



HOME LEARNING - Famous Fives

Ongoing daily activities 29.06.2020

Dear Famous Fives,

Wow we're now on week 10 of your home learning - it seems like such a long time ago that we were in the classroom together. However, on the plus side, it seems like the restrictions are being loosened a little so hopefully you'll be able to go out somewhere a little different this week.

Below are your home learning tasks for this week and I hope that you enjoy them. Please keep emailing a couple of photographs of some of your work to school- I can then share them on our year 5 blog and Twitter.

Miss you all!

Love Miss Hamilton

Reading

We would like your child to read daily. Please make sure that they read for at least 30 minutes a day. Ask your child questions to test their comprehension. Use the Canine Pal characters to help you do this.

For support with reading you can access resources on our school website. [Click on the 'Our Curriculum' tab then click on 'Reading Information'.](#)

World Book Online have made over 3,000 books available and David Walliams is also offering free audio books every day if you'd rather listen to some texts.

For our Reception and Year 1 children there are 72 free eBooks matched to *Read Write Inc.* Phonics Storybooks can be found on the Oxford Owl website.

Use the link - <https://home.oxfordowl.co.uk/>

You can also access eBooks on [Serial Mash](#) that is found on the [Purple Mash Learning Platform](#).

Times Tables

Practise your times tables daily on [TT Rock Stars](#). Check [Purple Mash](#) and [MyMaths](#) daily in case new tasks are added. There are resources available for this week's maths learning at: <https://whiterosemaths.com/homelearning/>

Spelling

Practise your weekly spellings daily. See separate spelling lists.

This week's learning activities to complete with your child are outlined below. There may be some activities to complete from our Purple Mash Platform. This can be accessed from the link on our website or <https://www.purplemash.com/login/>

Weekly virtual assemblies will be available for you to watch at home every Friday at 9am from the video channel: www.vimeo.com/channels/picturenews





English

This week, I'd like you to watch the "Dia De Los Muertos - The Day of the dead" video below.

<https://www.literacyshed.com/day-of-the-dead.html>

From this, you could complete some research about the Day of the Dead holiday. Then, I'd like you to create a piece of writing based on it.

Have a look below for some ideas!

Maths

Geometry: Position and Direction (1 week)

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

As you know there are lots of daily resources on the BBC Bitesize website. However, **Oak National Academy** have also been putting lots of resources on their website. I have added their website below. You can start with a quiz on the subject, watch a video, complete a worksheet and a final quiz at the end of the lesson.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

<https://classroom.thenational.academy/subjects-by-year/year-5/>

Science

For the last few weeks before the holidays, we are moving onto our new topic: **Animals, including humans.**

This week's key question is: **How do humans develop through their life?**

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j>

Key information: All humans go through the same life cycle. They are small at the start of their life. Over time they grow bigger and their bodies change. When they are grown up, they often have children of their own.

There are six stages in the human life cycle:

1. Foetus - At this time, a baby is growing inside its mum's womb.
2. Baby - A baby is born after spending nine months inside the womb.
3. Childhood - At this stage, you learn to walk and talk.
4. Adolescence - Children become teenagers.
5. Adulthood - Your body is fully developed.
6. Old age - The last stage in the life cycle of a human.

Geography

Our topic is '**The Momentous Maya**'.

Key Question: **What are the physical features of Yucatan?**

In Geography, I would like you to look at the physical features of Yucatan.

Physical features are naturally-created features of the Earth (terrain types, rivers, mountains etc).

RE

Our topic in RE is **Understanding Islam**. This week, I'd like you to research why it is important for Muslims to obey Allah.

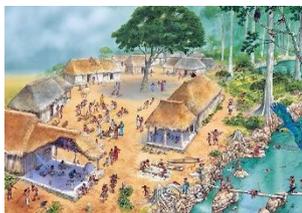
Key question:

Why is important for Muslims to be obedient to Allah?

Art/DT

Could you create a scene that resembles a monument in Yucatan (Maya temples, landscapes or villages)?

Could you create moving parts (the sun rising)?



PE

Joe Wickes (the HiiT enthusiast that all teachers love to hate) is doing live daily workouts (Monday, Wednesday and Saturday) on his YouTube page. Cosmic Yoga's YouTube page has some great videos (some of these do last quite a while which may be useful).

Computing

Use TT Rockstars to practise your times tables. MyMaths and Purple Mash also have a large number of '2do' activities that I've set.

Use the internet to carry out research.

PSHE

Our PSHE topic is **A WORLD WITHOUT JUDGEMENT: INCLUSION AND ACCEPTANCE**

English Activity

This week, I'd like you to watch the "Dia De Los Muertos - The Day of the dead" video below.

<https://www.literacyshed.com/day-of-the-dead.html>

From this, you could complete some research about the Day of the Dead Mexican holiday.

