



Daily Learning Overview Grid for Parents

YEAR 2

Please remember your daily reading and spelling practice.

DAY: Thursday 22nd October

Read an OXFORD Owl eBook online.

Use the link - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Click on My class login

Login: [Giants and Gorillas](#)

Password: [Tankersley1](#)

Click on: **Oxford Owl eBook Library**

Select appropriate age group.

Enjoy reading a book of your choice.

Reading/Writing lesson

For our English lesson today use the Oaks National Academy. The lesson is based around the story of Anansi and Tiger.

Please complete lesson 8: To write a clear action (Part 1).

Paste the link below into your URL browser.

<https://classroom.thenational.academy/lessons/to-write-clear-action-part-1-64tp6r>

Phonics - Watch our daily Speed Sound video with Mrs Pitwell. Today's focus sound is 'i-e'.

SPAG lesson

Practise this week's spellings - see the spelling grid on the back of the homework folder.

Complete the SPAG sheets below about past and present tense. Read the rules about the past and present tenses and then follow the instructions to correctly identify if a sentence is in the present or past tense. The next task is then to change a sentence that is written in the past tense to the present tense, or change a sentence that is written in the present tense to the past tense. Finally, you need to write three of your own sentences in the present tense and three in the past tense.

Maths lesson

Complete the sheets below - Subtraction Column Method and Word Problems.

Fill in the missing numbers to complete the subtraction column method calculations. For the final six questions, you will need to **exchange** one of the tens for 10 ones in order to get the answer. Cross out the first digit in the tens column and write the number that is one less. Then put a 1 next to the first digit in the ones column to show that there are now 10 more ones and 1 less ten. Now you should be able to solve the subtraction calculations normally.

Then move on to the subtraction word problems. Try to use the column method to solve these problems. Remember to set your numbers above each other in columns.

Complete a 5-minute session on TTRockstars. Use your password that is on the front of your homework folder.

Alternatively log on to Purple Mash (using your password on the front of your homework folder) complete the 2Do Addition and Subtraction 2-digits.

Creative curriculum lesson - R.E.

Today we are finishing our topic on God. We have learnt about what God is like through the story of Jonah, and also by looking at some Christian worship songs. Now we are going to consider what we think God is like. Complete the sheet below to describe what you think God is like and explain how he helps you in your life.

PE activity

Paste this link into your computer and have some active fun learning about prefixes and suffixes.

<https://www.bbc.co.uk/teach/super movers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk>

Here are the website links you may need for the day's learning

<https://trockstars.com/>



<https://login.mymaths.co.uk/login>



<https://whiterosemaths.com/homelearning/>

<https://www.purplemash.com/login/>



Please contact the class teacher on the year group virtual email if anything on the daily learning grid is not clear – the virtual email is in the home learning part of the website.

Thursday SPAG

Today we are learning how to use the simple present and simple past tense. Often we can tell what tense a sentence is in by looking at whether the verb (doing word) has the suffix **-ed**. To change a sentence from the present tense to the past tense, usually you can add the suffix **-ed** to the verb. To change a sentence from the past tense to the present tense, you usually remove the suffix **-ed** from the verb.

I walk to school. (present tense)

I walk**ed** to school. (past tense)

Sometimes a verb in the present tense ends in the suffix **-s**. This is normally if the sentence is in the **3rd person singular**, when the

pronoun is **he**, **she** or **it**, or a name is used like Sam. If the verb already has the suffix **-s**, you need to remove it first before adding **-ed** when you change from the present tense to the past tense. If you are changing from the past to the present tense, you need to remember to add the suffix **-s** after you have removed the suffix **-ed**.

