



## TANKERSLEY ST PETERS C OF E PRIMARY SCHOOL CURRICULUM INTENT - GEOGRAPHY

	Y1	Y2	Y3	Y4	Y5	Y6
<p><b>GEOGRAPHY LEARNING OUTCOMES</b></p> <p><b>AUTUMN TERM</b></p>	<p><b>One Giant Leap</b></p> <p>Weather patterns</p> <p>I can investigate weather patterns in the UK</p>	<p><b>Harmonious Habitats</b></p> <p>World's continents, contrasting non-EU country (Mexico)</p> <p>I can name and locate the 7 continents and 5 oceans.</p> <p>I know that Tocuaro is a village in Mexico in N.America</p> <p>I know about the physical and human similarities and differences between Tocuaro and Tankersley.</p>	<p><b>Savage Stone Age</b></p> <p>Local area (Sheffield)</p> <p>I can identify features of the local area and place them on a map whilst considering position and scale.</p> <p>I understand the importance of my local area historically.</p> <p>I can explain that Sheffield is famous for the production of steel.</p>	<p><b>Terrible Tudors</b></p> <p>Human and physical geography of counties and cities in the UK (Yorkshire and Lancashire)</p> <p>I can find York and Lancaster on a map.</p> <p>I can use contour lines on a map to show the gradient of a hill.</p> <p>I can explain why some areas are more populated than other</p>	<p><b>Enchanting Elizabethans</b></p> <p>Human and physical geography of a region in a European Country (Spain)</p> <p>I can talk about where Spain is in Europe, what countries it borders, the oceans around Spain and how it is on the Iberian Peninsula.</p> <p>I can identify cities in Spain using a 4-figure grid references.</p> <p>I can name some of the famous landmarks (human features) in Madrid and explain why they famous and popular.</p>	<p><b>Rampaging Romans</b></p> <p>Italy (Europe) Mountains, Earthquakes and Volcanoes.</p> <p>I know that volcanoes, mountains and rivers are physical features of Italy and I can locate these.</p> <p>I know that Mount Vesuvius is a volcano in Italy and I know how a volcano erupts.</p> <p>I know that Vesuvius destroyed the city of Pompeii, I know the human features of Italy.</p>

<p><b>GEOGRAPHY LEARNING OUTCOMES</b></p> <p><b>SPRING TERM</b></p>	<p><b>Ready, Steady, Grow</b></p> <p>Local area – sketching study of</p> <p>I know the key features of the local area.</p> <p>I can use directional language to describe where objects are placed on a map.</p> <p>I can create and follow a simple route to a familiar place.</p>	<p><b>The Great Fire of London</b></p> <p>Aerial photographs and plan perspectives</p> <p>I can name and find the countries and capitals of the UK</p> <p>I can name some significant landmarks in London including the River Thames.</p> <p>I can explain why using a map is important.</p>	<p><b>Smashing Saxons</b></p> <p>UK coastlines and geographical features and mountains.</p> <p>I know that there is difference between physical and human geography.</p> <p>I can compare and contrast the differences between human and physical.</p> <p>I can identify coastal features and explain how they are formed.</p>	<p><b>Awesome Egyptians</b></p> <p>Rivers, locating and naming cities, vegetation belts, biomes.</p> <p>I can explain the importance of the River Nile to the people of Egypt.</p> <p>I can name the characteristics of a river.</p> <p>I can describe the different types of biomes.</p>	<p><b>Memorable Miners</b></p> <p>Local area – Tankersley, land use/mining.</p> <p>I can name and locate the region that I live in.</p> <p>I can describe the human and physical features of my local area.</p> <p>I understand how land-use patterns have changed over time in my local area.</p>	<p><b>The Perilous Plague</b></p> <p>Human and physical geography of Eyam</p> <p>I know how to find a six figure grid reference.</p> <p>I know about different climate zones.</p> <p>I can talk about the physical and human features of Eyam.</p>
---	--	--	--	---	--	--