As part of your English learning this week, could you complete a piece of writing based on the video? It could be a diary entry from Maria's point of view at the end of her day, it could be a setting description of some of the things she saw when she arrived at the festival or you could imagine where a flower would take you if it grew in your back garden. It's really up to you! Use your imagination.

Below is my setting description of festival:

Lanterns and candles lit the cobbled pavements that led to the festival of the day of the dead. Slowly and quietly, Maria's eyes widened as the lively lights penetrated her eyes. Whilst she sat peacefully watching the confetti fall from the sky, the smell of bread, which had been freshly baked, hit her nose. Extravagant puppets of all different colours lined the streets and vibrant live music (which made everyone dance) echoed through the village. Joyful bands, which were surrounded by people, played the following instruments: guitars, drums and trumpets. Eagerly, Maria listened to the clattering as the tap dancers knocked their feet on the cobbles.

When Hazel arrived at her mother's grave, she slowly knelt down and began to weep. Just as this happened, a beautiful, blue flower shot up out of the ground. Like a rope, it wrapped itself around her wrist and yanked Maria through the grave and into a dark, desolate room.

"What's happening?" Maria whispered to herself as she looked around what she thought was an empty room.

"Boo!" announced a creature behind her.

Startled, Maria jumped backwards as her heart pumped uncontrollably in her chest. Maria's heavy breathing filled the air: her palms were moist. Then she saw them... SKELETONS. What were they going to do to her?



Feeling mystified, she watched as the skeletons began to dance joyfully to the sound of their own music. Her eyes widened whilst she watched them play the following instruments: clarinet, trumpet and guitar.

Science Activity

New Topic: Animals, including humans

Key Question: How do humans develop through their life?

For the last few weeks before the holidays, we are moving onto our new topic:
Animals, including humans.

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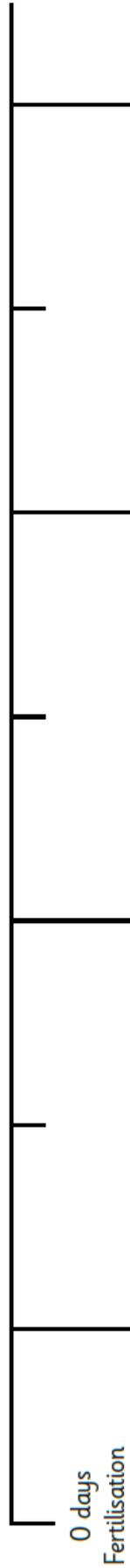
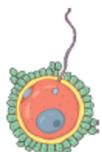
Key information: All humans go through the same life cycle. They are small at the start of their life. Over time they grow bigger and their bodies change. When they are grown up, they often have children of their own.

There are six stages in the human life cycle:

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Science Activity: Match the pictures, ages and names of the stages of development. Add to the timeline below. The first one has been done for you.



0 days
Fertilisation

30 year old 45 year old 28 weeks 15 year old 1 year old 8 years old 65 years old



Geography Activity

Key Question: What are the physical features of Yucatan?

In Geography, I would like you to look at the physical features of Yucatan.

Remember: physical features are naturally-created features of the Earth (terrain types, rivers, mountains etc).

Read through the information below. Were there any words you need to look up?
What else could you find out?

The Yucatan Peninsula extends northward from Central America and is bordered on the east by the CARIBBEAN SEA and on the north and west of the peninsula by the Gulf of Mexico. The Yucatan Peninsula measures 70,000 square mi (181,300 square km) and is considered a low, flat limestone tableland with coastal rocks dating back to the

Pleistocene and Holocene ages; older deposits from the Miocene and Eocene ages are found farther inland. It is located in the southeastern part of MEXICO and has a tropical climate with summers that are often wetter than the winters. While a majority of the inhabitants of the Yucatan Peninsula are modern descendants of the Maya people, the area is also very heavily populated with tourists in the three major resort areas.



Because of the region's Mayan history, there are many ruins on the peninsula, of which the major sites are Chichen Itza, Coba, Edzna, Kabah, Tulum, and Uxmal. The Mayan civilization, during its high period, occupied one-third of Mesoamerica. Trade between highlands and lowlands comprised what could best be produced in those areas. For example, the lowlands were generally

producing food for personal consumption such as maize, squash, beans, chili peppers, amaranth, manioc, and cotton. The highlands, however, were often extracting heavy minerals, as it possessed obsidian, jade, precious metals, and hematite.

Caves and KARSTs on the Yucatan Peninsula are plentiful and were well used by the residents because inland fresh water was and still is extremely scarce. Cave exploration by the Maya first occurred some 3,000 years ago in an effort to find fresh water.



Today pottery shards, charcoal, torches, and artwork are all found in the caves. It is believed that the water in the caves was used not only for survival but for religious ceremonies as well. The caves themselves were used as a refuge from enemies, resting places, and in mining for clay and minerals.



