b>Animal magic</b></p> <p>*Learn about musical instruments through the story of Peter and the Wolf by Sergei Prokofiev.</p> <p>*Learn about different families of instruments and their typical features.</p> <p>*Perform songs with an animal theme</p>	<p><b>Vocal skills &amp; composing</b></p> <p>*Learn to sing rounds with good vocal technique and awareness of different parts</p> <p>*Compose new rounds by changing the lyrics of existing rounds</p> <p>*Work and perform in groups</p>
<b>PSHE</b>	<b>Keeping/staying safe:</b> Tying Shoelaces	<b>Relationships:</b> Bullying and Body Language	<p><b>Keeping/staying healthy:</b> Healthy eating and brushing teeth</p> <p><b>Computer safety:</b> Image sharing</p>	<b>Being responsible:</b> Practice makes perfect and helping someone in need	<b>Feelings and emotions:</b> Worry and anger	<p><b>Money matters:</b> Assessment baseline</p> <p><b>Hazard watch:</b> Is it safe to eat?</p>
<b>Educational Visits linked to learning</b>	Twycross Zoo English - Recount of the visit		Eureka English - Recount of the visit		Scarborough Sea life Centre / beach English - Recount of the visit	