



# HOME LEARNING - Famous Fives

Ongoing daily activities 22.06.2020

Dear Famous Fives,

I hope you've all had a great week despite the horrid weather. It's supposed to cheer up this week though so fingers crossed. Thank you so much for all of your photos of what you've been up to - I am so proud of you all.

Below are your home learning tasks for this week and I hope that you enjoy them. Please keep emailing a couple of photographs of some of your work to school- I can then share them on our year 5 blog and Twitter.

Miss you all!

Love Miss Hamilton

## Reading

**We would like your child to read daily.** Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'.](#)

World Book Online have made over 3,000 books available and David Walliams is also offering free audio books every day if you'd rather listen to some texts.

For our Reception and Year 1 children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks can be found on the Oxford Owl website.

Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#).

## Times Tables

**Practise your times tables daily** on [TT Rock Stars](#). Check [Purple Mash](#) and [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at: <https://whiterosemaths.com/homelearning/>

## Spelling

**Practise your weekly spellings daily.** See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or <https://www.purplemash.com/login/>

Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: [www.vimeo.com/channels/picturenews](http://www.vimeo.com/channels/picturenews)





## English

**Reading Comprehension** - The differences between the Aztecs and the Maya

*There are also English lessons on Oak National Academy if you fancy something different!*

Spellings in your green RWI log book and our year 5 spellings that you can find on the website - year 5 home learning. Have a go at drawing pictures to help you to remember the tricky ones.

## Maths

### Number: Geometry - Properties of Shape (3 weeks)

As you know there are lots of daily resources on the BBC Bitesize website. However, **Oak National Academy** have also been putting lots of resources on their website. I have added their website below. You can start with a quiz on the subject, watch a video, complete a worksheet and a final quiz at the end of the lesson.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

<https://classroom.thenational.academy/subjects-by-year/year-5/>

## Science

In Science, we will be continuing with our topic: **Living Thing and their Habitats**.

This week's key question is: **How do life cycles differ around the world?**

<http://www.dkfindout.com/uk/>

<http://www.bbc.co.uk/education/topics/z6wwxnb>

This week I'd like you to do some travelling!

My challenge for you is to find some interesting and quirky animals and plants from around the world and explore their life cycles online.

*Do ALL mammals give birth to live offspring (check out monotremes and marsupials)?*

*Why do you think life cycles differ around the world and in contrasting environments and habitats? Why do you think scientists use the most common 'patterns' noticed to set out scientific theory?*

*Do the exceptions make the generalisations invalid?*

## Geography

Our topic is '**The Momentous Maya**'.

Key Question: **What is the climate like in Yucatan?**

In Geography, I would like you to look at the different climate zones across the globe. Where does the Yucatan lie? How does it compare to the UK?

## RE

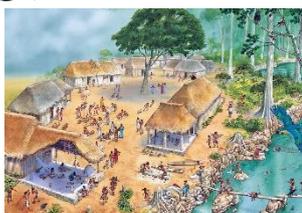
Our topic in RE is **Understanding Islam**. This week, I'd like you to look at what extremism is in terms of religion. Why problems may arise from religious extremism?

Key question:

**Why are Muslims sometimes treated unfairly?**

## Art/DT

Could you create a scene that resembles a monument in Yucatan (Maya temples, landscapes or villages)?  
Could you create moving parts (the sun rising)?



## PE

Joe Wickes (the HiiT enthusiast that all teachers love to hate) is doing live daily workouts (Monday, Wednesday and Saturday) on his YouTube page. Cosmic Yoga's YouTube page has some great videos (some of these do last quite a while which may be useful).

## Computing

Use TT Rockstars to practise your times tables. MyMaths and Purple Mash also have a large number of '2do' activities that I've set. Use the internet to carry out research.

**Use the Twitter page with your parent/carer to send me a message/photo to show me what you've been up to!**  
**@tankersleyspy5**

## PSHE

Our PSHE topic is **A WORLD WITHOUT JUDGEMENT: INCLUSION AND ACCEPTANCE**

Last week, we had a look at discrimination and what this might look like.

This week, I want you to imagine you are creating a 'perfect world'. How would people behave, act, speak to each other?

## English - Reading Comprehension

Many people confuse the Aztecs and the Maya but my Famous Fives won't! It's just a short read this week because I know lots of you are also reading for pleasure at home (which is great news).

# Differences Between the Aztecs and the Maya

The Aztecs and Maya were civilizations that lived in what is now Mexico and Central America. There were many similarities but also differences between the two cultures.

