



HOME LEARNING

Billionaires - Week 8

W/C 8th June 2020



Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension.

Use the Canine Pal characters to help you do this.

For support with reading, you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

You can also access eBooks on [Serial Mash](#) that can be found on the [Purple Mash Learning Platform](#).

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash](#) and [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at: <https://www.bbc.co.uk/bitesize/primary>

Spelling

Practise your weekly spellings daily. See spelling lists for class 4 on our website.

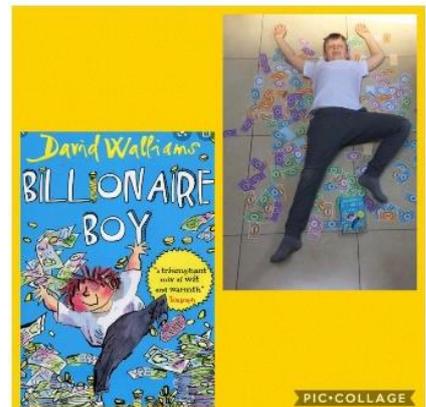


Purple Mash - <https://www.purplemash.com/login/>

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website. Some of the work will come up as a 2Do, or the children may need to look for it in the CLASS 4 files located within the WORK folder. I have tried to attach as much as possible to this document 😊

Billionaire Challenge

I still need more children to recreate the front cover of Billionaire Boy! I have extended the deadline to Friday 12th June... please tweet or email your photos!



English

Have you ever wanted to **be an author**? Write (and illustrate) your own book. Come up with your own characters and setting.



Storyboard your ideas (like we did for Tracy Beaker and Rhodopis) then write your story. Add pictures and share your stories on our twitter page.

There are also extra SPaG activities on Purple Mash.

Maths

There are instructional videos and worksheets available for this week's maths learning at:

<https://www.bbc.co.uk/bitesize/primary>

There are additional sheets in the work folder to reinforce learning and daily tasks on **MyMaths**.

Science

New topic: **Electricity**

LO: What is electricity?

<https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q>

Watch the video then fill in the question sheet below.

Geography

LO: Which areas were occupied by Danelaw?

Do some research and create a powerpoint about Danelaw that answers the following questions:

What does Danelaw mean? What was the impact of Danelaw? Why was it important? Then fill in the sheet below to show which areas were occupied by Danelaw.

History

LO: How important was mythology to the Vikings?

See the sheet below. There is a YouTube video link in the sheet.

RE

Weekly **virtual assemblies** will be available for you to watch at home every Friday at 9am from the video channel:

www.vimeo.com/channels/picturenews

Art/DT

Can you make your own aged **Viking map**?



Instructions can be found at:

<https://angelicscalliwags.com/2012/11/13/making-an-aged-viking-map/>

PE

Indoors: Joe Wicks workouts 9am Mon-Fri live on **YouTube**.

Cosmic Yoga makes mindfulness fun!

Outdoors: I have attached 2 indoor team games to the bottom of this document.

This week's games are **Copy Cats** and **Table Golf**.

You will need more than one person to play, so why not try and get the whole family involved?

Computing

New topic: **Effective Searching**

Lesson 1 - **Finding information on Google**

I have attached the guidelines below.

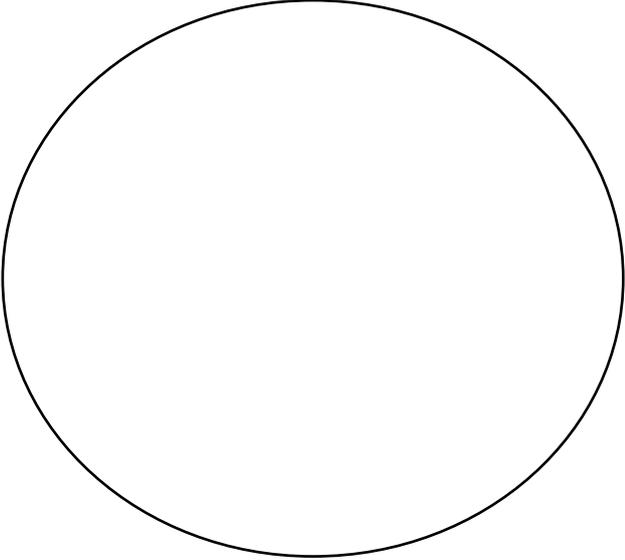
PHSE

New topic: **The Working World**

Chores at Home - **Where does the money come from?**

See the sheet below.

