

Week 1 **Literacy La.30.2 I can listen to stories with increasing attention and recall**

r.30.I can describe main story settings, events and main characters

Read the rhyming Bible story 'All Afloat on Noah's Boat.'

Retell the story using actions

Challenge the children to retell the story, describing the main story settings, events and main characters

Ask 'Why did God flood the world?'

Week 2 .

Literacy La.30.2 I can listen to stories with increasing attention and recall

r.30.I can describe main story settings, events and main characters

Read the Bible story of 'Joseph and his coat of many colours'

Use Smartboard to show Youtube video,

Retell the story using actions

Challenge the children to retell the story, describing the main story settings, events and main characters

Week 3. Literacy La.30.2 I can listen to stories with increasing attention and recall

r.30.I can describe main story settings, events and main characters

Revisit the Bible story of Moses in the bulrushes and continue the story of Moses crossing the Red Sea

Challenge the children to retell the story, describing the main story settings, events and main characters

Ask 'What big thing did God do?'

Week 4 . Understanding the World Pc.30.1 shows interest in the lives of people who are familiar to them

Focus on a picture of a child and her parents. "This mummy and daddy love their little girl. She loves her mummy and daddy. How do mummies, daddies and children show that they love each other? Let the children respond. God loves each of us all the time. It tells us in the Bible. Open the Bible at Romans 8:38-39 God loves me when I am playing/ sleeping/feeling happy/ feeling sad/ all the time!

Ask 'Who does God love all the time?' 'Where does it tell us about God's love?'

Week 5. Communication and language

La.30.1 I can listen to others 1:1 or in small groups

Focus on the Bible Story 'Daniel in the Lion's Den'

Focus on our 'Prayer Place' by explaining that prayer time is the time when we talk to God. He always listens and talks to us. Ask the children to write a prayer or draw a picture for God and post it in the 'Prayer box.'

ASSESSMENT IS ONGOING (THROUGH OBSERVATIONS)