### **Aztecs**

Aztecs were warriors who waged war on their neighbors and made them pay tributes. A successful male warrior held a place of honor in society. In Aztec society, human sacrifices happened regularly. The Aztecs were the dominant culture until Spanish explorers arrived in Mexico in 1519.

### **Maya**

Maya were scientific people who studied stars and time. They created a calendar similar to the one we use today. Intelligence and reputation were important qualities for a Mayan ruler. They could also be quite violent as blood sacrifices (and some human sacrifices) often occurred. They were dominant around 1000 years before the Aztecs.



# Quick Questions



1. When were the Maya a dominant culture?

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2. Find two words that tell you that the Maya were educated?

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3. How does the layout help the reader?

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4. Which era would have been easier to live during? Can you use the text to explain why?

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## Science Activity

### Key Question: How do life cycles differ around the world?

<http://www.dkfindout.com/uk/>

<http://www.bbc.co.uk/education/topics/z6wwxnb>

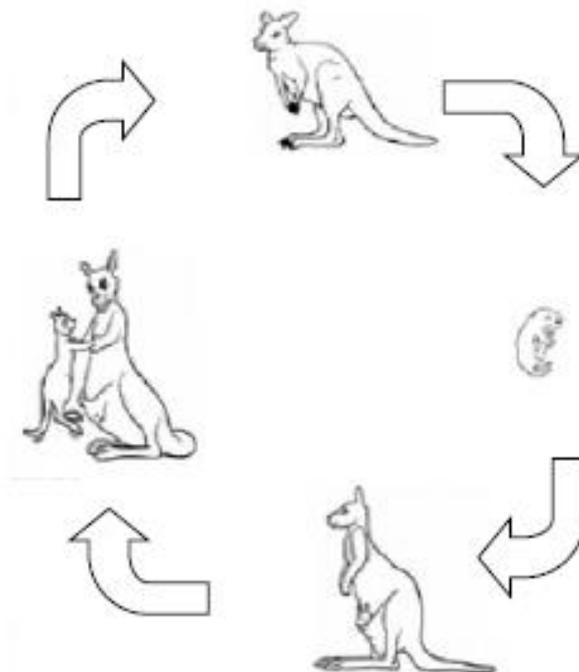
This week, I'd like you to do some travelling!

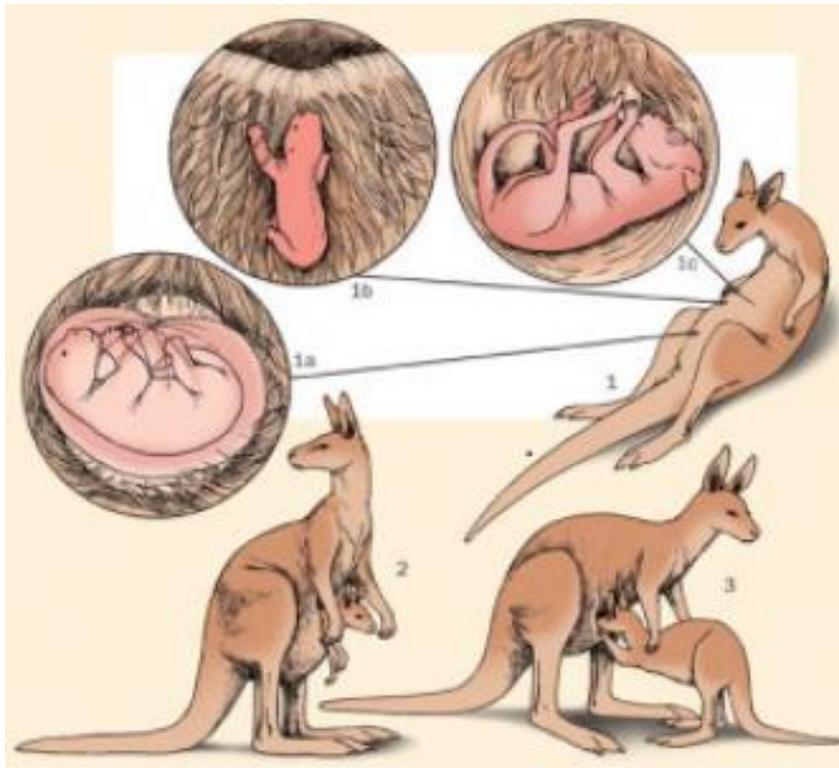
My challenge for you is to find some interesting and quirky animals and plants from around the world and explore their life cycles and how they are slightly different to what we've already learnt.

