



HOME LEARNING



Billionaires - Week 9

W/C 15th June 2020



Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading, you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'.](#)

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that can be found on the [Purple Mash Learning Platform](#).

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash](#) and [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at:

<https://www.bbc.co.uk/bitesize/primary>

Spelling

Practise your weekly spellings daily. See spelling lists for class 4 on our website.



Purple Mash - <https://www.purplemash.com/login/>

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website. Some of the work will come up as a 2Do, or the children may need to look for it in the CLASS 4 files located within the WORK folder. I have tried to attach as much as possible to this document 😊



English

There are many excellent **nature documentaries** to choose from.

Can you write a fact sheet detailing all the things you learned? You could imagine you are writing the next programme and write out your own script!

There are also extra SPaG activities on Purple Mash in the WORK folder.



Maths

There are instructional videos and worksheets available for this week's maths learning at: <https://www.bbc.co.uk/bitesize/primary>

There are additional sheets in the work folder to reinforce learning and daily tasks on **MyMaths**.

Science

LO: Is electricity safe?

<https://www.bbc.co.uk/education/clips/zyxd7ty> - safety clip

<http://www.switchedonkids.org.uk/electrical-safety-in-your-home> - interactive game

Design your own poster advising other children about electrical safety.

Geography

LO: What do map symbols mean?

This links back to our Spring term topic working on contour lines. Do you remember what a key is?

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk>

Watch the video then have a go at the sheet below. You could even design your own map using keys and symbols!

History

LO: What were the Norse Nine Realms?

<https://norse-mythology.net/yggdrasil-in-norse-mythology/> - watch this video!

See the sheet below.

RE

Weekly **virtual assemblies** will be available for you to watch at home every Friday at 9am from the video channel:

www.vimeo.com/channels/picturenews

Art/DT

Can you paint a dragon's eye like **Rory McCann**? [YouTube](#)

We know that the Vikings used images of fierce animals to frighten their enemies.

They used snakes or dragons as figureheads on their longships!

Have a go at painting a dragon's eye - you could paint this on a cardboard shield!

PE

Indoors: Joe Wicks workouts 9am Mon-Fri live on [YouTube](#).

[Cosmic Yoga](#) makes mindfulness fun!

Outdoors: I have attached 2 garden games to the bottom of this document.

This week's games are **Speed Ball** and **High Five**.

You will need more than one person to play, so why not try and get the whole family involved?

Computing

Lesson 2 - **Using search effectively to answer questions.**

I have attached the guidelines below. The next lesson is about assessing whether information sources are reliable!

PHSE

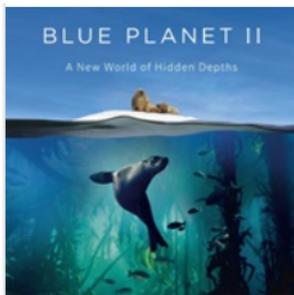
Chores at Home - **My Contributions**.

<https://www.youtube.com/watch?v=Un9W8U0VRpY>

See the sheet below.

English

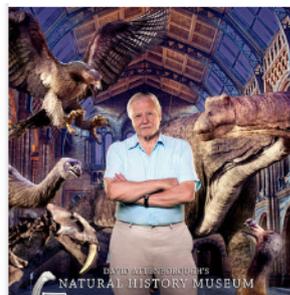
Here is a list of some nature documentaries that you could watch. Many of these can be viewed on BBC iPlayer or YouTube.



Blue Planet II



Planet Earth 2



David Attenborough's Natural History Museum Alive (2014)



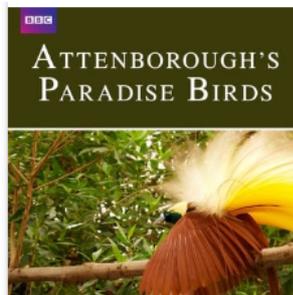
The Truth About Climate Change (2006)



State of the Planet (2000)



Great Barrier Reef - Reef and Beyond (2012)



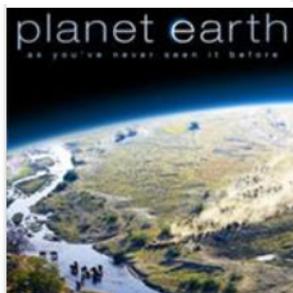
Attenborough's Paradise Birds (2015)



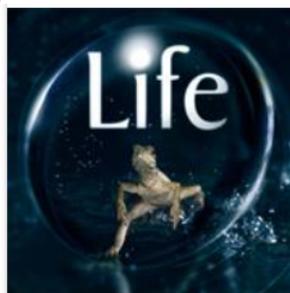
Attenborough and the Giant Egg (2011)



