



HOME LEARNING

THE SHINING STARS-22.6.2020



A MESSAGE FROM MRS HARTLEY to THE SHINING STARS

Hello children,

I hope that you are well!

I have created a new home learning grid for you below with lots of exciting activities for you to do.

Mrs Flannery and I are thinking about you all and miss you!

Take care and continue to keep safe,

Mrs Hartley.

Ongoing daily activities

Reading

We would like your child to read daily. Please make sure that they read each day and listen to lots of stories/non-fiction books being read aloud. Ask your child 'how' and 'why' questions about the characters and story line/information, to develop their understanding and articulation of ideas. For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information.'](#)

World Book Online have made over 3,000 books available!

For Reception children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks which can be found on the Oxford Owl website. Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) which are found on the [Purple Mash Learning Platform](#).

Number bonds

Please support your child in exploring number bonds up to 10

You can do this by focusing on a number a week e.g number 4-you could use objects and a rod of 4 bricks to find out "How many ways can you make 4?" Let your child show this practically, using the objects or bricks. After exploring, then see if you can look at this in a recorded pattern: $0+4=4$

$$1+3=4$$

$$2+2=4$$

$$3+1=4$$

$4+0=4$ You could then play the number pairs game, linked to the number you are exploring. E.g You say "3" and your child says "1" (the number that when added to your number makes 4). Encourage use of fingers if needed and as your child gets more confident, see how quickly he/she can recall the number bonds/pairs.

Your child can use their [Purple Mash login](#). This can be accessed from the link on our website or <https://www.purplemash.com/login/>



Once logged on to Purple Mash, please help them to enter 'mini mash' into the search bar and search. You will then need to scroll down the page to find the 'mini mash' box which you click on. This will show you a classroom page and your child can explore all areas of it by clicking on different parts of the classroom picture. The maths area is on the building blocks and all curriculum areas can be accessed from this page. There are also resources available for maths learning at: <https://whiterosemaths.com/homelearning/>

You may want to google '[Topmarks](#)' which also has a range of fun maths activities.

Spelling

Please support your child in practising their Term 2b and Term 3a spellings which you will find in the home learning packs (sent home before school closure).

Home Learning Grids

Please support your child as usual in doing one of their home learning grid activities each week (found in their home/school learning book).

PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

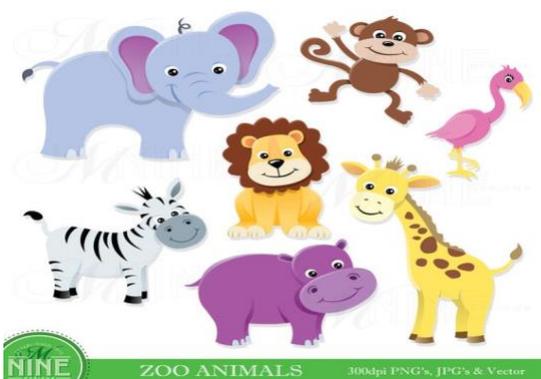
PLEASE SEE THIS WEEK'S HOME LEARNING PAGE BELOW

Communication and Language



1. Speaking and Listening-Zoo

Ask your adult to read out the questions on the Picture News Speaking and Listening sheet. Now discuss together. Look at the zoo animal photograph sheet to help you. Can you talk about your own experiences of a zoo? Ask your adult to record your ideas on the recording sheet.



Physical Development

Fine Motor

1. Practise forming the different letter formation groups

a, o, c, d, g

b, k, l, t

h, m, n

2. Can you write your name in sand or foam?

3. Colour in the giraffe colouring sheets and stick them together

Gross Motor

1. Joe Wickes is doing live daily workouts on his YouTube page.

Cosmic Yoga's YouTube page has some great videos. (some of these do last quite a while which may be useful!)

2. Can you practise skipping using a skipping rope?



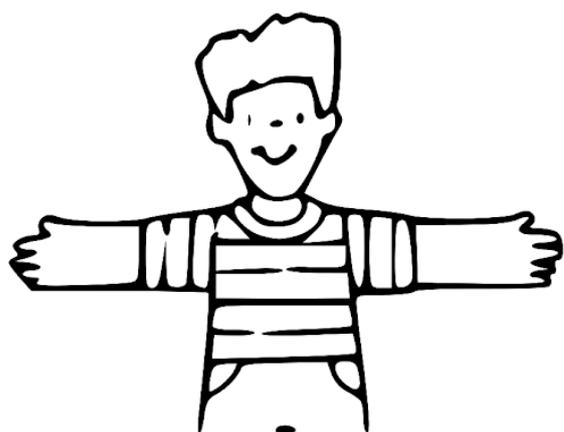
Personal, Social and Emotional Development

1. Healthy Hugs

Please visit the Oak Academy website to access this PSED lesson:

- a. First quiz
- b. Video lesson
- c. Second quiz

<https://classroom.thenational.academy/lessons/healthy-hugs/activities/1>



2. Assembly on kindness

<https://classroom.thenational.academy/assemblies/kindness>



Literacy (Reading)

RWInc

1. Please practise your speed sounds in your RWInc letter box. You can also practise recognising and saying the pure RWInc sounds by googling 'RWInc pure sounds' video.

2. Oxford Owl

Please log onto Oxford Owl and find your RWInc coloured reading books to enjoy (see log in details on e mail).