*Do ALL mammals give birth to live offspring (check out monotremes and marsupials)? Why do you think life cycles differ around the world and in contrasting environments and habitats? Why do you think scientists use the most common 'patterns' noticed to set out scientific theory? Do the exceptions make the generalisations invalid?*

**Key INFO for parents:** Marsupial life cycle (kangaroo, wallaby and koala bear) - the baby kangaroo (called a joey) weighs less than 2g when it is born and is about 2 cm long. It is blind and hairless. It crawls through the mother's fur and into the pouch where it starts suckling on one of the mammary glands. After about 6 months it starts to climb out of the pouch to spend some time exercising and eating. At about 8 months it leaves the pouch.

### Life Cycle of a Kangaroo



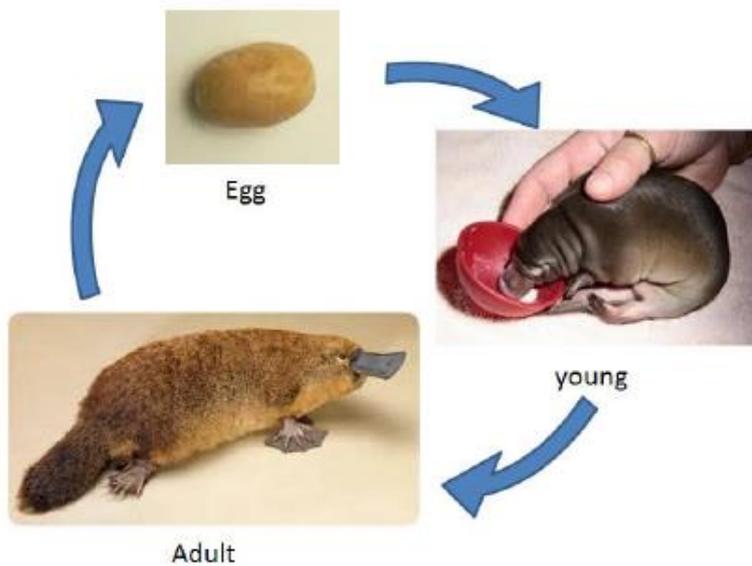


Monotremes (duck-billed platypus, spiny anteater) - lay eggs but are mammals.