The Blue Planet



Planet Earth



Life



Nature's Great Events (2009)



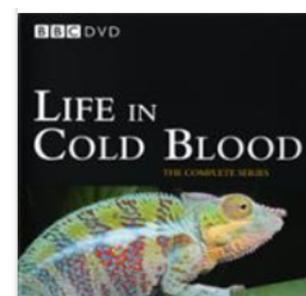
Frozen Planet



Life Story



Wild Africa



Life in Cold Blood

Lesson 2 – Use Search Effectively to Answer Questions

Aims

- To use search effectively to find out information.

Success criteria

- Children have used search to answer a series of questions.
- Children have written search questions for a friend to solve.

Steps

1. This lesson, you will be using **effective** search to answer questions.
2. Take a look at the search quiz below.
3. Remember, when you search, you do not have to write full sentences but can use key words. For example, rather than typing 'how old is the footballer Wayne Rooney?' you can just type 'Wayne Rooney age'.
4. It is also not necessary to use capital letters and punctuation. (As your teacher, it feels very strange to tell you that!)
5. You can enter your search queries in the search bar at the top of the Google screen:

Or you can enter them in the search box on the Google home screen:



6. Complete the quiz, then write 5 questions for a family member to answer. Or you can send them to a classmate to have them fill in the answers!

Worksheet 2 - Effective Searching

Name:

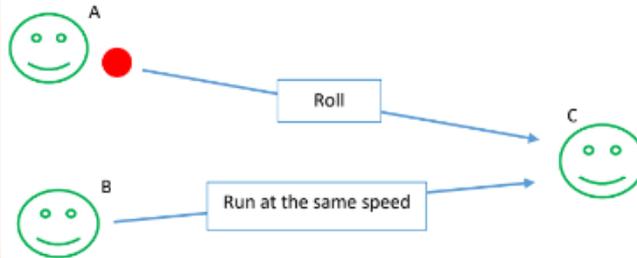
1. $3456 + 78091 = ?$	
2. 700000 divided by 89 = ?	
3. What is 33% of 34,567?	
4. How many centimetres are in 5 miles?	
5. How many minutes are in 40 years?	
6. What is the equivalent of £20 in rupees?	
7. For which town is the postcode SK used?	
8. What is the meaning of 'universe'?	
9. Is 'seperated' spelt correctly?	
10. What is the population of Birmingham in England? (according to the 2011 Census)	
11. How old is Sergio Agüero?	
12. When is Prince William's birthday?	
13. What is the weather prediction for Tankersley tomorrow?	
14. What time is it in Beijing, China?	
15. What time is it in Johannesburg, South Africa?	

P.E.

Garden Games

How to set up:

- ✓ Play in groups of 3.
- ✓ Instruct two people to stand at one side of the area.
- ✓ The 3rd person stands 10m away.
- ✓ You will require a ball.



Equipment:

- ✓ Ball

How to score:

- ✓ Players score 1 point if they manage to keep up with the ball and get to the other side at the same time.

How to Play:

- ✓ Player A will roll the ball at a speed of their choice to Player C.
- ✓ Player B must keep up with the ball using the correct pace to arrive at Player C at the same time as the ball.
- ✓ Player B will then roll the ball using a speed of their choice to Player A, Player C must then keep up with the ball using the correct pace to arrive at the same time to Player A.
- ✓ Keep this cycle going.
- ✓ Encourage the children to relate the different speed paces to different athletics events. For example, 100m sprint = fast pace, Long distance running = steady pace.

Garden Games

High Five



How to score:

- ✓ Allow a time limit to get as many High 5's as possible.
- ✓ Can you continue running until you achieve 10, 15 or 20 high 5's.

