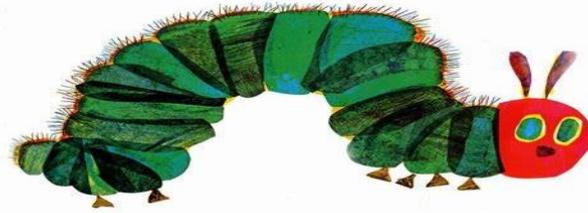




HOME LEARNING

(The Hungry Caterpillars)



DATE 22nd June 2020

A message from Mrs Terrell

"Hello" again to all the Hungry Caterpillars at home! I hope that you are all happy, busy and having fun with your family. I also hope that all your dads had a fantastic Father's Day on Sunday.

This week our learning is based on different types of transport, such as cars, buses, trains, aeroplanes, boats and hot air balloons.

There are activities for you to do with family members at home in this week's planning grid below. Also, there are lots of excellent Early Years learning resources on the **Oak National Academy** website.

<https://classroom.thenational.academy/subjects-by-year/>

Enjoy your home learning this week. We miss you and look forward to finding out what you have been doing.

Mrs Terrell and Miss Dallamore

Xxxx

Ongoing daily activities

Reading

Mrs Terrell and Miss Dallamore would like you to continue to enjoy books daily on your own or with someone else.

For support with sharing books you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'](#).

World Book Online have made over 3,000 books available!

PHONICS

Mrs Terrell's group (FROGS)

WATCH RUTH MISKIN'S PHONICS LESSONS ON YOUTUBE

Please carry on recognising your Speed Sounds every day, so you do not forget them!

Keep practising writing them correctly using the little phrases, such as 'Down the kangaroo's body, tail and leg,' (k) and 'Down Nobby, up and over his net.'(n)

Keep 'Fredtalking' throughout the day.

Can you choose a letter sound and look for it in a book? Ask a family member to choose some simple 3 and 4 letter words for you to read and write using your phonics skills. E.g. b-u-s, bus!

Use your phonics to write a list of transport words

bus

car

train

plane

Miss Dallamore's group (TADPOLES)

Activity 1 - Use your voice to make sounds like a car, a dog, a ghost, a train and bubbles under water.

Activity 2 - Teach an adult Old McDonald had a farm. What animals will be in your song? What noises do the animals make?

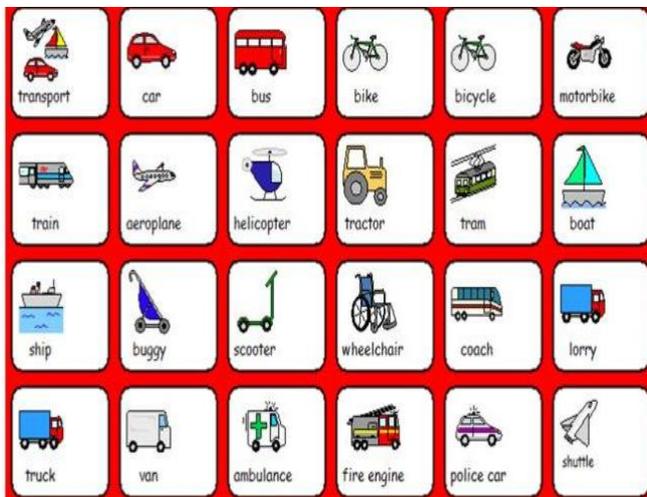
There are resources available for this week's Early Years maths learning at: <https://whiterosemaths.com/homelearning/>

This week's learning activities to complete are outlined below.

Have fun!

Personal, Social and Emotional Development

- Circle time game - pass a small world transport item such as a bus around the family circle. When someone is holding the bus it is their turn to speak. Can they talk about their favourite form of transport or share an experiences they have had?
- Talk about more healthy ways of travelling and discuss events/initiatives like walking to school weeks or 'no car' days. Why is it good to walk sometimes? What other types of transport can give us exercise? (E.g. cycling) Discuss ways of travelling and which you prefer with your family.



Physical Development

Fine Motor

Can you use your construction toys e.g. Lego, Duplo to create vehicles and develop your fine motor skills? You could also do some junk modelling and use some boxes from your recycling to create a bus, train, tractor or rocket?

Gross Motor

Ball Skills

Throw, catch, roll and bounce a ball to a family member!

Health and Self Care

Keep remembering to wash your hands really well with soap and count to 20!

Communication and Language

Exploring "What" Questions

Ask the following simple "what" questions. Encourage the child to name, point out, circle or mark the correct images. Reinforce the animal or object names of the images. Where necessary, explain as to why they are the correct response.

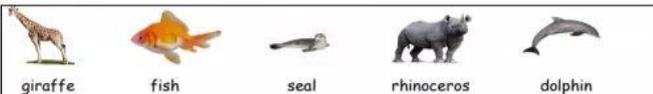
What hops/leaps?



What flies?



What swims?



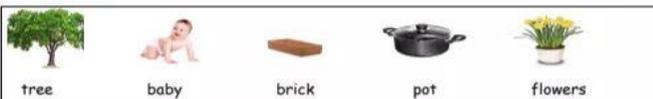
What slithers/slides?



What burns?



What grows?



Literacy (Reading)

Storytime – 'I wish I were a Pilot' by Stella Blackstone and Max Grover. This colorfully illustrated book describes different modes of transportation and the people who make them go, from pilots to cyclists. Listen to it on Youtube
Can you learn our Summer term poem from 'The Poetry Basket' with the help of your family?

I have a Little Frog

I have a little frog,
His name is Tiny Tim.
I put him in the bath tub,
To see if he could swim.
He drank up all the water,
And gobbled up the soap.
And when he tried to talk,
There were bubbles in his throat.

Literacy (Writing)

Challenge

- Can you write [Speeding Tickets](#), [Parking Tickets](#) or [Train Tickets](#) during role play games? (see Expressive Arts and Design)
- Can you write tickets for a journey on your bike or scooter?

Mathematics

Sing number songs and rhymes

- 5 currant buns
- 1 elephant went out to play
- 1, 2 buckle my shoe
- This old man he played 1, he played nick nack on my drum!

Car Colours

Create a simple tally chart with colours on one side of the paper. Record which colour cars go by using tally marks. This could be completed at home or during a daily walk.

Count how many tally marks you make for each colour

Understanding the World

Can you remember travelling on different types of transport? Talk to your family about the time you travelled on a bus, train, tram, coach, boat or aeroplane. What can you remember about the journey?

What is your favourite way to travel?

Technology

- Can you use a drawing computer program or creative app on a tablet to draw a picture of different types of transport.
- Use Google or Alexa to learn about types of rescue vehicles e.g. police car, life boat and ambulance.

Expressive Arts and Design

- Enjoy singing Nursery songs and rhymes daily, especially 'The Wheels on the Bus!'
- Set up rows or blocks of chairs to be role play cars, buses or planes. Use a pretend steering wheel and encourage your family to take turns as the driver!

- **Challenge**

Can you be imaginative and discuss what you would like to see/where you would like to go on more unusual types of transport. e.g. a magic carpet ride, a ride on a broomstick, a submarine or a rocket!

- Play 'floating' type music and move as though you are floating in an air balloon!
- Explore the patterns made by rolling or wheeling toy cars or ride-on cars, bikes and scooters through shallow puddles of water.