English

<p>Draw your character here</p> 	<p>Use expanded noun phrases to describe what your character looks like. e.g. long, luscious hair</p>
<p>Personality e.g. stubborn, polite, helpful</p>	<p>Speech - what does your character say? Use inverted commas.</p>
<p>Setting - where does your story take place? Use descriptive language.</p>	

Storyboard your ideas here.

Finding Information on Google

Aims

- To locate information on the search results page.

Success criteria

- Children can structure search questions to locate specific information.

Steps

1. Click on the 2Do called [Internet Recap Quiz](#). This is an online quiz that will see how much you have remembered from your Year 2 Effective Searching topic.
2. There is much to be learned beyond simply typing search terms into the Google search box. We can answer much more than simple search queries.
3. Some of the information we can find using Google includes weather forecasts, postcodes, answers to calculations, spellings, definitions and sports results.
4. Look at the 2DO called [Finding Answers Slideshow](#). After you've read all the information, use Google to search for answers to the questions on the worksheet below titled '[Worksheet 1 - Finding information with Google](#)'.
5. You can enter your search queries in the search bar at the top of the Google screen:

Or you can enter them in the search box on the Google home screen:



Worksheet 1 - Finding Information with Google

Name:

1. What is the forecast for the weather in London?	
2. What is the forecast for the weather in New York?	
3. What time is it in Sydney?	
4. What was the last result for Manchester City?	
5. Find the name and address of a restaurant near to where you live.	
6. What is the postcode of the Prime Minister's house?	
7. What is 6307×234 ?	
8. Convert 6 feet 5 inches into centimetres.	
9. Is 'misarable' spelt correctly?	
10. Is 'cematary' spelt correctly?	
11. What is a dictionary definition of 'happy'?	
12. What is a dictionary definition of 'galaxy'?	
13. How many people live in the United Kingdom?	
14. How many people live in Manchester?	

Copy Cats

How to Play:

- ✓ Play in pairs or groups standing facing each other (2/3 steps apart).
- ✓ One person is the 'Leader'. The 'Leader' makes shapes and performs actions with their body staying on the spot.
- ✓ Everybody else must copy their actions as quickly and closely as possible.
- ✓ Swap roles every 1 minute.
- ✓ Think about a wide range of movements, being as creative as possible.

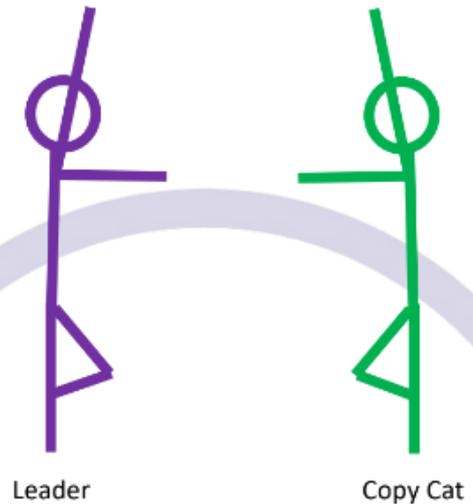
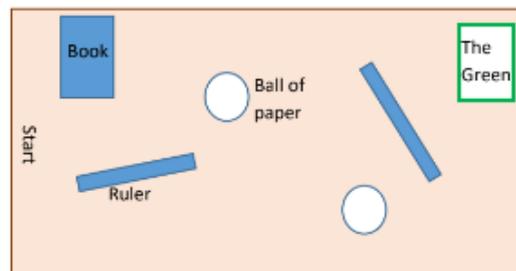


Table Golf

How to set up:

- ✓ Give players a selection of household equipment.
- ✓ Work in pairs to create a 'Golf Course' on the table.
- ✓ Each table must have an A5 piece of paper at the end (this will be 'The Green').