### Egg-laying Mammals



Duck-billed platypus

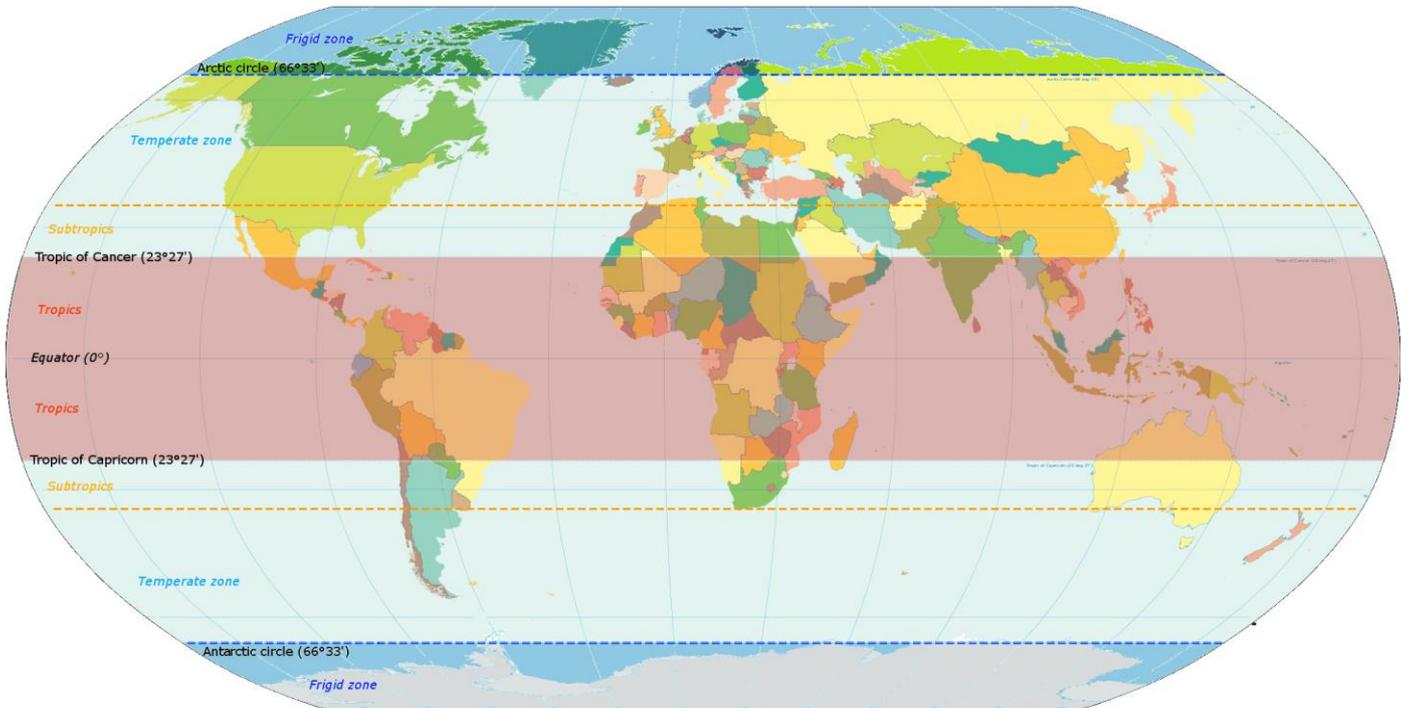


Life cycle of duck-billed platypus

## Geography Activity

Key Question: What is the climate like in Yucatan?

<https://www.youtube.com/watch?v=5tC800xOFEk>



Where does the Yucatan lie? How does it compare to the UK?

What else can you find out about the climate in the Yucatan? Why is it like that?

## PSHE Activity

### A WORLD WITHOUT JUDGEMENT: Inclusion and Acceptance

# Design your perfect world

Imagine you could create the perfect world. How would people think, feel, and behave?



## Music Activities from Mrs Cooper

Dear pupils.

I hope you are well and keeping busy whilst at home. I have put together a list of various musical activities that will enable you to develop your musical knowledge and practice different musical skills including performing, composing and listening. You can try them on your own or work with members of your family. Singing, making music and listening to music can lift your mood and help you feel happier in these uncertain times.

I hope you will enjoy the activities. Please let me know how you are getting on by posting a picture or a short video on the Tankersley music twitter page.

Stay safe and take care.

Mrs Cooper

### Music at home

Musical skill	Activity
Singing	Visit <a href="http://www.outoftheark.co.uk">www.outoftheark.co.uk</a> and find the section Out of the Ark Music @ home Find the song of the day and listen to it. Learn to sing the song and complete the song activities. Perform the song to members of your family or record yourself.
Singing	Watch a Disney movie and choose a song that you really like. Learn to sing the song and perform it to members of your family or record yourself.
Composing	Write a short rap about your daily routine now that you are at home. Add clapping, tapping, patting and different body percussion sounds to make an accompaniment.
Composing	Choose a song that you know well. It can be a pop song, folk song, a song from a movie or a musical. Keep the melody but change the lyrics. Choose a theme for your words - it can be friendship, hobbies, favourite food and drinks or anything you like. Write new lyrics and practice singing them to the melody, making sure they fit. Perform the new song to the members of your family.

Listening	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance - pay attention to the different instruments and how they are playing. Can you describe the tempo, dynamics, pitch, duration and texture? What do you enjoy most about the music?</p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6">https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</a></p>
Listening	<p>Watch a Harry Potter movie or any movie of your choice. Pay attention to how the music is used to create different moods. Choose a scene and watch it several times whilst listening to the music carefully. What is the music like? Is it fast or slow, loud or quiet, high or low, major or minor? What instruments can you hear? How does the music help to create the atmosphere?</p>
Musical knowledge	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance. Now do some research about the composer. You can make a poster or a PowerPoint about their life and work.</p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6">https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</a></p>
Musical knowledge	<p>Choose an instrument that you really like. Can you find out more about it? What family does it belong to? What is it made out of? How does it make a sound?</p> <p>Find examples of music performed on the instrument on YouTube. Make a poster or PowerPoint about the instrument.</p>
Musical knowledge	<p>Visit Mylene's music class on YouTube and learn about different elements of music.</p> <p><a href="https://www.youtube.com/watch?v=R_zplGaphG8">https://www.youtube.com/watch?v=R_zplGaphG8</a></p>
Musical knowledge	<p>Many famous bands and musicians came from our area, especially Sheffield. Choose one and do some research about them. Listen to their music on YouTube and make a poster or a PowerPoint.</p>

Musical knowledge	Interview a member of your family about their favourite type of music. Listen to the music together and ask them to share why they like it.
Performing	If you are learning to play a musical instrument find time to practice regularly. Give yourself a target. How many new pieces can you learn in a week?
Performing	Organise a concert at home and invite all members of your family to take part. Everybody can sing or play a musical instrument.