The physical landscape of the northern Yucatan Peninsula lacks the spectacular mountainous terrain that dominates much of Mexico. Instead, the region is made of limestone similar to Florida. It has a northern section of low hills and sinkholes and very

few surface streams; most water flows underground through flooded caverns emerging in sinkholes and springs along the shores. The Caribbean coast consists of cliffs in several locations with Cozumel Island and the reefs of the Chinchorro Bank well offshore. In contrast, the north and west coasts have sandy beaches and a lagoon (La Cienega) behind which salt is collected. An area of hills located across the interior of the peninsula contains beautiful Classic Period Maya archaeological sites. The entire peninsula has a tropical climate with mostly warm, sunny winters with occasional fronts while the summers are known for showers and tropical depressions with some developing into hurricanes.



The peninsula is almost wholly composed of beds of coralline and porous limestone rocks, forming a low tableland that rises gradually toward the south. It is covered with a layer of thin, dry soil, formed through a slow weathering of the coral rocks. Where the rocky surface is perforated, there are natural sinkholes and caverns, around which the Maya had built their cities and ceremonial centres.

PSHE Activity

A WORLD WITHOUT JUDGEMENT: Inclusion and Acceptance



An alien has landed on Earth.

On the alien's home planet, all of the aliens look, act, and speak the same way.

The alien would like to know more about how diverse our planet is.

Write a letter to the alien explaining how special, diverse, and different we are on Earth.

You may want to include the different groups that make up your community and what living in a community means.



Last week, I asked you to complete the 'Your Perfect World' sheet to tell me how you'd want others to speak, behave and act towards one another.

This week, I'd like you to write to an alien that has landed on Earth and explain just how different and diverse each and every human being is on Earth - he's not used to all these different faces. Think carefully about the words you choose in this letter - we want to celebrate everyone's differences!

Music Activities from Mrs Cooper

Dear pupils.

I hope you are well and keeping busy whilst at home. I have put together a list of various musical activities that will enable you to develop your musical knowledge and practice different musical skills including performing, composing and listening. You can try them on your own or work with members of your family. Singing, making music and listening to music can lift your mood and help you feel happier in these uncertain times.

I hope you will enjoy the activities. Please let me know how you are getting on by posting a picture or a short video on the Tankersley music twitter page.

Stay safe and take care.

Mrs Cooper

Music at home

Musical skill	Activity
Singing	Visit www.outoftheark.co.uk and find the section Out of the Ark Music @ home Find the song of the day and listen to it. Learn to sing the song and complete the song activities. Perform the song to members of your family or record yourself.
Singing	Watch a Disney movie and choose a song that you really like. Learn to sing the song and perform it to members of your family or record yourself.
Composing	Write a short rap about your daily routine now that you are at home. Add clapping, tapping, patting and different body percussion sounds to make an accompaniment.
Composing	Choose a song that you know well. It can be a pop song, folk song, a song from a movie or a musical. Keep the melody but change the lyrics. Choose a theme for your words - it can be friendship, hobbies, favourite food and drinks or anything you like. Write new lyrics and practice singing them to the melody, making sure they fit. Perform the new song to the members of your family.

Listening	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance - pay attention to the different instruments and how they are playing. Can you describe the tempo, dynamics, pitch, duration and texture? What do you enjoy most about the music?</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Listening	<p>Watch a Harry Potter movie or any movie of your choice. Pay attention to how the music is used to create different moods. Choose a scene and watch it several times whilst listening to the music carefully. What is the music like? Is it fast or slow, loud or quiet, high or low, major or minor? What instruments can you hear? How does the music help to create the atmosphere?</p>
Musical knowledge	<p>Visit the BBC 10 pieces website and choose one of the pieces. Watch the video of the performance. Now do some research about the composer. You can make a poster or a PowerPoint about their life and work.</p> <p>https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p>
Musical knowledge	<p>Choose an instrument that you really like. Can you find out more about it? What family does it belong to? What is it made out of? How does it make a sound?</p> <p>Find examples of music performed on the instrument on YouTube. Make a poster or PowerPoint about the instrument.</p>
Musical knowledge	<p>Visit Mylene's music class on YouTube and learn about different elements of music.</p> <p>https://www.youtube.com/watch?v=R_zplGaphG8</p>
Musical knowledge	<p>Many famous bands and musicians came from our area, especially Sheffield. Choose one and do some research about them. Listen to their music on YouTube and make a poster or a PowerPoint.</p>

Musical knowledge	Interview a member of your family about their favourite type of music. Listen to the music together and ask them to share why they like it.
Performing	If you are learning to play a musical instrument find time to practice regularly. Give yourself a target. How many new pieces can you learn in a week?
Performing	Organise a concert at home and invite all members of your family to take part. Everybody can sing or play a musical instrument.