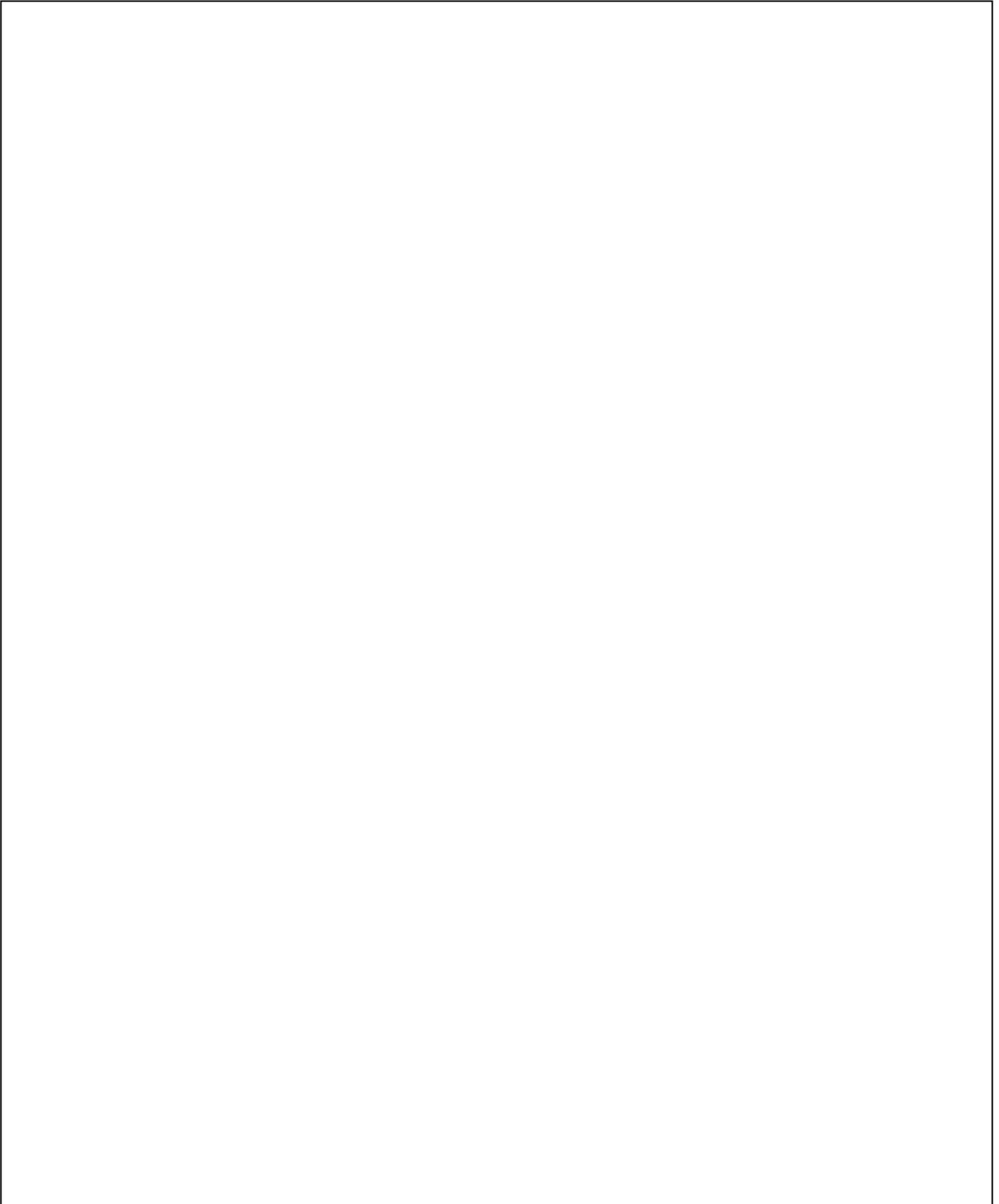
How to Play:

- ✓ Pairs set off running in opposite directions around the garden.
- ✓ When they meet each other, they must high 5, turn around and run back in the opposite direction meeting each other again to high 5.

Science

LO: Is electricity safe?

You are going to design a poster advising younger children about the dangers of electricity around the home and at school.

A large, empty rectangular box with a thin black border, intended for the student to design a poster. The box occupies most of the lower half of the page.

My Contributions

How can you support or help society, your community, and your family/carers?
What can you do to help?

I can support society by...



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I can support my community by...



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I can support my family/carers by...



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History

LO: What were the Norse Nine Realms?

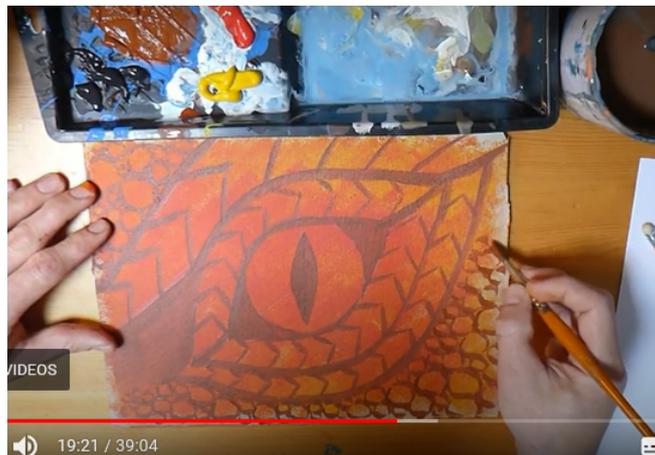
<https://norse-mythology.net/yggdrasil-in-norse-mythology/>

Draw a picture of each realm in the correct box. Use 3 adjectives to describe each realm.