Example Table Golf Course



Equipment:

- ✓ Table Tennis Ball.
- ✓ Household Equipment:
Rulers
Spoons
Books
Balls of paper
etc.

How to Play:

- ✓ Players take turns to **flick** or **roll** their Table Tennis Ball.
- ✓ They must attempt to manoeuvre their ball around the 'course'.
- ✓ The ball must not be bounced over the course.
- ✓ If the ball leaves the table, that player must start from the beginning.
- ✓ Allow the pairs a few minutes to attempt to complete the course.

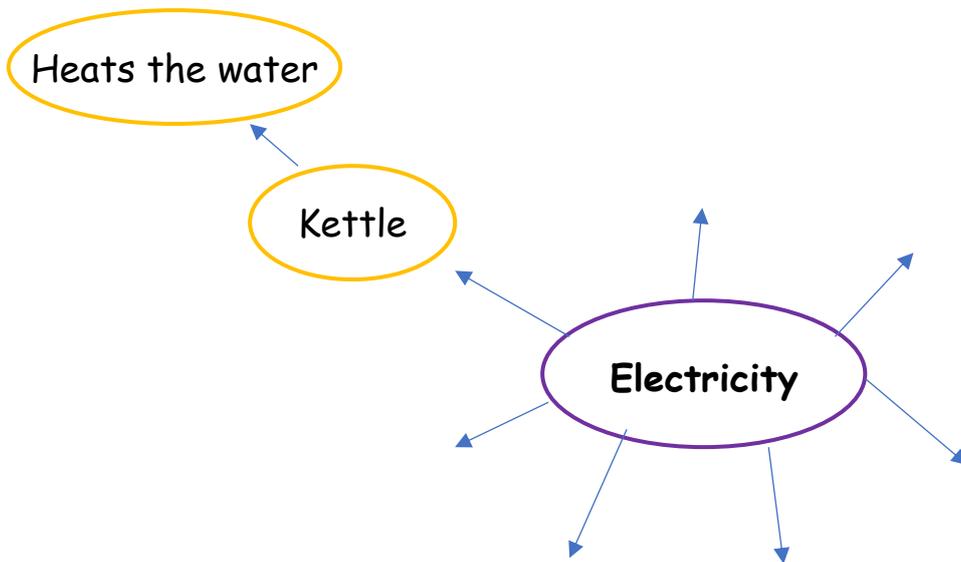
How to score:

- ✓ Score 1 point each time they touch their ball before it reaches the Green.
- ✓ The aim is to get the least amount of points.

Science

LO: What is electricity?

Draw a mind map of all the things in your home that run on electricity. Then write what the electricity does to each item. The first one has been done for you.



PHSE

Where does the money come from?

Darlee wants to find out more. Below are some examples of services that help to keep us healthy and our communities clean and safe. But how do these services exist? Where does the money come from to pay for them?

Description	Where does the money come from?
 Fire station	
 Hospital	
 School	
 Police station	
 Roads and motorways	
 Recycling and refuse services	
 Prison service	

History

LO: How important was mythology to the Vikings?

Over the next few weeks, we will be thinking about some of the beliefs that were of huge importance to the Vikings and how their beliefs had an impact on their actions.

Key Question: *What are some of the beliefs that affect the way you live?*

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Key Question: *Can you describe what mythology is?*

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Mythology is a group of stories told and believed by people to explain historical events, customs and forces in nature. In most cultures there is a belief in a story of Creation, such as the Christian story of Adam and Eve and the Garden of Eden. For the Vikings, it was no different.

[Creation Video](#) - watch this video and write notes about the names below:

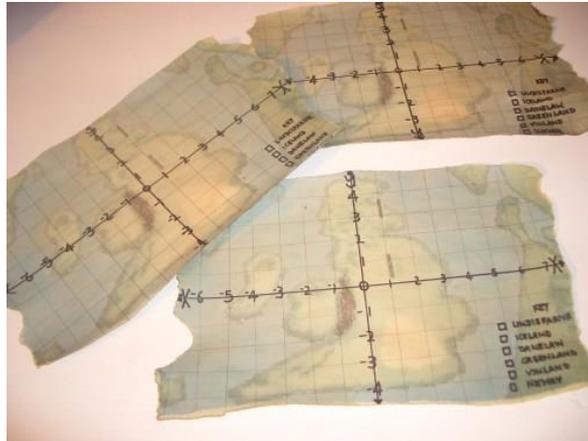
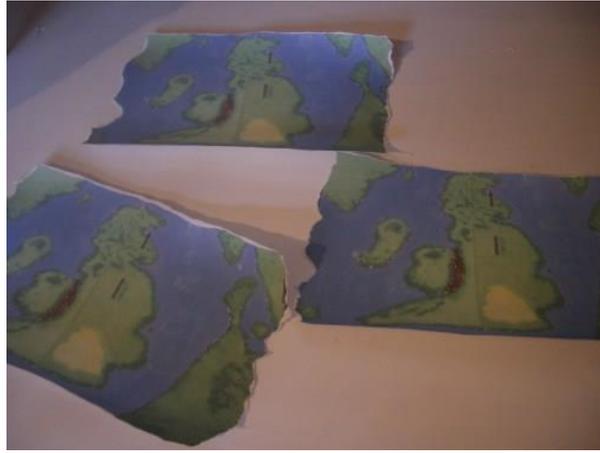
Ginnungagap	
Muspellheim	
Surt	
Niflheim	
Elivagar	
Aurgelmir/Ymir	
Audhumbla	
Buri	
Bor	
Bestla	
Odin	

Geography

Use two different colours to mark out how Danelaw divided the country.



Art/DT



To make an aged Viking map, you will need:

- Paper, preferably squared paper but not essential
 - Ruler (for the grid lines)
 - Pencil/pen (to draw outline of countries)
 - Colouring pencils
 - Teabags

Reading

There are more reading activities set on Purple Mash.

Viking Food and Cooking

The Vikings were good at shaping things from wood. Their crockery and tools were made using a machine called a 'lathe'.



Crockery used by the Vikings to eat and cook with.

Vikings ate meat from farm animals, and from wild animals that they hunted. They also collected foods such as berries and nuts from nearby woodlands.



A Viking using a 'lathe'.

They cooked meat in a big stew-pot over the fire, or roasted it on an iron spit. Fish and meat were smoked or dried to preserve it (to make it last longer).

Viking bread was made from rye or barley flour. They used milk mostly to make cheese and butter, then drank the buttermilk left over.



Viking stew over a fire.

At a feast, guests drank ale and mead (a strong drink made from honey). People drank out of wooden cups or drinking horns (made from cow-horns). Feasts were held to mark funerals and seasonal festivals, such as midwinter. Some feasts lasted over a week!



Vikings roasting meat on an iron spit

Viking Food and Cooking Questions

Read the leaflet on Viking food and cooking to help you answer the following questions:

- 1) What material are Vikings bowls and spoons made from?
- 2) What machine was used to make their tools and crockery?
- 3) Where did Vikings get their food from?
- 4) How did the Vikings cook their food?
- 5) What did the Vikings do with the left over buttermilk?
- 6) When did the Vikings drink ale and mead?
- 7) What was mead made from?
- 8) What kind of Vikings do you think drank from a horn?
- 9) How long could a feast last?
- 10) Would you like to eat like a Viking? Why?

Diary of a Voyager

2 Day 200

13 Today marks our 200th day on this ship. That's 200 days
23 of seeing nothing but emptiness. It also means 200 days
33 of the captain saying, "We'll find somewhere to settle soon
34 enough."

36 Day 215

47 We have heard from one of the other passenger ships that
59 left Earth at around the same time that we did. Although it
71 was nice to hear from them, I wish that they had brought
76 news of a new planet.

78 Day 290

88 The captain has announced that we may have found a
99 suitable planet to land on. The scout ship has been sent
110 out to investigate. I've got my fingers and toes crossed for
112 good news.



Quick Questions



1. On which day did they hear from another passenger ship?



2. What type of ship do you think they are on? Explain your answer.



3. This text is called **Diary of a Voyager**. Invent another name which sums up the text.



4. Compare how the person writing the diary is feeling on day 200 to how they are feeling on day 290.