3. RWInc Video lessons

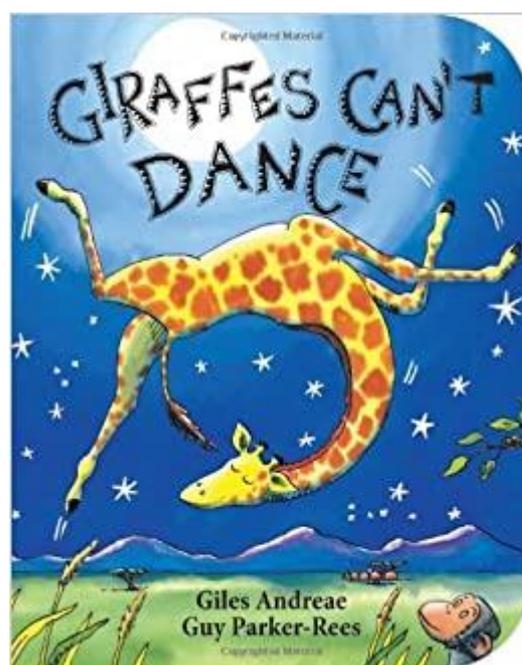
Please see the link below for daily lessons:

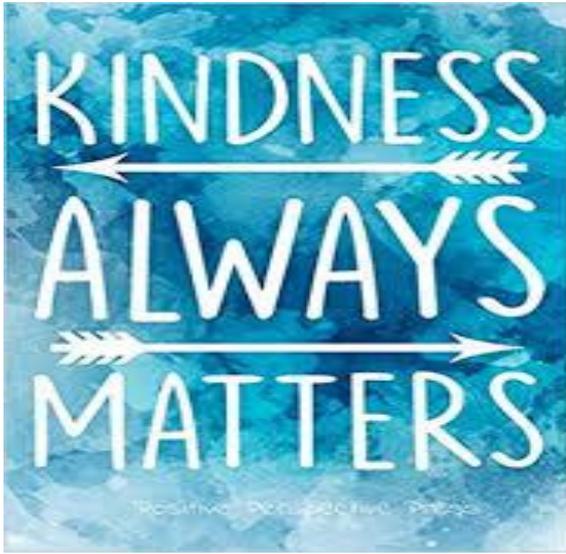
<https://youtu.be/d1GEdkPRpUK>

4. Giraffes Can't Dance

Listen carefully to the story, also look at the words and pictures.

https://www.youtube.com/watch?v=4UNRduYI_04





a. Can you hear and say the rhyming words in the book?

b. Can you retell the story from Gerald's point of view?

5. Can you find out more information about giraffes?



Literacy (Writing)

1. Write a few sentences to explain how you are special

Just like Gerald the Giraffe is special as he finds his new way of dancing, think about what makes you special.

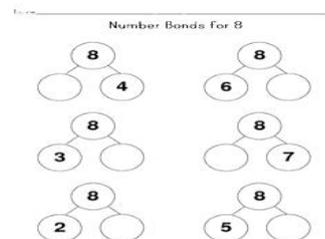
Choose a writing frame and write a few sentences about yourself.

Remember to use your phonics and tricky word knowledge. Remember your finger spaces so that you can read back your writing easily.

Mathematics

1. Explore Number bonds to 8

Use a rod of 8 cubes and explore how many ways you can make 8 by splitting the rod of cubes into 2 parts.



For example 0 and 8, 1 and 7. Can you record the number sentences?

$$0+8=8$$

$$1+7=8$$

Can you carry on? Can you spot a pattern?

2. Make a list of 5 animals that you would like to see if you visited a zoo.

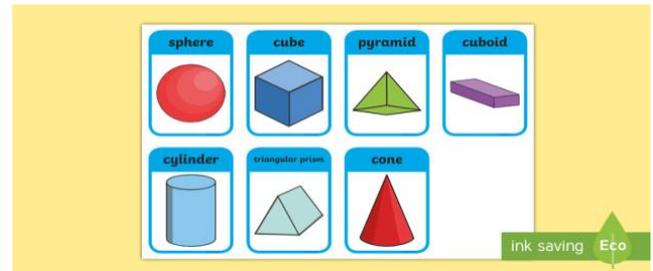
Remember that a list needs to be written down the page:

- 1
- 2
- 3
- 4
- 5

2. 3D shapes in the environment

Enjoy the lesson video on Oak National Academy and then go on a 3D shape hunt. Can you record what you found?

<https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment/activities/1#>



2. Months of the year song and ordering worksheet

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

Understanding the World

1. Write a report about giraffes.

- a. Where do they live in the wild? What do they eat? Do they have any special adaptations?
- b. Draw a picture of a giraffe and label it.
- c. Write a few information sentences about giraffes.

Technology

1. With an adult, google the 'Top Marks' website

Choose a literacy and maths game to play.



Expressive Arts and Design

1. Small World: Can you act out being a zookeeper and care for an animal in the zoo?

-Which animal are you going to take care of? Can you make it a home? What will you need to put in their home to make sure the animal is happy? E.g. Monkeys needs lots of things to climb and swing from. What will you need to do to take care of that animal? What food will they eat? Will their pen need cleaning? Is your animal a dangerous animal? If so, how will you feed it and clean it out safely?

Resources: Small world animals or soft toy animals, boxes or bricks to make a home for the animal, shredded paper or other soft material for animal bedding.

2. Create stick puppets to act out the story 'Giraffes Can't Dance.'

Cut out the animal shapes and stick them onto lollipop sticks.

Now act out the story with your puppets.