Niflheim	Muspelheim	Asgard
Midgard	Jotunheim	Vanaheim
Aflheim	Svartalfheim	Helheim

Art/DT

<https://www.bing.com/videos/search?q=how+to+draw+rory+mccann&docid=608048132038199226&mid=D5C5F60763A372E2BB3AD5C5F60763A372E2BB3A&view=detail&FORM=VIRE>



The Building of Heorot

9 The Danish king Beowulf was very dear to his
 17 people and famous amongst the people of many
 25 cities. Beowulf had a son whom he named
 32 Halfdan and Halfdan ruled after his father.
 39 Whilst ruling, Halfdan had three sons, named
 46 Heorogar, Hrothgar and Halga, and a daughter
 48 named Onela.
 56 Hrothgar was known as a great warrior. His
 64 loyal subjects obeyed him eagerly and his army
 73 grew to a great size. Hrothgar decided to build
 82 the largest hall anyone had ever seen. From this
 90 hall, Hrothgar would rule the land. He brought
 98 many people from throughout the land to build
 108 the great hall and soon, it was ready. He named
 110 it Heorot.

Quick Questions



1. Find and copy an adjective used to describe the hall.



2. What was the name of Halfdan's daughter?



3. Why do you think that everyone helped Hrothgar 'eagerly'?



4. Sum up the second paragraph of this text in 15 words or less.

The Boy Who Cried Wolf

9 Once, long ago, there was a mischievous boy who
18 looked after some sheep near a village. The boy
28 was often bored. One day, he decided to play a
32 trick on the villagers.

39 "Wolf! Wolf!" he shouted loudly. The villagers
48 came rushing up the hill to save the sheep.
57 However, when they got there, there was no wolf
67 to be seen. The boy laughed with glee. "I tricked
70 you!" he said.

78 "You must not tell lies!" shouted the villagers
87 angrily and they returned to the village. The bored
96 boy once again repeated his hoax. Later that day,
106 a huge wolf really did come into the field. Despite
113 the boy's cries, nobody came to help.

Quick Questions



1. Find and copy a phrase which describes how the boy laughed.
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2. Who shouted angrily at the boy?
-



3. Why do you think that nobody came to help 'despite the boy's cries'?
-



4. Find and copy two words from the text which mean the same as 'joke'.
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An Extract from Pandora's Box

7 Epimetheus went to visit his brother Prometheus,
17 who warned him not to accept any gifts from the
24 Gods. However, Epimetheus was so charmed by
32 Pandora that he thought she could never cause
41 any harm. Zeus was pleased that his plan was
50 working and as a wedding gift, gave Pandora a
52 small box.

60 When Pandora was given the box, she instantly
69 became curious. The box was locked but had a
80 small key and a note attached to it that said 'DO
88 NOT OPEN!' Pandora had promised that she would
99 not open the box but all she could think about was
108 its contents. Why would someone send her a box
118 and not allow her to open it? Pandora could no
127 longer stand the torture of not knowing what was
131 in the beautiful box.

Quick Questions



1. Find and copy two adjectives used to describe the box.



2. Who gave the box to Pandora as a gift?



3. Why do you think that Prometheus gave Epimetheus that warning?



4. What do you expect that Pandora will do next? Explain your answer.

The Dragon-Kings: A Chinese Myth

- 8 The dragon-kings live in gorgeous palaces in the depths of the sea, where they feed on pearls and opals. There are five of these divine creatures; the chief is in the centre and the other four live in the north, the west, the south and the east.
- 47 Each is incredibly long and so bulky that they throw one mountain against another when they move. Each creature has five feet (one of them being in the middle of its belly) and each foot is armed with five sharp claws. They can reach into the heavens and stretch themselves into all quarters of the sea. They have a glowing armour of yellow scales, a beard under their long snout, a hairy tail and fluffy legs.

Quick Questions



1. Find and copy an adjective used to describe the dragon-kings' armour.
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2. Which two things do dragon-kings feed on?
-



3. Do you think dragon-kings are loved or feared? Explain your choice.
-



4. Give one way in which the dragon-kings are similar to another creature you know.
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