<p><b>GEOGRAPHY LEARNING OUTCOMES</b></p> <p><b>SUMMER TERM</b></p>	<p><b>Set Sail</b></p> <p>World's oceans/maps and plans-compare UK and Caribbean</p> <p>I can locate countries and capital cities on a UK map</p> <p>I can name and locate the world's 5 oceans</p> <p>I can compare Tankersley to the Caribbean and create imaginary maps.</p>	<p><b>An Island Home</b></p> <p>Comparing and contrasting localities</p> <p>I know what it is like to live on an Island</p> <p>I know about how the land and buildings are used</p> <p>I can name some of the physical and human features of the Isle of Coll.</p>	<p><b>Groovy Greeks</b></p> <p>Greece (Europe)</p> <p>I can find Greece on a map, describe its location in comparison to where they are and describe the physical features of the country.</p> <p>I can distinguish between physical and human geography.</p> <p>I can use grid references on maps.</p>	<p><b>Vicious Vikings</b></p> <p>Natural resources – settlement</p> <p>I can explain why the Vikings settled into some parts of Britain.</p> <p>I can explain what natural resources are.</p> <p>I can explain how land use has changed over time.</p>	<p><b>Momentous Maya</b></p> <p>Central America – Yucatan</p> <p>I can locate Central America on a world map and describe its location in comparison to where I am.</p> <p>I can compare the climate in Yucatan to the UK.</p> <p>I can talk about the human and physical features of Yucatan and how they are similar/different to the UK.</p>	<p><b>Woeful World War 2</b></p> <p>Russia, Equator, Northern and southern hemisphere, tropics of cancer and Capricorn, Arctic/Antarctic circle. Greenwich meantime.</p> <p>I know the position of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.</p> <p>I can locate these on a world map.</p> <p>I can talk about Prime/ Greenwich Meridian and how time zones affect the world</p>
---	---	--	---	--	---	---

# Long Term Plan and progression in Geography at Tankersley St Peters Primary School

## Locational Knowledge

	Y1	Y2	Y3	Y4	Y5	Y6
<b>UK</b>	<p>Name, locate and identify characteristics of the local area (Tankersley)</p> <p>Name and locate the four countries and capital cities of the UK</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas.</p>	<p>Locate, name and identify human and physical/human characteristics of UK counties (Yorkshire/Sheffield)</p>	<p>Name and locate counties (Lancashire/ Yorkshire) and cities of the UK</p>	<p>Locate, name and identify human and physical characteristics of geographical regions in the UK (Yorkshire and the Humber – Tankersley)</p> <p>Name and locate geographical regions; understand how about land-use patterns have changed over time (Tankersley).</p>	<p>Locate, name and identify human and physical characteristics of geographical regions in the UK (Eyam/London)</p>

<p><b>REST OT THE WORLD</b></p>	<p>Name and locate the words five oceans. Name and locate the seas around the UK</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p>Locate the world's counties (Egypt) identifying key topographical features (River Nile/Cairo), understand how land use patterns have changed over time.</p>	<p>Locate the world's countries (Spain, North America/South America)</p>	<p>Locate the world's countries including Russia.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>
<p><b>GEOGRAPHICAL ENQUIRY</b></p>	<p>Use geographical skills to study the local area (Study a small area of the UK)</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small contrasting non-European country</p>	<p>Locate countries in Europe (Greece); identify key features and major cities (Athens)</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in the UK.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country and a region within South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European Country (Italy/England)</p>

**Key Aspects of Geography**

	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>HUMAN GEOGRAPHY</b>	Use basic geographical vocabulary to refer to: cities, towns, villages, farms, houses, offices and shops.	Use basic geographical vocabulary to refer to: cities, towns, villages, factories, farms, houses, offices, ports, harbours and shops.		Settlements and land use. Economic activity including trade links and the distribution of natural resources including energy, food, mineral and water.		
<b>PHYSICAL GEOGRAPHY</b>	Identify seasonal and daily weather patterns in the UK.	Identify hot and cold areas of the world in relation to the Equator.  Identify cold areas of the world in relation to the North and South Poles.	Mountains	Biomes and vegetation belts, rivers	Water cycle	Climate zones, volcanoes and earthquakes

### **Geographical Skills, Fieldwork and Using Maps**

	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>FIELDWORK SKILLS</b>	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (London)	Use fieldwork to record and present human and physical features of the UK (Human features – Sheffield, physical features – coastlines)	Use fieldwork to observe, measure, record physical features in the local area (The old moor) using plans and graphs.	Use fieldwork to observe, measure, record and present human and physical features in the local area (Silkstone) using graphs sketch maps and plans.	Use fieldwork to observe, measure, record and present human and physical features in the local area (Eyam) using digital technologies and sketch maps.

<b>LOCATION &amp; DIRECTION</b>	Forwards/backwards Up/down Left/right Near/Far	North, South, East, West Left/right Near/Far	North, South, East, West, left/right, near/far	Use the 8 points of the compass	Use 4 figure grid references and symbols and keys on maps (including OS maps)	Use 6 figure grid references and symbols and keys on maps (including OS maps)
<b>DEVISING MAPS</b>	Draw maps of imaginary places and familiar routes	Devise a simple map of real and imaginary places.  Use and construct basic symbols in a key		Devise 3D map of geographical features (mountains)		
<b>LOCATING PLACES ON MAPS</b>	Use picture maps and globes to identify places studied and the oceans/seas.	Use world maps, infant atlases and globes to identify the UK and its countries, as well as the countries and continents studied.	Use world maps, junior atlases and globes to identify countries.	Use world maps, junior atlases and globes to identify countries and counties in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK	Use world maps, junior atlases, globes and digital/computer mapping to locate countries and counties and cities in the UK