Sam **climbs** the ladder. (present tense)

Sam **climbed** the ladder. (past tense)

Unfortunately, some verbs are classed as irregular, which means that they don't follow the conventional rules for changing tenses. Verbs like **go** and **be** are irregular verbs. You will need to learn how they are written in the past and present tenses:

PRESENT TENSE	go	be
1 st person singular (I)	I go shopping.	I am tired.
2 nd person singular (you)	You go shopping.	You are tired.
3 rd person singular (he/she/it or a name)	She goes shopping.	Chris is tired.
1 st person plural (we)	We go shopping.	We are tired
2 nd person plural (you)	You go shopping.	You are tired.
3 rd person plural (they or more than one name)	We go shopping.	They are tired.

PAST TENSE	go	be
1 st person singular (I)	I <i>went</i> shopping.	I <i>was</i> tired.
2 nd person singular (you)	You <i>went</i> shopping.	You <i>were</i> tired.
3 rd person singular (he/she/it or a name)	She <i>went</i> shopping.	Chris <i>was</i> tired.
1 st person plural (we)	We <i>went</i> shopping.	We <i>were</i> tired.
2 nd person plural (you)	You <i>went</i> shopping.	You <i>were</i> tired.
3 rd person plural (they or more than one name)	We <i>went</i> shopping.	They <i>were</i> tired.

Now follow the instructions below to complete the tasks:

Put a tick in the correct box below to show whether the sentence is in the past or present tense:

	Present Tense	Past Tense
I grazed my knee.		
The girl clicks her fingers.		
The athlete has strong muscles.		
The boy tapped his toe.		
My bones are strong.		
Tom went to the hospital.		

Write a sentence below in the box to change the tense of each sentence:

Present Tense	Past Tense
I kick the ball.	
	She pushed the button.
They climb the hill.	
We go to the park.	
	I fell down the stairs.

Write three of your own sentences below that are in the **present** tense:

1. _____
2. _____
3. _____

Write three of your own sentences below that are in the **past** tense:

1. _____
2. _____
3. _____

Subtraction Word Problems

Aim: To solve subtraction word problems.

1. Miss Arthur has 37 pairs of socks. She throws 12 pairs away. How many are left?

2. There are 38 children at a party. Only 23 children are left in a game.
How many children are no longer in the game?

3. A teacher has 45 pencils. She gives out 28 to the new children in her class.
How many are left?

4. Janine buys a packet of crisps for 63p. She paid with 80p.
How much change will she get?

5. A florist has 72 roses. She sells 37 in one day.
How many are left?

6. Marcel has 48 sweets. He shares 23 between his friends.
How many does he have left?

7. A farmer has 84 cows. He takes 46 to a new field.
How many are left behind?

8. A class has a target of raising £75 for a local charity. So far, they have raised £49.
How much more do they need to raise to reach their target?

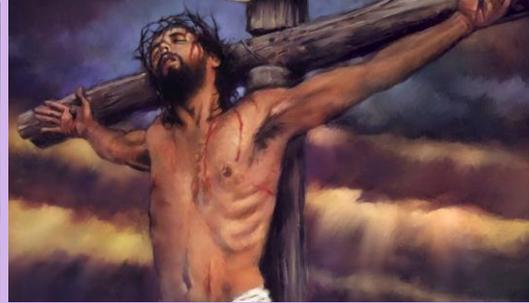
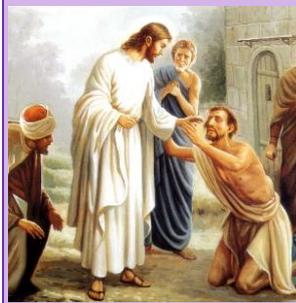
9. A teacher has 64 books to mark. He has marked 36.
How many has he got left to mark?

10. A teacher prints 64 copies of a worksheet and only 27 are used.
How many worksheets are left?

Thursday RE

R.E. Theme: Salvation

What is God like?



Word Bank to describe God:

kind

loving

powerful

strong

forgiving

mysterious

gentle

friend

saviour

father

What do you think God is like?

Use the word bank to help you. Don't forget to use the word 'because' to help you explain your answer.

How does God help you in your life?

What difference does God make to you? Does he help you when you are feeling sad? Is he someone you can talk to and share your feelings with? Does he make you feel safe and loved? Write your answer in the space below:
